

Annual Governance Statement for the Governing Body of
Montalbo Nursery & Primary School
2024-25

School Vision / Mission Statement

All staff and governors at Montalbo are committed to providing the best possible education for our children. Our aim is to maximize the potential of every child in school by striving to give them a broad, well balanced, cultured and creative education. Most importantly, we want our children to enjoy school. While academic progress is valued and important to us, Montalbo is about more than that. We **endeavour** that all our pupils **collaborate** effectively with each other and members of the community. We believe they should be happy and confident members of society - **inspirational**, skilful and well able to reach out to the wider world to change lives for the better. We pride ourselves on the positive working environment in the school - visitors often comment on the lovely atmosphere between children and staff, the respectful nature of the children, and the superb relationships.

The Governing body of Montalbo Nursery & Primary School provide strategic leadership and accountability in school. We have a strong focus on the key strategic elements identified from the School Improvement Plan and desire to continuously improve the function of the Governing body in 2024-2025:

1. Governors will hold the Head Teacher to account for the educational performance of the school and its pupils.
2. Oversee the financial performance of the school and make sure it's money is well spent
3. Ensure clarity of vision, ethos and strategic direction using the 3 year strategic plan and School Improvement Plan (SIP) as tools to support the Head whilst working towards becoming an outstanding school.
4. Governors will seek to drive improvement in each school function for which they have responsibility. Governors will ensure that they have the correct skills and training to monitor and drive the culture, educational performance, environment, facilities and welfare of staff and pupils to excellence.
5. Hold effective and efficient committee meetings which show direct links to the SIP and demonstrate successful completion of actions - meeting statutory requirements and in line with terms of reference.

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| Governance Arrangements | <p>The Governing Body is currently composed of 12 people:</p> <ul style="list-style-type: none"> • 1 LA Governor • 4 Parent Governors • 5 Co-opted Governors • The Head Teacher • 1 Staff Governor <p>The Full Governing Body meets three times per year, the various sub-committees at least three times per year.</p> <p>Extra meetings occur throughout the year for Governor areas of special interest such as Safeguarding and Leadership.</p> |
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| Attendance record of Governors | Attendance at Full Governors meetings and sub-committee meetings are recorded on the Governance page of our school website and via our meeting minutes. Attendance levels are very good. |
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| Recent achievements and strategies of the Governing Body for 2023-24:- | <p>We have:</p> <ol style="list-style-type: none"> 1. Completed our 3 year strategic plan, revisited in July 2022 and 2023. 2. Written a new 3 year strategic plan. 3. Ensured safeguarding audits are regular and any actions addressed. 4. Ensured the CPD of staff reflects SIP and OFSTED expectations. 5. We have a healthy looking budget for 2024-25. 6. Ensured Governors refer to the SIP throughout the year during meetings, ensuring the whole school community understands and uses school data to achieve the school vision to run effective and efficient meetings. 7. Re-focused and further developed the role of Link and Special Governors to reflect the current needs of the school identified from the SIP to ensure current good-outstanding practice is being upheld within the school. 8. Maintain the program of Governor training to strengthen the team. |
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| | <p>9. Further developed Governors' monitoring schedule in line with SIP.</p> <p>10. Supported Headteacher in gaining his Masters on Educational Leadership qualification.</p> <p>11. Supported school to achieve the Inclusion Quality Mark.</p> <p>12. Ensured that outstanding practice is maintained.</p> |
| <p>Future plans for the Governing Body</p> | <p>Key focus:</p> <ul style="list-style-type: none"> • Regular Governor training with regard to safeguarding procedures. • Monitor the ECT provision provided by the school and DCC. • Ensure high quality CPD. • Evaluate and improve our environmental impact and to operate as sustainably as possible. • Review curriculum – intent, implementation and impact. • Monitor the extended Nursery and Reception provision and review the effectiveness, financially and educationally. • Ensure the Wellbeing of staff (including workload) and pupils is a long term priority within school. • Continue to drive improvements using the most appropriate evidence-based research: trialling approaches; reviewing; adapting and implementing. • In the context of academy trusts, continuing to be open to discussions around the future direction of the school. • Ensure each monitoring governor completes at least 1 written report per year. |
| <p>Contact Details</p> | <p>Details of the Governing Body are displayed on our school website.</p> <p>Please contact the Chair of Governors via our school office or via email address: s.odoherty400@durhamlearning.net</p> |