



## Evidencing the Impact of Primary PE and Sport Premium 2020/2021

### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following vision:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools.*

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

At Montalbo Nursery and Primary School, we are fully committed to, and believe strongly in, the following Government guidance objectives for Primary School PE and Sport Premium:

- All young people should have the opportunity to live healthy and active lives.
- A positive experience of sport and physical activity can build a lifetime habit of participation.
- Physical activity has numerous benefits for children's physical health, as well as their mental wellbeing.
- Children who are physically active are happier, more resilient and more trusting of their peers.
- Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

## **Montalbo Nursery and Primary School 'Physical Activity Offer'**

At Montalbo Nursery and Primary School, we are fully committed to ensuring that our pupils access 30+ Active Minutes per day. This is delivered through PE Lessons, active breaktimes and additional activities such as 'Monty Mile' and 'Outdoor Learning'. Furthermore, we promote extra-curricular clubs both in and outside of school. We signpost our talented pupils to local partnerships and sporting clubs. We strive to support our pupil's personal development including the opportunities they have to learn about healthy eating and maintaining a healthy lifestyle.

*\*Covid19 Update\**

*Currently, at Montalbo Nursery and Primary School, we are following Government guidance when delivering PE lessons and physical activity. To ensure the safety of our pupils, staff and visitors, our PE lessons follow strict guidelines to maximise social distancing, promote good hygiene and ensure the safety of everyone.*

**It is expected that our school will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The 5 key indicators are embedded into our **PE and Sport Premium Key Outcome Indicator**.

## **Coronavirus (COVID-19) update**

The below coronavirus (COVID-19) guidance section has been taken from:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

The existing guidelines regarding the use of the PE and sport premium continue to apply. These guidelines already permit a significant amount of flexibility in how the PE and sport premium can be used. Any use of the PE and sport premium should continue to support at least one of the key indicators. The restrictions on using the PE and sport premium remain current.

### **Reporting swimming and water safety attainment data**

The Government recognises that schools' ability to collect swimming and water safety attainment data may have been interrupted by the coronavirus (COVID-19) outbreak. Any data that schools do hold regarding swimming and water safety attainment should be entered into the online report with a note to clarify the proportion of the year group that this relates to and any other limitations of the data. Where no data is held, schools should state this in the online report.

### **Flexibility to carry forward any unspent PE and sport premium grant funding**

As a result of the coronavirus (COVID-19) outbreak, the Department for Education has taken steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021). Where schools are carrying forward under-spends, their published online report should set out the amount being carried forward and give brief reasons for this under-spend.

### EVALUATION OF IMPACT/LEARNING TO DATE

**Name of school:** Montalbo Nursery and Primary School.

**Academic Year:** 2020/2021

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

### IMPACT OF THE SPORTS PREMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.		
	2018/2019	2019/2020	2020/2021
Percentage of pupils who engaged with after school sports this year.	KS1 – 64% KS2 – 60%	KS1 – 70% KS2 – 63%	KS1 – tbc KS2 – tbc
Percentage of pupils who engaged with a sporting activity/club outside of school.	KS1 – 86% KS2 – 70%	KS1 – 86% KS2 – 70%	KS1 – tbc KS2 – tbc

## SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>60%</b> <b>(estimate due to Covid19)</b>
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>60%</b> <b>(estimate due to Covid19)</b>
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>60 %</b> <b>(estimate due to Covid19)</b>
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

At Montalbo Primary School we provide additional swimming lessons for those children who have not met the national curriculum requirements for swimming in Year 4. The Primary PE and Sport Premium enables us to do this effectively.

**During the academic year 2019/2020, some swimming provision was cancelled for Y4 pupils. Percentages for those achieving the expectations are estimated due to lack of assessment data and coverage of lessons.**

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2020/ 2021**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>• Providing all pupils with at least 30+ minutes of physical activity per day.</li> <li>• Providing all pupils with 2 hours of PE Lessons per week.</li> <li>• Ensuring all pupils compete in intra school sporting competition.</li> <li>• Delivering a broader experience of sport to all pupils.</li> <li>• Promoting resilience. Using the CCF and a local school as role models.</li> <li>• Providing our pupils with a rich experience of sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Montalbo staff learning from Staindrop Partnership coach.</li> <li>• All pupils accessing intra school competitive sport.</li> <li>• Broader experiences of sport delivered to pupils.</li> <li>• Fundamental skills mastered in Reception due to specialist coach.</li> <li>• Staindrop Partnership allowed for leadership communication and organisation of competitions.</li> <li>• School is well resourced for teaching PE lessons.</li> <li>• School Games Gold Award achieved for the 2<sup>nd</sup> year.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lessons and physical activities delivered safely and confidently by staff – following Government Covid19 guidance and guidance from AfPE.</li> <li>• Re-establish a broad recovery PE curriculum after Covid19 restrictions.</li> <li>• Upskill all staff (new and current) using CPD sessions.</li> <li>• Ensure pupils continue to access 30+ mins per day of physical activity and 2h+ per week of PE lessons.</li> <li>• Continue to provide Reception children with specialised coach to develop fundamental movement skills.</li> </ul>

Academic Year: 2020/2021		Total fund allocated (expected as of 2020 calculations): £ 18,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	30+ minutes of physical activity per day.  Well-resourced outdoor spaces to encourage active play.  2h+ of PE lessons per week.  Providing pupils with remote learning and physical activity if/when needed.  Enrol Y5 pupils on the SportsLeaders.org 'PlayMaker' award.	Delivered through active playtimes, Monty Mile and outdoor learning.  Order additional equipment for each 'bubble' of pupils.  Timetabled  Teachers to have access to resources, websites and planning materials.  Elicit pupil interest and enrol pupils ready for the summer term 2021.	£2,000 estimated          £8 per learner.		Active play in designated 'bubble' spaces.  Resource list to be kept in each class bubble.  Lesson 'walk through' in PE time slot.  Resources available and teachers using them to enhance pupil learning/physical activity.		Embed Monty Mile in the school ethos and routine.  Active playtimes embedded into school culture and routine.  Remote learning to encourage active lifestyles.  New Sports Leaders who can impact 2021/2022.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Continue to promote sport in assemblies.  Continue to recognise pupil achievement in sport.  Continue to appoint a new School Games Crew.  Staindrop Sports Partnership SLA	Sport specific assembly at least once per half term.  Promote out of school clubs and physical exercise.  Appoint new SGC in Year 6.  Continue to enrol with Staindrop Partnership and access provision.	£tbc Teacher time and planning.          £3,000 estimated		Record of assemblies and pupil voice.  Sports Stars Notice Board in school hall.  School website.  Coaching and pupil voice.		Regular sports assemblies to promote active lifestyles.  New School Games Crew to organise equipment and discuss competition entries.

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Ensure staff have the appropriate knowledge re: delivering PE safely during the pandemic.</p> <p>Provide staff with CPD at least 3x per year (when guidance allows external visitors).</p>	<p>Distribute guidance and Government regulations to staff.</p> <p>Ensure risk assessments are followed and known by staff.</p> <p>Organise staff CPD. Research the possibility of this being remote learning.</p>	<p>£tbc staff time and delivery by coaches</p>		<p>Lessons being delivered safely and following Covid19 Gov guidance.</p> <p>AfPE Covid19 guidance distributed to staff via email.</p> <p>CPD sessions in summer term 2021.</p>		<p>Staff with increased knowledge and confidence to deliver PE in later years.</p> <p>Staff able to share good practice of teaching PE.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Provide a broad range of after school sports clubs to pupils (when social distancing allows).</p> <p>Provide children with a broad PE curriculum, still allowing for safe learning.</p> <p>Organise HoopStarz CPD for staff and resources.</p> <p>Specialised Gymnastics coach to deliver fundamental movement lessons to Reception class.</p>	<p>Ensure sports clubs have the funding and resources to re-start after Covid 19, e.g allow for smaller groups / cohort specific clubs.</p> <p>Provide teachers with resources and guidance for delivering PE in current times.</p> <p>Organise CPD for Summer Term 2021.</p> <p>Weekly lessons from specialist coach.</p>	<p>£tbc staffing and coaches</p> <p>£500 estimated</p> <p>£tbc CPD course and resources</p> <p>£2,500 estimated</p>		<p>School extra-curricular clubs list and register.</p> <p>Lessons covering a range of 1m+ distanced sports e.g. Athletics, Yoga, Mini Golf, Dance etc.</p> <p>CPD in summer term 2021.</p> <p>Development and progression of pupils in Reception.</p>		<p>Profile of sport raised by the wide range of additional sports clubs offered.</p> <p>Upskilling of staff will improve the quality of PE lessons in school.</p> <p>Staff and pupils inspired to be active. New activities to be shared across the school.</p> <p>Pupils are secure with fundamental movement before progressing through KS1.</p>



<p>5. increased participation in competitive sport</p>	<p>Organise competitions through Staindrop Partnership, School Games and intra school competition when guidance allows.</p> <p>Organise remote competitions in school e.g. 'Dance Off' being filmed and judged by senior staff – shown by teachers in each class.</p>	<p>Provide funding for transport to sporting competition.</p> <p>Enter School Games competitions.</p> <p>Organise intra school events.</p> <p>All class teachers to record Dance in PE lessons and be prepared to show it to the school during the remote competition.</p>	<p>£5,000 estimated</p> <p>£1000 estimated</p>		<p>Competition record. Photographic evidence at competitions. Competition results.</p> <p>Competitions run at Montalbo School.</p> <p>Pupil voice and recorded competitions shown remotely.</p>		<p>Participation in competition increases pupil confidence and character.</p> <p>Sports Leaders can organise events and learn to lead.</p> <p>Enjoyment in sport for all pupils in the school.</p>
<p>6. develop Social Skills (SMSC) through Sport.</p>	<p>Provide pupils with weekly Outdoor Learning sessions.</p> <p>Provide equipment and resources for Outdoor active learning.</p>	<p>Timetabled.</p> <p>Purchase Outdoor Learning resources for pupils e.g. waterproofs, gardening tools etc.</p>	<p>£1000 estimated.</p>		<p>Timetable for each class – with Outdoor Learning taking place. Learning Walks.</p> <p>Well resourced Outdoor Learning areas and pupils wearing the correct equipment/ clothing for LOTC.</p>		<p>Promoting active 30+ minutes per day.</p> <p>Ensuring pupils are well equipped for many years to come.</p>

**Completed by:** (Jessica Richardson): PE Co-ordinator.

**Date:** 16/09/2020

**Review Date:** 30/04/2021

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