



Montalbo Vision is: To Endeavour, To Collaborate and To be Inspired

Our children will experience an exciting, innovative and enjoyable learning environment. An engaging and varied curriculum, which includes **collaboration** with local employers, academia, ambassadors and community groups. We will aid our children in becoming motivated members of society. Children will **endeavour** to develop their skills and confidence working on their own, in pairs and groups using peer to peer feedback, self-marking and questioning. Respecting others' views, articulating their own and building resilience. Mental health and resilience are well supported. Staff will take part in continuing CPD to best support pupils. Children continue to feel safe and happy in school. School council support through whole school initiatives. A strong curriculum linked to universities, secondary schools, STEM / science ambassadors and the local economy will help build aspirations for all pupils. This is backed up by **inspirational** visits and visitors. Montalbo has excellent facilities and aims to improve its digital workspaces to **inspire** pupils and reduce the burden of marking for staff. The curriculum is expanded through opportunities to take part in art, drama and music workshops. Subject leaders undergo continuing CPD and set out a strong curriculum plan for each school year. Links to the local area are threaded through the curriculum to support visits and visitors which are sustainable and affordable.

In an environment which is:

- Welcoming, inspiring, smart and well maintained.
- A place children feel safe and happy in school. School maintains a family feel in a growing school.
- Rich in ways to develop knowledge and skills, with a love of reading evident in all we do.
- The school is well led and financially strong.
- The school is inclusive, accessible to the wider community and develops strong community links.

We will achieve this by:

- Sharing our vision throughout the school.
- Promoting Endeavour, Collaborate and Inspire in all we do
- Having a 'no passengers' approach
- Effective curriculum planning backed up by staff development.
- Developing leaders through continuing CPD.
- Development of middle leaders and succession planning.
- Specialist training will lead staff to roll out strong supporting programmes through whole school initiatives.
- Everyone working together with a shared vision, implementation of robust schemes which improve pupil outcomes.
- Use of robust data to target areas and pupils requiring extra support.
- The resilience of pupils and staff will be supported. School will continue to develop programmes to support mental health and reduce teacher workload.
- Inspiring pupils and raising aspirations through collaborative work.
- Celebration of achievements and feedback with praise.
- Making sustainable choices and ethical decisions
- Supporting other schools wherever possible sharing best practice



Montalbo Nursery and Primary School Strategic Plan 2026 - 2029

GOAL	Priorities for 2026 - 2027	Priorities for 2027 - 2028	Priorities for 2028 - 2029
SAFEGUARDING	• Maintain outstanding level of Safeguarding knowledge and expertise on the staff team. • Continue to ensure that online safety and IT security requirements are met, managed appropriately and up to date. • Actively monitoring and keep up to date with Government initiatives around online safety.	• Consider internal recruitment of Deputy Online Safety Lead. • Ensure Governors are up to date with Safer Recruitment Training. • Parent/Carer meetings and training to support the implementation of new Government guidance around online safety and social media.	• Request DCC Online Safety Audit • Monitor requirements of KCSIE and ensure school is compliant
EXCEPTIONAL TEACHING AND CURRICULUM	• Create more opportunities for teaching staff to share and visit each other's classrooms • Handwriting – fine tune our approach to ensure consistency and high standards • Mental Maths – develop a tracking system to monitor Mental Maths throughout school	• Support school with the introduction of the new national curriculum • Monitor the effectiveness of curriculum changes • Consider new resources needed to support the new curriculum	• Continue to support teachers to achieve national professional qualifications



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EXCEPTIONAL INCLUSION	• Regular and targeted training to meet the needs of children in our school/context • Closer work with the CoL on cluster needs • Work with Experts at hand and engage well in new ways of working	• Conclusion of IQM award • Work with the LA if needed around inclusion bases • Continue to train staff in best practice to support all of our children	• Continue to train staff in best practice to support all of our children • Support the school to purchase additional resources or equipment to support all children.
EXCEPTIONAL ATTENDANCE AND BEHAVIOUR	• Monitor attendance each week and track individuals throughout the year • Promote attendance through newsletters, parents evenings/meetings and website. • Monitor effect of additional week off at local secondary school. • Review behaviour policy in light of best practice.	• Implement behaviour policy in light of initial review. • Support school to ensure positive attendance and punctuality are promoted and our children are attending very well.	• Have an informed and accurate understanding of what is working well and where improvement is needed, including through reviewing policies
EXCEPTIONAL PERSONAL DEVELOPMENT AND WELLBEING	• Explore School of Sanctuary award • Implement new One Life Wellbeing Curriculum • Continue to refine Careers enrichment opportunities across all Key Stages and engage with external visitors and experiences. • Endeavour to have consistent	• Ensure consistent use of PSHE / Wellbeing programmes for all Key Stages. • Monitor and Evaluate the use of One Life resources.	• Continue consistent use of PSHE and Wellbeing Resources.



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	leadership of PSHE and Wellbeing Curriculum.		
EXCEPTIONAL EARLY YEARS	- Explore movement of the library and regulation areas for pupils with additional needs so that space in Reception is maximised. - Ensure all EYFS staff have 2 day paediatric first aid qualification	- Share practice with other settings and support other schools where possible - Support continuing professional development of Early years team	Consider younger children if space / finances allow
EXCEPTIONAL LEADERSHIP AND GOVERNANCE	- Governors to agree focus and attend monitoring - Record findings on proforma and share with Governing Body. - Continue to nurture a culture of continuous learning and professional development for all members of staff. - Governors to commit to an annual calendar of monitoring sessions and provide appropriate feedback at FGM. - Continue to support new Governors and ensure a clear Induction process is followed.	- Ensure consistency and effective handover process as new Governors begin and Governor terms end. - Act upon and support staff team in implementing findings of Ofsted Report. - Investigate opportunities for Governors sharing best practice with fellow local Schools.	- Develop Governing Body skills and knowledge as new governors join the board - Develop the SLT further, considering succession planning and talent management
CORPORATE SOCIAL RESPONSIBILITIES	- Continue to develop and maintain free access to uniforms in main reception. - Support the school's	Root and branch analysis of all School Business, from ordering resources to energy efficiencies and carbon footprint is as low as possible	- Support and encourage further links with schools in other communities/countries. - Consider other local charities



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	enrichment programme through contacts and ideas • Encourage and enable school to work with the wider community eg voluntary / careers work	and that eco is considered as a key decision making factor - see building and maintenance section.	which the school could work with/support
BUILDING AND PROPERTY MAINTENANCE	• Research and consider purchasing additional solar panels and batteries. • Explore cost of EV chargers for staff • Explore funding and purchasing of new structure in playground to house library. • Purchase a trim trail through work with FOMS and local funders	• Purchase building and furniture for library. • Support rolling programme of IT renewal •	• Purchase and installation of staff EV charging points in School carpark. • Support rolling programme of IT renewal