

	Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo. Chapters 9 and 10 - Michael Morpurgo's Pinocchio	Handwriting Letterjoin Username: 40107 Password: home	Maths Username: year4.montalbo@durhamlearning.net Password: MontalboYear42020
Mon	<p>Summarising the story so far Summarising a story - Watch the video for a recap of how to summarise a story.</p> <p>Write a short paragraph summarising what has happened in the story of <i>Pinocchio</i> so far for someone who has missed the first six chapters. Make sure you include the 5Ws in your paragraph - who, what, where, when and why.</p>	<p>Resources -> Print Outs -> KS2 -> Nice and Neat The Great Plague - Write out three sentences a day.</p>	<p>Interpreting Charts Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Monday worksheet.</p>
Tues	<p>Chapter 9 - Listen to chapter 9. This starts at 8:47. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> Before listening - What does the idiom "out of the frying pan into the fire" mean? What does <i>Pinocchio</i> helping the dog show us about his character development? How do you think <i>Pinocchio</i> is feeling as he sees the fish being fried? Try to use exciting adjectives, use a thesaurus to help you. Why do you think <i>Pinocchio</i> was nervous to see the Good Fairy? Do you think <i>Pinocchio</i> will go with Lampwick? Explain your answer. 	<p>Continue writing out The Great Plague.</p>	<p>Comparison Sum and Difference Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Tuesday worksheet.</p>
Wed	<p>Synonyms and Antonyms - BBC Bitesize Watch the video and complete activity 1.</p> <p>Find synonyms and antonyms for the following words from <i>Pinocchio</i>: <i>Dash</i>, <i>Flounder</i>, <i>Rare</i>, <i>Conquer</i>, <i>Lousy</i>.</p>	<p>Continue writing out The Great Plague.</p>	<p>Introducing Line Graphs Watch the Video Tutorial Complete Wednesday worksheet.</p>
Thur	<p>Chapter 10 - Listen to Chapter 10. This starts at 23:56. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> What reasons does <i>Pinocchio</i> give for not trusting the wagon driver? Do you think Lampwick is a good influence on <i>Pinocchio</i>? Why/why not? Do you think Toy Land is all that it appears to be? Explain your answer. Do you think <i>Pinocchio</i> is right to blame the donkey ears on Lampwick? Explain your answer. What do you think is going to happen to <i>Pinocchio</i> and Lampwick in the next chapter? Make a prediction. 	<p>Continue writing out The Great Plague.</p>	<p>Line Graphs Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Thursday worksheet.</p>
Fri	<p>Using Brackets - BBC Bitesize Watch the video and complete activity 1.</p> <p>Use brackets to add some extra information to these sentences about <i>Pinocchio</i>:</p> <ol style="list-style-type: none"> The donkeys pulled the wagon. Toy Land seemed to be too good to be true. <i>Pinocchio</i> had lots of fun with Lampwick. <i>Pinocchio</i> had grown a pair of donkey ears. 	<p>Continue writing out The Great Plague.</p>	<p>Times Tables Top Marks Times Table Games Choose a times table game to complete from Top Marks. Complete the <i>Ultimate Times Table Challenge</i>. Can you beat last week's score/time?</p>

	Foundation Subjects	
Mon	<p>French – Months of the Year: Part 3!</p> <p>French with Mr Innes - Months of the Year Part 3</p> <p>Listen to the video and practise saying and writing the vocabulary. Write 3 “C’est le mois de...” sentences and draw a picture to go with the sentence. E.g. You might write “C’est le mois de Décembre” and draw a picture of Santa!</p> <p>If you want to recap the rest of the months of the year, re-listen to French with Mr Innes - Months of the Year Part 1 and French with Mr Innes - Months of the Year Part 2</p>	<p>Music – Charanga</p> <p>Charanga Login</p> <p>Log in to Charanga. Select student log in (log in letter ‘Yumu’ came with your school report).</p> <ol style="list-style-type: none"> 1. Complete the ‘Listen Out’ section for Dancing Queen. 2. Complete “Finding Out About Music: Rhythm” 3. Perform the Song “Mamma Mia!”
Tues	<p>Science – Changing Environments</p> <p>Work through the PowerPoint: <i>Changing Environments Slides</i>. Videos: Hedgehogs (Slide 3) Water Voles (Slide 6)</p> <p>Complete the activity on slide 5. If you would like to find out more about animals affected by changing habitats, have a look at slide 6. You do not need to complete both unless you would like to!</p>	<p>PE - Cosmic Kids Yoga</p> <p>Select a video to follow.</p> <p>More active activities at: Stay Active at Home</p>
Wed	<p>DT – The Straight Tower of Pisa!</p> <p>How to Make A Building Straight – Read the information. How to Stop A Building From Swaying – Watch the video.</p> <p>Re-watch the videos from last week if you need a reminder of how buildings stay straight! Using your plans from last week, it is now time to straighten your leaning tower! Good luck! Send a picture to the Year 4 email.</p>	<p>PSHE – Me at My Best</p> <p>Finish the sentences: I felt proud of myself when I... I am good at many things, including... I am special because...</p>
Thur	<p>RE – Places that are important to me!</p> <p>By now, you will have learnt all about pilgrimages and why a Christian might go on a pilgrimage. It is now time to think about places which are special to you. <i>If someone was to go on a you pilgrimage, where would they go and why?</i></p> <p>Design a pilgrimage trail for someone to follow. Explain why each of the places on your trail are special to you. You could even take your family on your trail!</p>	<p>PE - Active Home</p> <p>Select an activity/game to try!</p> <p>More active activities at: Stay Active at Home</p>
Fri	<p>Art – Roman Pottery</p> <p>Have a look at the pictures of Roman Pottery (<i>Roman pots</i>) and choose a pot to sketch. Think carefully about the different sketching techniques you can use to show light and dark. You can add colour to your sketch if you would like. Think carefully about what would be an appropriate colour choice for Roman pottery.</p>	<p>PSHE – Mindful Minute Brain Breaks</p> <p>Choose a mindful minutes brain break breathing activity to complete from the activity cards. See <i>Mindful Minute Brain Breaks</i>. You could do this outside.</p>