

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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At Montalbo School we endeavour to use the Primary PE and Sport Premium to ensure our pupils receive the best possible PESSPA offer. We enhance learning through extra-curricular clubs, swimming lessons and through a broad and balanced curriculum.

Our PE curriculum is carefully mapped out to ensure:

Purposeful Intent – a well-designed curriculum, with broad coverage and challenge

Quality Implementation – effective lessons, based on relevant pedagogy. Robust assessment and intervention.

Maximum Impact – measured attainment. Child's PE journey built from Nursery to Y6.

At Montalbo Nursery and Primary School, we use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. This means that we use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that Montalbo School already offers
- Build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium is not used to fund capital spend projects; the school's budget funds these.

At Montalbo School, we use the PE and sport premium to secure improvements in the following 5 key indicators:

- 1. Engagement of all pupils in regular physical activity**
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4. Broader experience of a range of sports and physical activities offered to all pupils**
- 5. Increased participation in competitive sport**

Details with regard to funding for 2021 onwards.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,480

Swimming Data for Year 6 cohort 2022

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022 - 2023	Total fund allocated: £17,480	Date Updated: 01.06.2022
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding Allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Increase the intensity of physical activity in PE lessons.	Provide staff with new PE lesson planning (written by experienced PE teachers).	£0	Improved PE lessons - increased physical intensity of tasks.	Alter long term planning on the App to suit needs of cohorts.
Provide all pupils with expert coaching in at least one sporting area.	All classes allocated coaches through a mixture of sources. DCC, Staindrop SLA, Education Enterprise, NFRFC, BCCC, Gymnastics Coach	£2,800	All classes from Nursery to Y6 received additional coaching sessions as well as their normal PE.	Continue good links to access free coaching taster sessions. Continue Gymnastics coaching sessions as part of schools core fundamental development plan.
Timetable a minimum of 2 hours per week physical activity for every child.	Timetables, observed and monitored by PE lead.	£0	PE lessons taught consistently each week – evidenced on PE Passport App.	Continue PE Passport App and PE Leadership Monitoring
Intra-school competitions including the 'Dance Off' Competition.	Organised by PE lead – all staff and classes to take part in learning a dance over 6 weeks and performing to each other.	£0	Children enjoy competition from early in Nursery.	Continue as a yearly trend. Invite School Governors to see impact.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
School Focus	In School Practice	Funding allocated	Evidence of Impact	Sustainability
What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	How do actions link to intentions?		What do pupils now know and what can they now do? What has changed?	What are our next steps?
PE lessons increased in importance. Every PE lesson evidenced fully through the new MY PE Passport App.	All teachers evidence their PE lessons on My PE Passport App. Overseen by PE Lead and SLT.	£699	All lessons take place and are evidenced. PE Lead holds staff to account.	Future use of App will be second nature. Sports Leaders to take evidence.
PESSPA building links with positive mental wellbeing.	Additional sporting activities run through the Wellbeing Project. Summer Term focus is: Be Active	£0	Children participate in Skipathon and Basketball mini league games.	Prepare Young Sports Leaders to take over the organisation of in-school competitive events.
Children participate in their Active Monty Mile at least twice per week.	Each class has allocated time slot for their Monty Mile.	£0	Children participate at least twice per week – improved fitness and stamina.	Future Young Sports Leaders to Lead for Nursery, Reception and Y1.
Assemblies to promote physical activity and recognise pupil's sporting achievements.	Monthly sports assembly and weekly celebration assembly.	£0	Improved recognition of sporting success outside of school.	Promote and signpost clubs – invite club visitors to school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
School Focus	In School Practice	Funding allocated	Evidence of Impact	Sustainability
What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	How do actions link to intentions?		What do pupils now know and what can they now do? What has changed?	What are our next steps?
Education Enterprise Staff Training sessions to increase staff knowledge.	Build into staff meeting time.	£1800	Higher quality of PE lessons, measured through lesson observations and staff voice questionnaires.	Staff questionnaires to identify areas where confidence lacks. Future CPD with Education Enterprise.
2x Staff Training Sessions on using the PE Passport App	Teachers attend staff training on making the most out of the PE Passport App. Training on competing assessment and taking photos/ videos as evidence.	Teacher Time Resource £200	Teachers better equipped to use the resource and record evidence.	Refresher staff training in the Autumn term.
Seek new CPD through local offers and partnerships e.g. Barnard Castle Cricket Club.	PE Lead to organise new CPD for all staff.	£0	Increased confidence in teaching specific sports such as cricket and tennis.	Build links with clubs for future training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
School Focus	In School Practice	Funding allocated	Evidence of Impact	Sustainability
What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	How do actions link to intentions?		What do pupils now know and what can they now do? What has changed?	What are our next steps?
Friendship Games to build links with other schools.	Provide pupils with additional competitive sports.	Funded by DCC	Collaborate with other local pupils to organise a friendly competitive game.	Continue links with this school for future competitions.
Quality delivery of gymnastics coaching lessons.	Develop fundamental skills of young pupils. Develop more advanced skills of gymnasts – signposting them to clubs.	£2700	Increased number of pupils attending gymnastics clubs, lessons and holiday clubs.	Provide venue for gymnastics coach to run gym clubs in the holidays.
Purchasing new footballs to enable one ball per child in taught lessons.	New footballs used to enhance lessons and participation – reducing the time children are stationary in lessons.	£290	Increased physical activity from pupils. Less children stood still in sessions.	Young Sports Leaders to take care of kit – counting kit once per half term.
Train two members of staff on Fencing Training: ‘Explore Fencing’ by British Fencing.	New sport to be added to the curriculum by March 2023.	£200	Increase the range of sports offered to pupils.	Raise Young Leaders and additional staff for future lessons.
Offer multi-sport taster day for all pupils. Arrange equipment for hockey, mini golf, tennis, cricket, badminton, curling and fencing.	Allow each cohort time to explore the sports and their equipment. Signpost children to clubs in the local area.	Teacher resource time £100	More pupils participating in extra curricular clubs both in and outside of school.	Train Young Sports Leaders to run the taster session event. They can promote each sport and distribute flyers.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				50% +
Intent	Implementation		Impact	
School Focus What do we want pupils to know and do? What do they need to learn and to consolidate through practice?	In School Practice How do actions link to intentions?	Funding allocated	Evidence of Impact What do pupils now know and what can they now do? What has changed?	Sustainability What are our next steps?
Signpost Rugby club sessions and promote the sport of Rugby.	Providing free NRFC Rugby coaching sessions.	£0	Improved Rugby skills. Signposting pupils to after school clubs.	Continue contact with NRFC to arrange future sessions.
Compete in all offered School Games activities.	Transport costs, pupil briefing, skills practice sessions.	£3500	Higher percentage of pupils participating in competitive sports. Higher percentage of pupils qualifying for Level 2 and 3 games.	Build strong links with School Games Organiser and venues.
Provide competitive sport through the Staindrop SLA.	Transport costs, SLA contract, skills practice sessions, pupil briefing.	£5500	All pupils attending at least one competition and one multi-skills festival per year. (3 year groups attending competitive orienteering).	Attend future SLA meetings to discuss plans and continuation of SLA agreement, competitions, coaching and CPD.
Compete in local football league run by Education Enterprise.	Transport costs, pupil briefing and skill practice.	£1000	Increased number of pupils attending football league competitions. Increased number of pupils signposted to local football clubs.	Continue links with Education Enterprise and LM for future competitions.

Signed off by	
Head Teacher:	Mr Christopher Minikin
Date:	
Subject Leader:	Miss Jessica Richardson
Date:	
Governor:	Mrs Sarah O'Doherty
Date:	