


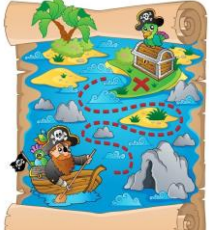
Our theme is 'Growing and the Environment and our story focus is 'The Night Pirates' by Peter Harris.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

Literacy	Maths	Phonics
<p>Can you listen to the story 'The Night Pirates?' https://www.youtube.com/watch?v=KnVP6iBAvHg</p> <p>Monday: In the story, there are lots of pirates. Using 'Literacy 1' can you label the pirate? You can use describing words or you can label what they are wearing. If you don't have a printer you can write a list of words instead.</p> <p>Tuesday: In the story, they landed on an island. If you could only take five things to a treasure island, what would you take? You can draw the objects and label them or write them in a list.</p> <p>Wednesday: Imagine you were a pirate, what would you do? Think of all the things that a pirate might like to do! Start your sentence with 'If I were a pirate I would...' You can do more than one if you like.</p> <p>Thursday: Can you create a wanted poster for one of the pirates? Use 'Literacy 2' to help you. How can you describe them? Who might want to catch them?</p> <p>Friday: Follow the link to play your own treasure game. If you find the words too tricky to read, select a lower phase. https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p>This week we are beginning to learn about money. It is best to use real coins for the following activities if you have them at home. Watch the video below to learn about some of the coins we have in our country. https://www.youtube.com/watch?v=5_WZhsJobeE Some of the coins weren't shown on the video. Can your adult show you the ones that are missing. Or you could use the 'Coins Powerpoint' to see what they are.</p> <p>Monday: Ask an adult in your house if they have coins that match the ones in the video. Spread out the coins and see if you can put them into groups based on the type of coin they are. Do you know which one is which? If you don't have any coins, use the link below to sort the coins into the right groups. https://www.topmarks.co.uk/money/coins-game</p> <p>Tuesday: Can you remember the coins from yesterday? Use the 'Fastest finger first' activity and play it with someone in your house. Who can point to each coin the quickest?</p> <p>Wednesday: The coins we use all have a different value, which means some are worth more than others. Can you guess which one is worth the most and the least? Do you know which is more a penny or a pound? You could discuss this with an adult. Look at 'ordering coins' and see if you can order them from the one that is worth the least to the most. You can just do pence :)</p> <p>Thursday: When we go shopping we need money to buy things. Can you choose some of your favourite toys and give them a price? You can use any paper or use 'price tags'. Remember the 'p' for pence goes after the number. You will need to use your coins tomorrow!</p> <p>Friday: See if you can use some of your adults' coins or use 'money print out' and count out the coins you would</p>	<p><u>Daily speed sounds lesson</u> Set 1 – 9:30am or Set 2 – 10am https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? <u>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</u></p> <p>Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p>Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>

need to buy the items you labelled yesterday. Which coins are the best to use?

<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
<p>Pirate Ships Watch the video below to join Tom and Matt building a pirate ship. Can you draw and label your own pirate ship? See if you can remember the correct names for each part of the boat from the video. https://www.youtube.com/watch?v=3eKrYr6Q-TA</p> <p>Treasure Map We all have something that is important to us, that is our treasure. Can you draw a treasure map? It could be of your house and you can mark where your treasure is</p>	<p>Pirates View Can you pretend to be a pirate? Imagine you are looking through your telescope out to sea. What can you see? Is it a mermaid, a shark, a ship, a whale? Draw what you see! You could even use a paper plate so it is the shape of a telescope!</p> 	<p>Treasure We all have something that is valuable to us. Can you find out what valuable means? Think of something that is very important to you and is your 'treasure'. Can you draw a picture and write a phrase or sentence about why it is important to you.</p> <p>Pirates Pirates weren't always kind, they were sometimes mean and unkind to other people. Can you think of some ways they could be a good friend or person?</p>

<p>with an x. Watch the link below to see an example of a Pirate's treasure map. Use 'treasure map' to help. https://www.youtube.com/watch?v=rfg35tMFYkI</p> 	<p>Pirate Hats Can you make and decorate your own Pirate hat? Use 'Pirate hat' for step-by-step instructions. All you need is some paper 😊.</p> <p>Access your music account at: https://www.DurhamOnlineMusic.co.uk/yumu Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 7'.</p>	<p>You can discuss this with someone at home or write them down.</p>
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Physical Development

Communication and Language

<p>It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.</p> <p>Joe Wicks https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud Can you follow and copy the dance routines on Just Dance? https://www.youtube.com/user/justdancegame Pirate Dance Can you learn the pirate dances below? https://www.youtube.com/watch?v=oe_HDfmdnaM https://www.youtube.com/watch?v=cQWIDm_F7t0</p>	<p>Talk Like a Pirate Ahoy there Matey! Can you learn to talk like a pirate? Watch the video below to learn some 'pirate talk'!</p> <p>Direction Can you get someone in your house to wear a pirate's eyepatch or blindfold? See if you can give them directions and instructions to safely move around the house. You will have to be very clear, so no-one gets hurt.</p>
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**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work © Miss Lauder