

Hello Year 3, this week in English, we will be continuing 'I was there...', try to read for pleasure each day, don't leave it all to the end of the week! In English, our learning will be based around the story 'Wind in the Willows'. In Maths, you will be using BBC Bitesize to learn about a new unit - geometry.

Morning Timetable			
	English (If you access Lexia, make sure that you complete 15 minutes each day.)	Handwriting and spelling	Maths
Mon	Listen to Chapter 1 https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-1-the-river-bank/zffcwk7 The river is described with a variety of verbs and adjectives - 'glints and gleams and sparkles'. Gather all the verbs and adjectives that you hear and sort them into their type. You might need to listen twice.	Open the spellings document from last week. You will be continuing with the remaining sheets	<u>Turns and Angles</u> Go to https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons Select the lesson and work through the different activities.
Tues	Listen to chapter 2 https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-2-the-open-road/zvjh2sg There are lots of things that Toad does that tell you about his character. Draw your own table like the one in the worksheet, what parts of the text tell you about his character?	There are 11 pages, <u>only</u> pick one a day. You will need to copy and learn the spellings, making sure that your letter formation is correct.	<u>Comparing Angles</u> Go to https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons Select the lesson and work through the different activities.
Wed	Listen to Chapter 3 https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-3-the-wild-wood/z4t3nrd Complete the worksheet, write out the sentences and words, there is no need to print and underline.	Then write one paragraph including as many of your spelling words as possible. Can you manage to include them all?	<u>Describing lines</u> Go to https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons Select the lesson and work through the different activities.
Thurs	Listen to Chapter 4 https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-4-mr-badger/z4hbscw Use the worksheet to show you how to draw and label Mr Badgers House in your workbook.		<u>Parallel and Perpendicular</u> Go to https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons Select the lesson and work through the different activities.
Fri	Listen to Chapter 5 https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-5-dolce-domum/zhkmwty Use the worksheet to write about what words and phrases tell you what is the same and different about the character's homes.		<u>Times tables practise</u> Use your knowledge of inverse times tables to complete the Friday worksheet, using both multiplication and division.

Afternoon timetable

Mon	<p>Science</p> <p>Watch the third and fourth videos (You watched the first and second last week) https://www.stem.org.uk/resources/elibrary/resource/314741/do-plants-need-soil-grow</p> <p>Discuss and answer these questions in your workbook:</p> <ul style="list-style-type: none"> • Do we need to keep any soil if we can grow plants without it? Think about different types of plants. What are the different ways plants help us? • What do we need to do to keep soil healthy? What might humans do to make soil unhealthy? 	<p>PSHE</p> <p>Imagine you are an alien and have just arrived on earth and have discovered a sock! How many creative ways can you think of to use a sock? Draw your ideas, if it is safe to do so, test them out!</p>
Tues	<p>French</p> <p>Last week you revised your knowledge of French colours. This week I would like you to draw and colour your own rainbow, and label it with the French colours. Optional challenge: You could add in some extra colours to your rainbow and find out what these are called in French too!</p>	<p>PE</p> <p>Follow Joe Wicks in one of his Spiderman themed Fun Friday (I know it is Tuesday, but it such a fun workout) workouts: https://classroom.thenational.academy/pe/pe-with-joe-or-19th-june</p>
Wed	<p>DT - Cooking - Cheese Straws</p> <p>Gather the ingredients and equipment in your recipe.</p> <p>Watch the video for guidance of how to cook the cheese straws. https://www.foodafactoflife.org.uk/7-11-years/cooking/videos/</p> <p>If you do not want to bake cheese straws, could you help to bake something different, or you could write your own recipe for an exciting new creation!</p>	<p>Story time</p> <p>Enjoy listening to a story by Dr Seuss, I wonder if you can think of your own rhyme? https://www.worldbookday.com/videos/dr-seuss-on-the-loose/</p>
Thurs	<p>RE</p> <p>Last week you looked at the Buddhist symbol of hope - the Lotus flower.</p> <p>Have a go at making one of your own that you can display as your own symbol of hope. You will probably need a grown up to help you with this. https://www.youtube.com/watch?v=PhL-fnhJvbs</p>	<p>PE</p> <p>You have now learned two skills - cool catcher, brilliant bowler and super striker. This week your challenge is to be a creative cricketer: https://www.youtube.com/watch?v=JPAEHLIQLMk</p>
Fri	<p>Art</p> <p>This week you are going to be drawing with Liz Million, who is an author and illustrator that lives in Barnard Castle. She will be showing you how to draw with the potato shape. https://www.youtube.com/watch?v=RG9pOPCdZmY</p>	<p>Music</p> <p>Log into https://charanga.com/yumu Select 'Review, reflect, rewind and replay' Today you need to select and work through: Step 4</p>