


Maths activities can be found by downloading the Maths PDF. You do not need to print these sheets out, just answer the questions in your book. For some of the videos and games, you need to log in to play them. The login is 463736 followed by your name (e.g. 463736Andrew) password: year5maths

| | Literacy | Maths | Other subjects |
|------|--|---|--|
| Mon | <p>Tell me a Dragon by Jackie Morris</p> <p>Watch the video of Jackie Morris reading of Tell me a Dragon.</p> <p>Jackie uses some beautiful language to write about the dragons. Copy the diagram below and then magpie words and phrases from the book to add to it.</p>  <p>Handwriting</p> <p>Resources -> Printouts-> Key Stage 2 -> French and Spanish -> all about me</p> | <p>Play the game and then complete the worksheet (called Wednesday)</p> | <p>P.E - Click dice and then complete a dice workout.</p> <p>R.E - Can I research the Northern Saints Trails?</p> <p>Find out more about the different trails. Choose one of the trails to research then create a poster to advertise it.</p> |
| Tues | <p>Something about a spell</p> <p>Only a weather wizard can ride a sky dragon. In order to do so, the wizard must first capture the wind in the three knots on a rope, each knot binding the spell. The wizard must loop the spell around the dragon's neck.</p> <p>Write a spell to capture a weather dragon or a dragon of your choice. Try to link it to the type of dragon it is.</p> <p>Handwriting</p> <p>Resources -> Printouts-> Key Stage 2 -> French and Spanish -> prepositions</p> | <p>Play the game and then complete the worksheet (called Thursday)</p> | <p>P.E - Click dice and then complete a dice workout.</p> <p>Science - continue with your research into different scientists</p> <p>Over the next three weeks, I would like you to discover more about scientists who have shaped our world for different reasons. Each week until the summer holidays, choose a scientist from the list below, then decide how you would like to present the information. Remember you can email your work to the year 5 email address.</p> <p>Scientists to research:</p> <p>Click here for a useful website that covers some of the scientists.</p> <p>Ada Lovelace, Mary Jackson, Ibn al-Haytham - click here, Stephen Hawking</p> <p>If you discover a different scientist you would like to find out more about, then please do!</p> |

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| <p>Wed</p> | <p>Collective nouns A collective noun is the noun used to describe a group of something. Many dragons are solitary creatures but some do live together. A group of dragons is called a blaze, a flight, a weyr, a wing of dragons, or a dreaming of dragons. What do you think a collective noun for dragons should be? Can you make up some for other animals?</p> <p>Handwriting Resources -> Printouts-> Key Stage 2 -> French and Spanish -> colours</p> | <p>Revision of skills Complete the activity in your books. Remember to show your working out</p> | <p>P.E - Click dice and then complete a dice workout. Art - Our class book for this week has had some beautiful illustrations. I would like you to draw and paint your own dragon or copy one of the dragons from this week. Think about the size, colour, where it lives and what type of dragon it is. If you have water colours at home use these, if not just use what you have available. More inspiration can be found here</p> |
| <p>Thur</p> | <p>Description Now, tell me about your dragon... In art yesterday you drew your dragon. Now I would like you to describe it!</p> <p>Handwriting Resources -> Printouts-> Key Stage 2 -> French and Spanish -> animals</p> | <p>Time Click on the link, watch the videos and complete the activities.</p> | <p>P.E - Click dice and then complete a dice workout. D.T - Make your own Dragon Machine! Use junk modelling and anything that you are allowed to use at home to make the Dragon Machine that you planned last week. Email me a picture/video of your machine - you could explain its different features and why you added them.</p> |
| <p>Fri</p> | <p>Copy the spellings week 11 sheet into your books or print it off. Practice the spellings daily. Write a sentence using the spelling words in your neatest handwriting into your books.</p> | <p>Solving word problems Click on the link and complete the activities</p> | <p>P.E - Click dice and then complete a dice workout. PSHE You have now finished in year 5! It hasn't been the year that any of us expected. Now is a good time to reflect on your experiences. I would like you to create a positive memory box or jar. Fill it with pictures, words, quotes or whatever you can think of to remind you of all the good experiences you have had during your time at home. You could also add in some of your favourite memories from year 5. I would love to hear about the items that you put into your box!</p> |