

Our theme is 'Growing and the Environment and our story focus is 'Harry Saves the Ocean' by N.G.K and Sylva Fae.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>Can you listen to the story 'Harry Saves the Ocean'? https://www.youtube.com/watch?v=KMbyLiKDM50</p> <p>Monday: Did you enjoy the story? Can you remember what happened? Explain to an adult or someone in your house the beginning, middle and end of the story.</p> <p>Tuesday: Can you remember the animals from the story? Draw them, in the correct order if possible, and write their names to label them.</p> <p>Wednesday: Which was your favourite animal from the story? Can you draw your favourite animal and write a caption or sentence explaining why it is your favourite?</p> <p>Thursday: At the beginning of the story, Harry arrives at the beautiful beach. Look at 'literacy 1' and write 3 captions or sentences describing what you can see.</p> <p>Friday: We have learned from the story that people need to look after the ocean. Can you write a letter using 'literacy 2', to explain what people need to do to look after the ocean or why? Use the video link given in 'Understanding the World' if you need some extra ideas.</p>	<p>This week we are learning to measure capacity. https://www.youtube.com/watch?v=V7Ds6-rnvi0 https://www.youtube.com/watch?v=4y0QvIFGxqA</p> <p>Monday: When we are measuring capacity, we are seeing how full or empty something. Do you know what full and empty looks like? Using a container, cup or jug and water, see if you can show you container when it is: full, empty, half full, nearly full and nearly empty. Remember if you half something it should be in two equal parts or the same on both sides.</p> <p>Tuesday: Choose 3 containers at home. They can be cups, glasses, jugs or bowls. Do you know which container holds more? Using a small cup count how cups of water each container takes to fill.</p> <p>Wednesday: We don't only fill containers using water or liquid, we can fill all kinds of things. Can you think of any examples? Can you choose something at home that isn't a liquid and see how many of the object it takes to fill the containers from yesterday. You could use anything at home, such as: beads, pasta, stones, cubes or shells.</p> <p>Thursday: Using a container you haven't used yet, can you estimate how many objects it will take to fill it? You can choose the objects you use. Remember when you estimate you have a good guess!</p> <p>Friday: Using the object you chose yesterday, can you show any container as full, nearly full, half full, nearly empty and empty? See if you can estimate how many objects you will need and make sure you count how many objects are needed for each one.</p>	<p><u>Daily speed sounds lesson</u> Set 1 – 9:30am or Set 2 – 10am https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? <u>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</u></p> <p>Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p>Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>

Saving the Ocean

Watch the story below, the story starts from 6:14 🎧

<https://www.youtube.com/watch?v=F-GgQaPq1Ik>

Can you remember some of the ways that the ocean became polluted? Can you think of some of the things you and your family can do, other than recycle, to help save the ocean? Explain to someone in your house what happens to the ocean if you do not keep it clean.

Ocean Animals

Watch the link below to learn about some of the incredible animals that live in the ocean.

<https://www.youtube.com/watch?v=JOJkvhSpBiQ>

Can you remember some of the facts about the animals and creatures? Can you draw three of the animals and write a fact about each one or tell a fact to someone in your house.

Fun fish

Can you create and decorate your own foil fish? You will need card, foil, coloured pens and scissors.

Draw your fish on the card first and then cut it out.

Cover it in foil and decorate your beautiful fish.

Environmental Art

Can you use your recycling to make an underwater bottle top fish scene? You will need some plastic bottle tops. You can use the bottle top as the fish's body and decorate around it to make an underwater scene.

**Access your music account at:**

<https://www.DurhamOnlineMusic.co.uk/yumu>

Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 6'.

It's Not Fair

<https://www.youtube.com/watch?v=KoSUnJqJ7Yw>

Watch the video 'It's Not Fair'.

How do you feel when you think something isn't fair? What happened in the story that was unfair? Can you think of somethings you can do if you think something is unfair? How can you make it fair?

How Can I Help?

Read the 'How Can I Help?' scenarios. What do you think about each one? What would you do to help each child? Discuss this with someone at home.

Physical Development

It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.

Joe Wicks

<https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud>

Can you follow and copy the dance routines on Just Dance?

<https://www.youtube.com/user/justdancegame>

Gross Motor Skills

Can you complete the 'Gross motor skills challenges'?

You don't need to complete them all, just choose the ones that you can do at home :)

Communication and Language**Ocean I Spy**

Play 'Ocean I Spy' with someone at home. Try and change the rules, sometimes using the sound it starts with or see if you can describe what it looks like :)

How can we help?

Using 'Saving the Ocean Discussion Cards' can you explain what is happening in the pictures, what you can see and what you would change?

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder