



## Evidencing the Impact of Primary PE and Sport Premium 2021/2022

### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following vision:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

At Montalbo Nursery and Primary School, we are fully committed to, and believe strongly in, the following Government guidance objectives for Primary School PE and Sport Premium:

- All young people should have the opportunity to live healthy and active lives.
- A positive experience of sport and physical activity can build a lifetime habit of participation.
- Physical activity has numerous benefits for children's physical health, as well as their mental wellbeing.
- Children who are physically active are happier, more resilient and more trusting of their peers.
- Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

## **Montalbo Nursery and Primary School 'Physical Activity Offer'**

At Montalbo Nursery and Primary School, we are fully committed to ensuring that our pupils access 30+ Active Minutes per day. This is delivered through PE Lessons, active breaktimes and our 'Monty Mile'. Furthermore, we promote 30+ minutes physical activity through extra-curricular clubs in school and at local partnerships and sporting venues. We strive to support our pupil's personal development including the opportunities they have to learn about healthy eating and maintaining a healthy lifestyle. This is delivered through of Design and Technology, Science, PSHE Curriculums and is also part of our 'Change 4 Life' Club. We ensure that our pupils receive a rich and varied PE curriculum as well as the opportunity to join extra-curricular sports clubs and compete in a range of competitions.

**It is expected that our school will see an improvement against the following 5 key indicators:**

1. Engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

**At Montalbo Nursery and Primary School, we are committed to reducing levels of inactivity amongst children. We are determined to help deliver the Government School Sport and Activity Action Plan overarching ambitions:**

1. All children and young people take part in at least 60 minutes of physical activity every day.
2. Children and young people have the opportunity to realise developmental, character-building experiences through sport, competition and active pursuits.
3. All sport and physical activity provision for children and young people is designed around the principles of physical literacy, focuses on fun and enjoyment and aims to reach the least active.

### EVALUATION OF IMPACT/LEARNING TO DATE

**Name of school:** Montalbo Nursery and Primary School.

**Academic Year:** 2021/2022

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

### IMPACT OF THE SPORTS PREMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.		
	2018/2019	2019/2020	2020/2021
Percentage of pupils who engaged with after school sports this year.	KS1 – 64% KS2 – 60%	KS1 – 70% KS2 – 63% (Autumn Term Data)	No data due to Covid-19
Percentage of pupils who engaged with a sporting activity/club outside of school.	KS1 – 86% KS2 – 70%	KS1 – 85% KS2 – 70% (Autumn Term Data)	KS1 – 85% KS2 – 72%

## SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>88%</b>
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>88%</b>
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>88%</b>
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

At Montalbo Primary School we provide additional swimming lessons for those children who have not met the national curriculum requirements for swimming in Year 4. The Primary PE and Sport Premium enables us to do this effectively.

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2021/ 2022**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>Providing all pupils with at least 15 active minutes per day.</li> <li>Ensuring all pupils access 2 hours of quality PE lessons per week.</li> <li>Providing all pupils with competitions in a sporting area they have been coached in.</li> <li>Providing additional catch-up swimming lessons for those who need it.</li> </ul>	<ul style="list-style-type: none"> <li>PE lessons timetabled and taught weekly.</li> <li>The SLA coach providing teachers with quality teaching models to learn from.</li> <li>Active 15 – we want this to be more.</li> <li>Engaging children in active playtimes by investing in new and motivating equipment.</li> <li>Outdoor learning.</li> </ul>	<ul style="list-style-type: none"> <li>Continue the 2 hours per week PE.</li> <li>SLA coach to continue.</li> <li>New football specific coach.</li> <li>Strive for Active 30 award.</li> <li>Invest in outdoor learning equipment e.g. gardening, orienteering etc.</li> <li>Provide extra-curricular activities once Government guidelines allow.</li> </ul>

Academic Year: <b>2020/2021</b>		Total fund allocated (expected as of 2021 calculations): <b>£ 17,550</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Provide pupils with 2 hours of PE per week. Some was online due to lockdowns.</p> <p>Provide equipment for active playtimes.</p> <p>Active 30 – Monty Mile and Daily movement task.</p>	<p>Timetable 2 hours of secure PE time per week for every class R to Y6.</p> <p>Purchase basketballs and hoops for safe and engaging play.</p> <p>Engage all classes in Monty Mile or daily movt. task.</p>	£1000	£1000	<p>Basketball hoops and balls purchased.</p> <p>Outdoor playtime equipment purchased and used on daily basis.</p>	<p>Pupils more likely to be active at breaktimes.</p> <p>PE lessons taught regularly and observed by SLT.</p> <p>More classes engaged in Monty Mile and daily movement task.</p>	<p>Continue to provide playtime equipment to get all pupils active.</p> <p>Continue to monitor PE lessons and provide staff training.</p> <p>Push all classes to achieve their Active 30 every day.</p>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Continue the 'Star Sports person' wall to ensure effort is rewarded.</p> <p>Monthly whole school assembly on active lifestyles and healthy eating.</p> <p>Daily Active 30.</p> <p>Use role models as a tool for engagement e.g. Athlete Visit Day.</p>	<p>Continue to recognise those taking part in extra-curricular activities.</p> <p>Continue to deliver assemblies.</p> <p>Push more classes and teachers to engage their pupils in Active 30.</p>	<p>Sports Wall Preparation and Resources £500</p> <p>Daily Active Mile markers and equipment £500</p>	<p>£600</p> <p>£500</p>	<p>Sports Stars assembly delivered by JR at end of term.</p> <p>Whole school assemblies delivered.</p> <p>Timetable Active 30 into new year timetables to ensure this is being done (Sept).</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Use SLA coach as support for staff to learn and increase knowledge.</p> <p>In-school training to be delivered once 'bubbles' can mix.</p>	<p>SLA will continue into 2022 as pre-arranged.</p> <p>Timetable dates for staff training.</p> <p>Use external coaches to enhance staff confidence.</p>	<p>Staff to support and learn from SLA PE lessons.</p> <p>Staff training to be delivered summer 2021.</p>	<p>In-school staff training £500</p>	<p>Specific staff learned from SLA coaches in Spring and Summer terms.</p> <p>Staff training planned and delivered by JR.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Use equipment to engage and enthuse pupils to participate in new sports and activities.</p> <p>Offer further after school clubs e.g. Football, Tennis, Hockey, Fencing and Boxing.</p>	<p>Purchase new equipment for outdoor play, PE lessons and sports events in school.</p> <p>Provide additional clubs run via school staff and external coaches.</p>	<p>New equipment £2500</p> <p>Clubs £2000</p>	<p>£2400</p> <p>£2000</p>	<p>New equipment is engaging and used on daily basis.</p> <p>Clubs returned when Covid restrictions eased.</p>		

5. increased participation in competitive sport	Pupils to attend all School Games events where possible.	Organise all classes to have at least one competition and one festival.	Travel £2000	£2000		
	Pupils to attend all Staindrop SLA competitions and festivals.	Organise for MAT pupils to participate in competitive School Games.	In-School Competitions £1000	£1000		
	Hold at least 3 in-school competitions e.g. 'Dance Off Competition'	Organise and run 3 sporting competitions with Sport Leaders.	Travel to School Games £1000	£1300		
6. develop Social Skills (SMSC) through Sport.	Deliver 'Healthy Lifestyle' assemblies	Deliver at least one assembly per half term on healthy eating or sports clubs promotion – hand out flyers, posters and leaflets.	£1000	£1000		
	Promote out of school Sports Clubs					
	Sensory Room for SEND and break out.	Set up and organise Sensory Area	£1200	£900		
	Gardening Outdoors	Provide gardening tools, equipment, seeds and plants.	£2000	£2500		
	Outdoor Learning in the Wooded Area	Provide outdoor clothing, resources, tools and equipment for outdoor Ed.	£3000	£3000		

**Completed by:** (Jessica Richardson): PE Co-ordinator.

**Date:** 10/05/2021

**Review Date:** 01/03/2022

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