



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool



Commissioned by



Department  
for Education

Created by





At Montalbo School we endeavour to use the Primary PE and Sport Premium to ensure our pupils receive the best possible PESSPA offer. We enhance learning through extra-curricular clubs, swimming lessons and through a broad and balanced curriculum.

Our PE curriculum is carefully mapped out to ensure:

- **Purposeful Intent** – a well-designed curriculum, with broad coverage and challenge
- **Quality Implementation** – effective lessons, based on relevant pedagogy. Robust assessment and intervention.
- **Maximum Impact** – measured attainment. Child's PE journey built from Nursery to Y6.

At Montalbo Nursery and Primary School, we use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that we use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that Montalbo School already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium is not used to fund capital spend

**At Montalbo School, we use the PE and sport premium to secure improvements in the following 5 key indicators:**

1. Engagement of all pupils in regular physical activity
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

# Review of last year's spend and key achievements (2024/2025)

\*Review comments are shown in green.

Academic Year: 2024 - 2025		Total fund allocated: £17,798	Date Updated: 10.07.2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding Allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Continue to ensure high intensity of physical activity in PE lessons.	Follow PE Passport Planning Scheme which delivers high quality planning for staff.  Deliver CPD on warm ups and cool downs.	£799  £250	Planning from PE Passport is working well in school – to be continued for delivery of high intensity activities and lessons. CPD to enhance lesson starts and ends. Impact seen through effective lessons.	Continue to provide high intensity activities to promote a lifelong enjoyment of sport. CPD to enhance teacher skills. Continue to fund vital CPD.
Provide all pupils with expert coaching in 2 or more areas.	All classes allocated coaches through a mixture of sources. Durham Cricket, Staindrop SLA, Education Enterprise, BCRFC, BCCC, Zumba, Taekwondo	£2,000	Children to access coaching sessions for 2 or more sports. Children to have accessed new clubs and sports. New rugby and gymnastics clubs have been a success. Popular uptake.	Longer term impact – children signposted to local clubs. Ensure strong links built with clubs for future session delivery. More pupils signposted to clubs. Collaboration with football coach has provided new opportunities.
Timetable a minimum of 2 hours per week physical activity for every child.	Timetables, observed and monitored by PE lead.	£0	Timetabled lessons have been delivered successfully. Lesson delivery has met curriculum requirements. Pupils have accessed 2hours+ per week.	Ensure both indoor and outdoor spaces can be used all year round. Outdoor space has been utilized well. Indoor space has been timetabled to provide best sporting opportunities.
2 intra-school competitions to be held per year. 'Dance Off' and 'Skipathon'.	PE Lead to organise 2 events. Seek support from SLA partnerships if necessary. Resources and time.	£400	Events completed – 1 in the Autumn term and one in the Spring term. Events completed and new events added – 'water walk' and 'Father's Day games'.	Embed events in the school calendar for future use. Events planned for the future 2025-2026 academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
School Focus	In School Practice	Funding allocated	Evidence of Impact	Sustainability
What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	How do actions link to intentions?		What do pupils now know and what can they now do? What has changed?	What are our next steps?
PESSPA building links with positive mental health and wellbeing.	Continue to work with local organisations and resources such as Bright Woods and The TCR Hub. Organise additional events such as Hoop Starz.	£300	Children's mental health and wellbeing promoted. Activities linked to physical activity to boost mental wellbeing. Positive mental health promoted well. Feedback from pupils has been positive.	Continue to develop links with additional organisations. Continue to build links with Bright Woods Forest School and TAPs funding for mental health and wellbeing.
Employ additional coaches and signpost children to local clubs – Zumba, Rugby, Cricket, Football, Dance, Golf, Taekwondo, Yoga, Gymnastics.	Monthly sports assembly and weekly celebration assembly to celebrate sporting achievement. Expert coaches to 'champion' Rugby, Football, Taekwondo and Gymnastics.	£100 £2000	Each class celebrates all pupils who participate in sports activities outside of school. More than 50% of pupils take part in an after-school club or sporting session outside of school.	Source specialist gymnastics coaching for long term impact on raising the profile of gymnastics in school. Gymnastics coaching has been a positive success.
Run a Whole School Race for Life Event	Arrange for all children to take part in conjunction with charity (every 2 years). Resources, time and equipment.	£150	All pupils take part in running event and recognise its significance and link to mental health and academic achievement. Event to be arranged with Cancer Research for September 2025.	Bi-yearly plan to organize and run the Race for Life in conjunction with 'Turn Barney Pink' and Cancer Research.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Sports staff training sessions to increase staff knowledge and skills.	Build into staff meeting time. PE leader time and resources.	£300	Staff will have greater skillset and wider range of activities to use in PE lessons. Staff have accessed additional training sessions via coaches.	Training to be shared with ECTs and new members of staff so that skills and information can be cascaded. New ECTs introduced to PE offer.
A Further 2x Staff Training Sessions on using the PE Passport App	Teachers attend staff training on making the most out of the PE Passport App. Training on competing assessment and taking photos/ videos as evidence.	£250	ECTs and new members of staff well trained and able to use the App successfully. All members of staff given 'refresher' training on using the App successfully. Staff training delivered – DL to do this for September for ECTs.	Staff confidence increased.
Seek new CPD through local offers and partnerships e.g. Barnard Castle Cricket Club and The Golf Foundation.	PE Lead to organise at least 2 new CPD sessions for all staff. Staff time and coaches' expense.	£350	Staff trained in coaching early golf skills and quick cricket. Cricket coaches from Durham Cricket have been proactive in leading events and training staff.	Staff confidence increased. Staff have greater skillset and wider range of sports to teach. Staff to receive further training from the Golf Foundation – new PE lead to organize this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Organise netball, football and cricket matches with another school to build links and encourage a broader experience of competition.	Provide pupils with additional competitive sports and the chance to compete against other schools.	£200 £200 £200 £200	Pupils to take part in at least one additional sports even against another school. EYFS – Yoga / mindfulness Y1/2 – Multi-skills Y3/4 - Cricket Y5/6 – Football Ongoing – new PE lead to organise future events.	Build long term links with another school and invite yearly to compete in friendly games. New PE lead to arrange links with other schools.
Purchasing new footballs, basketballs, netballs and tennis balls to enable one ball per child in taught lessons.	New sports balls used to enhance lessons and participation – reducing the time children are stationary in lessons.	£550	Children will have the right amount of resources to participate fully in lessons. Teachers will be well-equipped to teach successfully.	Lessons are well resourced. Pupils engage better when equipment is plentiful. Continue to resource lessons and activities well.
Offer multi-sport taster day for all pupils. Arrange equipment for hockey, mini golf, tennis, cricket, badminton, curling and fencing.	Allow each cohort time to explore the sports and their equipment. Signpost children to clubs in the local area.	£200	Sports Leaders to lead this with the support of the SLA Coach from Education Enterprise. Event aims to raise awareness of different sports and open pathways to clubs.	Yearly event to promote different sports. This would work well in the Autumn Term 2025 – new sports lead to build links and explore.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Signpost children to local clubs including: BC Golf Club, Swimming Club, Cricket All Stars, Pink Gym Gymnastics, Hub Taekwondo. Promote clubs through Weduc and Posters.	Provide children with the opportunity to have a go at these sports in school, before signposting to competitive clubs. Take part in the Golf Foundation courses and children's teaching scheme.	Teacher time £200	More than 60% of our pupils will take part in additional clubs outside of school. <a href="#">Survey has evidenced this.</a>	Build long term links with clubs. Invite parents with club links into school to coach or take part in sessions. <a href="#">Clubs promoted via Weduc, assemblies and School website.</a>
Compete in all offered School Games activities.	Transport costs, pupil briefing, skills practice sessions.	£2000	All children in KS2 will have access to School Games competitions if performing at a high level. <a href="#">Selected Montalbo pupils have attended Level 3 County Games.</a>	Continue to provide School Games events for those with competitive drive and teamwork skills. <a href="#">Continuing participation with School Games.</a>
Provide competitive sport through the Staindrop SLA. Inclusive competitions for everyone.	Transport costs, SLA contract, skills practice sessions, pupil briefing.	£3800	All classes will take part in competition. 3x Reception Festivals. 1x Festival and 1x competition for Yrs1-6. <a href="#">Ed. Enterprise have offered a broader SLA – Montalbo school to access local and wider events.</a>	Continue to join the SLA where services meet need for competition in school. Long term – seek alternative competitions in other SLA's as appropriate. <a href="#">Continuing SLA with Ed. Enterprise.</a>
Provide competitive sports through the Education Enterprise SLA. Ensure most competitive children are signposted.	Ed. Enterprise will provide 4 additional competitions for 1 year including: Football League, Indoor Sportshall Athletics, Cricket and a Swimming Gala. Transport costs.	£800  £2000	20% of Y5/6 pupils to compete at top level sports competitions through Ed. Enterprise. <a href="#">Teachers have selected high performing pupils and signposted them to additional out of school sports sessions: e.g. Tiger Sharks swimming.</a>	Ensure strong links are built with Ed. Enterprise. <a href="#">Continue to access their additional competitions for 2025 - 2026.</a>

## Key priorities and Planning – 2025 / 2026

This planning template has enabled Montalbo Nursery and Primary School to accurately plan spending for the next academic year.

<b>Academic Year:</b> 2025 - 2026	<b>Total fund allocated:</b> £17,800	<b>Date Updated:</b> 10.07.2025
-----------------------------------	--------------------------------------	---------------------------------

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School Focus</b> What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	<b>In School Practice</b> How do actions link to intentions?	<b>Funding Allocated</b>	<b>Evidence of Impact</b> What do pupils now know and what can they now do? What has changed?	<b>Sustainability</b> What are our next steps?
Continue to ensure high intensity of physical activity in PE lessons.	Continue to follow PE Passport Planning Scheme which delivers high quality planning for staff.  External CPD on football and cricket.	£820  £500	Planning from PE Passport is working well in school – to be continued for delivery of high intensity activities and lessons.  CPD to enhance target sports.	Continue to provide high intensity activities to promote a lifelong enjoyment of sport.  CPD to enhance teacher skills.
Provide all pupils with expert coaching in 2 or more areas.	All classes allocated coaches through a mixture of sources. Durham Cricket, Staindrop SLA, Education Enterprise, BCRFC, BCCC, Zumba, Taekwondo	£2,200	Children to access coaching sessions for 2 or more sports. Children to have accessed new clubs and sports.	Children continuously signposted to local clubs. Ensure strong links built with clubs for future session delivery.
Timetable a minimum of 2 hours per week physical activity for every child.	Timetables, observed and monitored by PE lead and DHTs.	£0	Timetabled lessons have been delivered successfully.	Ensure both indoor and outdoor spaces can be used all year round.
2 intra-school competitions to be held per year. 'Dance Off' and one other sport of choice.	PE Lead to organise 2 events. Seek support from SLA partnerships if necessary. Resources and time.	£500	Events completed – 1 in the Autumn term and one in the Spring or Summer term.	Dance Off is well embedded in the school calendar. New event to be trialed and evaluated.
Provide children with the space and resources to take part in 'Active Playtimes'.	Resources to encourage physical activity.	£200	Children survey – measure the impact of new equipment and the increased level of physical activity as a result.	Ensure each class takes responsibility for equipment.



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
PESSPA building links with positive mental health and wellbeing.	Continue to work with local organisations and resources such as Bright Woods and The TCR Hub. Organise additional events such as Athlete visit.	£300	Children's mental health and wellbeing promoted. Activities linked to physical activity to boost mental wellbeing.	New PE lead to organize future links with both new and old organisations.
Employ additional coaches and signpost children to local clubs – Zumba, Rugby, Cricket, Football, Dance, Golf, Taekwondo, Yoga, Gymnastics.	Monthly sports assembly and weekly celebration assembly to celebrate sporting achievement. Expert coaches to 'champion' sports.	£100 £1800	Assemblies celebrate additional participation. More than 55% of pupils take part in an after school club or sporting session.	Continue to access additional gymnastics coaching. Look into the possibility of a specialist dance coach beginning in Autumn Term.
Run a Whole School Race for Life Event	Arrange for all children to take part in conjunction with charity (every 2 years). Resources, time and equipment.	£250	All pupils take part in running event and recognise its significance and link to mental health and academic achievement.	Bi-yearly plan to organize and run the Race for Life in conjunction with 'Turn Barney Pink' and Cancer Research.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Sports staff training sessions to increase staff knowledge and skills.	Build into staff meeting time. PE leader time and resources.	£300	Staff will have greater skillset and wider range of activities to use in PE lessons.	Training to be shared with ECTs and new members of staff so that skills and information can be cascaded.
A Further 1x Staff Training Sessions on using the PE Passport App	Teachers attend staff training on making the most out of the PE Passport App. Training on competing assessment and taking photos/ videos as evidence.	£250	ECTs and new members of staff well trained and able to use the App successfully. All members of staff given 'refresher' training on using the App successfully.	Staff confidence increased. New staff have sufficient training.
Seek new CPD through local offers and partnerships e.g. Barnard Castle Cricket Club, The Golf Foundation and new Dance links.	PE Lead to organise at least 2 new CPD sessions for all staff. Staff time and coaches' expense.	£350	Staff trained in new areas of sport in which they felt less confident to teach. Explore Tennis links through the Bowes Museum?	Staff confidence increased. Staff have greater skillset and wider range of sports to teach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Organise netball, football and hockey matches with another school to build links and encourage a broader experience of competition.	Provide pupils with additional competitive sports and the chance to compete against other schools.	£200 £200 £200 £200	Pupils to take part in at least one additional sports even against another school. EYFS – Multi-skills Y1/2 – Mini Golf Y3/4 - Cricket Y5/6 – Football or Athletics	Build long term links with another school and invite yearly to compete in friendly games.
Purchasing new footballs, basketballs, netballs and tennis balls to enable one ball per child in taught lessons.	New sports balls used to enhance lessons and participation – reducing the time children are stationary in lessons.	£650	Children will have the right amount of resources to participate fully in lessons. Teachers will be well-equipped to teach successfully.	Lessons are well resourced.
Offer multi-sport taster day for all pupils. Arrange equipment for hockey, mini golf, tennis, cricket, badminton, curling and fencing.	Allow each cohort time to explore the sports and their equipment. Signpost children to clubs in the local area.	£400	Pe lead and SLA Coach from Education Enterprise to run. Invite local coaches e.g. Football, Taekwondo, Pink Gym, Swimming etc.	Yearly event to promote different sports.
Sign up to My Happy Mind- develop the mental wellbeing of all pupils. Link this to sports and achievements.	My Happy Mind lessons delivered. Include a core element of physical activity. Promote mental health and physical health as a partnership to wellbeing.	£1200	PSHE Lead to liaise with PE Lead and devise a suitable linked program.	Long term mental health and resilience benefits will enable pupils to participate in broader ranges of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Continue to signpost children to local clubs including: BC Golf Club, Swimming Club, Cricket All Stars, Pink Gym Gymnastics, Hub Taekwondo. Promote clubs through Weduc and Posters.	Provide children with the opportunity to have a go at these sports in school, before signposting to competitive clubs. Take part in the Golf Foundation courses and children's teaching scheme.	Teacher time £100	More than 65% of our pupils will take part in additional clubs outside of school. Survey to evidence.	Build long term links with clubs. Invite parents with club links into school to coach or take part in sessions.
Compete in all offered School Games activities. Organised through LM.	Transport costs, pupil briefing, skills practice sessions.	£550	All children in KS2 will have access to School Games competitions if performing at a high level.	Continue to provide School Games events for those with competitive drive and teamwork skills.
Provide competitive sport through the Teesdale and Wear Valley PESSPA SLA. Inclusive competitions for everyone.	SLA contract, skills practice sessions, pupil briefing.	£6022	All classes will take part in competitions and festivals across the year.	Continue to join the SLA where services meet need for competition in school. Long term – seek alternative competitions in other SLA's as appropriate.
Provide competitive sports through the Education Enterprise SLA. Ensure most competitive children are signposted.	Ed. Enterprise will provide 4 additional competitions for 1 year including: Football League, Indoor Sportshall Athletics, Cricket and a Swimming Gala. Transport costs.	£400	20% of Y5/6 pupils to compete at top level sports competitions through Ed. Enterprise.	Ensure strong links are built with Ed. Enterprise. Continue to access their additional competitions.



## Key achievements 2025 - 2026

This template will be completed at the end of the academic year and will showcase the key achievements Montalbo Nursery and Primary School have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
	To be reviewed in Summer 2026.	

## Swimming Data for Year 6 2024 - 2025

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Pupils received 3 terms of swimming tuition in 2023/2024. Currently, school sends Y5 pupils swimming so that those who have not met the requirement can receive 'catch-up' lessons.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>Pupils who have met the required standard can also perform safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	School swimming data is above national expectation.	<i>For pupils who have not met the national expectation by Year 5, school uses the sport premium to provide additional top up sessions.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Unable to do this at the current time. Seek future opportunities.</i>

### Signed by:

Head Teacher:	<i>Mr Christopher Minikin - Head Teacher</i>	
Subject Leader responsible for the sport premium:	<i>Miss Jessica Richardson - Deputy Head Teacher</i>	
Governor:	<i>Mrs Sarah O'Doherty - Chair of Governors</i>	
Date: 10.07.2025		