

	Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo. Chapters 11 and 12 - Michael Morpurgo's Pinocchio	Handwriting Letterjoin Username: lj0107 Password: home	Maths Username: year4.montalbo@durhamlearning.net Password: MontalboYear42020
Mon	Prediction Making a Prediction - Watch the video for a recap of how to make an accurate prediction. This week we will be listening to the final two chapters of <i>Pinocchio</i> . When we last left <i>Pinocchio</i> , much to his horror, he had started to turn into a donkey! It is time for you to predict what is going to happen in the final two chapters and how the story will end. Use evidence from the story so far to make an accurate prediction. You can discuss your prediction with a family member or write it in your book.	Resources -> Print Outs -> KS2 -> Nice and Neat Shakespeare Sonnet - Write out three lines a day.	Identify Angles Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Monday worksheets.
Tues	Chapter 11 - Listen to chapter 11 . This starts at 9:30 . <i>Discuss/answer the following questions in your book:</i> 1. Why did the wagon driver turn the boys into donkeys? 2. Does Senor Carpaccio treat <i>Pinocchio</i> well? Use evidence from the story to explain your answer. 3. Do you think <i>Pinocchio</i> deserved everything that has happened to him? Justify your opinion. 4. 20:30 - Make a prediction as to what <i>Pinocchio</i> 's new owner will be like. 5. <i>Pinocchio</i> has met a lot of untrustworthy people on his adventures. Do you think he can trust the tuna fish? Explain why/why not.	Continue writing out Shakespeare Sonnet .	Compare and Order Angles Watch the Video Tutorial Complete Tuesday worksheet.
Wed	Creating a Character Watch the video and complete activity 1 using two characters of your choice from the story of <i>Pinocchio</i> . We have met an exciting and varied array of characters throughout the story of <i>Pinocchio</i> . You are going to create a character to introduce in the final chapter to save <i>Pinocchio</i> and take him home. Complete the character profile sheet to help you imagine your new character.	Continue writing out Shakespeare Sonnet .	Triangles Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Wednesday worksheet.
Thur	Creating a Character - Part 2 Watch the video from yesterday and read the character description in activity 3 . Write your own character description for the character you created yesterday using your character profile sheet.	Continue writing out Shakespeare Sonnet .	Quadrilaterals Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Thursday worksheet.
Fri	Chapter 12 - Listen to Chapter 12 . This starts at 26:45 . <i>Discuss/answer the following questions in your book:</i> 1. 27:55 - Who might the old man sat at the table be? Give a reason to support your prediction. 2. Choose 3 adjectives to describe how <i>Pinocchio</i> and Geppetto felt when they were reunited. Explain your choices. 3. Do you think the fox and cat's apology was genuine? 4. Do you think <i>Pinocchio</i> deserved everyone's forgiveness? Justify your opinion. 5. Do you think his experiences will have changed him for the better?	Continue writing out Shakespeare Sonnet .	Times Tables Top Marks Times Table Games Choose a times table game to complete from Top Marks. Complete the <i>Ultimate Times Table Challenge</i> . Can you beat last week's score/time?

Foundation Subjects		
Mon	<p>Art - Modern Pottery</p> <p>This week we are going to look at some more modern pottery in contrast to last week's Roman pottery. Look at the work of the Grayson Perry.</p> <p>Complete one of the following tasks:</p> <p>1. Sketch one of Grayson Perry's pots and colour it in OR 2. Design your own piece of pottery in the style of Grayson Perry and sketch it.</p>	<p>Music - Singing</p> <p>We were very fortunate this year to learn recorders with Durham Music Service. They are currently hosting live music sessions. Join in with today's whole class singing.</p> <p>This begins at 1:30 at Durham Music Channel</p>
Tues	<p>Science - Changing Environments: Part 2!</p> <p>Last week, you learnt about how Hedgehogs had been affected by changing environments and how to help protect them.</p> <p>This week, I would like you to find out about another creature affected by changing environments and research ways to protect them.</p> <p>Here are some suggestions: Water Voles or Giant Tortoises</p> <p>You can create a poster OR a video to educate people on how to protect your chosen creature.</p>	<p>PE - Cosmic Kids Yoga</p> <p>Select a video to follow.</p> <p>More active activities at: Stay Active at Home</p>
Wed	<p>DT - Evaluate Your Tower!</p> <p>We know that an important part of the design process is to reflect on what we have made; what has gone well and how we can improve it. Evaluate how effectively you were able to straighten your Leaning Tower of Pisa. Tell me what was successful, what and how you can improve and what you would do differently next time.</p>	<p>PSHE - Super Self Portrait!</p> <p>Imagine you are a superhero who uses your strengths to save the day! Draw a picture of your superhero self and label it with all the good things about you!</p>
Thur	<p>French - French Escape Room</p> <p>Have a go at the French Escape Room! Good Luck, I hope you escape!</p>	<p>PE - Active Home</p> <p>Select an activity/game to try!</p> <p>More active activities at: Stay Active at Home</p>
Fri	<p style="text-align: center;">Transition</p> <ol style="list-style-type: none"> 1. Set yourself three goals for Year 5. E.g. I would like to achieve full marks on the Times Table Challenge. 2. Complete the Year 4 to Year 5 Transition Booklet. 3. Our year may have been cut short but we still made some great memories in Year 4! I loved our visit to Durham Mining Museum and was very proud of you all when we learnt our dance for the dance festival. Complete the sheet "My Favourite Memories from this Year." 4. Write down 3 things you would tell someone new about our class! <p>You could share the transition work with me via our Year 4 email address. I hope you're looking forward to next year as much as I am!</p>	