

<u>Montalbo Nursery and Primary School</u> Person Specification – Teaching Assistant Apprentice

| | Essential | Desirable | Method of Assessment |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Qualifications and training | GSCE maths and English (C or above) / equivalent Willing to complete all learning and assessment requirements of the relevant framework | First aid certificateICT Qualification | Application form |
| Experience | Experience of managing time effectively Experience of meeting deadlines Experience of working as part of a team | Experience of working with children | Application form Letter of application Interview Reference |
| Skills, knowledge and aptitude | Ability to relate well with children and adults. Good written and oral communication skills. Ability to work flexibly either on own or as part of a team. Enthusiasm and ability to use initiative. A willingness to work co-operatively with a wide range of professionals. Willingness to undertake further appropriate training An understanding of the need to safeguard children | Understanding of equal opportunities and safeguarding children. Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, small groups and whole class. | Application form Interview Reference |
| Additional Factors | Approachable manner, reliable, conscientious, articulate. Sensitive to the needs of vulnerable children and their parents. Commitment to achieve high standards and to continuing personal and professional development. High level of confidentiality and discretion. Enthusiasm and drive. Calm and positive approach. Willingness to get involved in school life | Appreciate and support other professionals. An interest in becoming involved in extended activities and clubs. | Letter of application Interview Reference |