This week our maths videos are provided by White Rose Maths - https://whiterosemaths.com/homelearning/year-1/ w/c 22/06/2020

Year 1 – Summer 2 – Week 3

	Phonics	English	Maths
Monday	Today's online set 3 speed sound lesson (sound and spelling).	Watch the video of:	Numbers to 100
	Available from 10:30am for 24hours.	Tom's Magnificent Machines	Video:
	youtube.com/channel		W/C 22 nd June – Lesson
	Use the link below to access ebooks:	Choose your favourite machine and explain to an	1
	<u>Link to ebooks</u>	adult why it was your favourite.	
	Mrs Miller's group Bood the online valley heals. A synasteern coled		Complete the Monday
	Mrs Miller's group- Read the online yellow book – A sweetcorn salad		maths activities.
	Miss Scott's group- Read the online grey book – Clothes		
	Read all green and red words, then read and discuss the book.		
	Today's online set 3 speed sound lesson (sound and spelling).	Adjectives	Partitioning numbers
	Available from 10:30am for 24hours.	Watch the video about adjectives:	Video:
	<u>youtube.com/channel</u>	<u>Adjectives</u>	W/C 22 nd June – Lesson
	Use the link below to access ebooks:		2
lay	<u>Link to ebooks</u>	Listen to the story of Tom's magnificent machines	
Tuesday	Mrs Miller's group- Read the online yellow book – A sweetcorn salad	again and list the adjectives you hear. Tom's Magnificent Machines	Complete the Tuesday maths activities.
	Miss Scott's group- Read the online grey book – Clothes		
	Read all green words, then read the book before answering the questions at the back.		

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	Today's online set 3 speed sound lesson (sound and spelling).	Adding the suffix -er	Comparing Numbers
	Available from 10:30am for 24hours.		Video:
	youtube.com/channel	Watch the video:	W/C 22 nd June – Lesson
>		Adding -er	3
sqa	Read, remember and write the sentence:	Can you figure out what adding -er means? (Note	
ne		to parents- it means it becomes more).	Complete the
Wednesday	Let the snowman borrow a nice, bright scarf!	Think about the phrase from the story: "But then	Wednesday maths
>		their inventions got bigger, faster, crazier." What	activities.
		does this tell you about the inventions?	
		Complete English – Wednesday activity	
	Today's online set 3 speed sound lesson (sound and spelling).	Adding -er and -est	Comparing Numbers
	Available from 10:30am for 24hours.		Video:
	<u>youtube.com/channel</u>	Watch the video:	W/C 22 nd June – Lesson
Thursday	Improve the sentences:	Adding -er and -est up to 3.35min	4
	Put the sweetcorn into a big bowl Cut the eggs.	Complete English – Thursday activity	Complete the Thursday
	Put the eggs in		maths activities.
	Think about: Changing the verbs (action words) and adjectives		
	(describing words). Think carefully about what each action and		
	object needs to be. Could you join some ideas into one sentence		
	using and?		
	Write your improved sentence(s).		

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Friday	Today's online set 3 speed sound lesson (sound and spelling).	Common exception words activity (English –	Doubling
	Available from 10:30am for 24hours.	Friday)	Watch the video:
	youtube.com/channel		https://youtu.be/IHlrFca
			FsG4 (Watch up to
	Correct the spelling and grammar mistakes.		3.50mon)
	Spelling – 2 mistakes		
	Get into too teems and sea which team can		Complete the Friday
	score more.		maths activity.
	Grammar – 3 mistakes		
	Now add the Radishes and Nuts and stir them in.		
	with a large spoon.		

		Handwriting	Foundation	PE
		More letters	Science	Complete
		– Capital	Draw a picture of a scientist. Describe your scientist to an adult.	the circuit
		letters	Look at the information slide about STEM and women's involvement. Think about your drawing and if it shows all of	training
		P, Q, R	the different types of scientist there could be.	session.
			Watch the video of Hannah Stitfall presenting Earth Unplugged.	
	≥		https://youtu.be/CbX7ILKQQB8	
-	ğ		Do you think she is a scientist? What kind of scientist could she be? (Note to parents: Hannah Stitfall is a zoologist –	
	Monday		a scientist who studies animals and how they behave).	
			Can you be a Zoologist too?	
			Look at the pictures of different animals. Present information about each of them to an adult, in the way Hannah	
			Stitfall does? Remember to tell them what type of animal it is (eg. bird /mammal /amphibian /reptile /fish) and	
			some of their features. Does it eat meat or plants, or both? What do you think makes it special?	
			I would love to see some of your videos showcasing your presenting skills. Email me at:	
			<u>year1.montalbo@durhamlearning.net</u>	

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	More letters	DT	Just Dance
	– Capital	Today is international Women in Engineering Day.	
lay	letters	Look at the information about Fei Fei Li (DT – Fei Fei Li)	
Tuesday	S, T, U		
Tu		Design some Artificial Intelligence (a robot). Explain what it is, what it does and why it is needed. Remember to label	
		your picture. Think about something that you find hard to do yourself that a robot might be able to do easier such as	
		tidying a room (like your bedroom), tie your shoe laces or even walk the dog.	
	More letters	PHSE	Choose a
дау	– Capital	The gratitude tree.	<u>Cosmic</u>
esc	letters	During this time it has been easy to think about all of the people and things we are missing out on. But we have lots	<u>Yoga</u> video
Wednesday	V, W, X	to be grateful and thankful for too; our own health, our homes, the food on our plates, technology that has allowed	to follow.
Š		us to keep in touch with people and keep learning. Make a list of things you are grateful/thankful for. Draw a tree	
		and make each of the things you are grateful for its branches and leaves.	
	More letters	RE	<u>Just Dance</u>
	– Capital	Review – What is the Tripitaka?	
Thursday	letters		
urs	Y, Z	Watch the video telling the story of Siddhartha and The Swan.	
Th		https://youtu.be/J-UwlloVvel	
		Draw a cartoon strip that shows the story of Siddhartha and the Swan. Write a sentence about each picture.	
		Challenge: Can you explain the message of the story to an adult?	
	More letters	Art	Complete
	– Capital	Watch the video tutorial for weaving.	the circuit
Friday	letters	https://youtu.be/veI73RtKCtk	training
Fri	B, D, R	Create your own weave. If you don't have different coloured paper could you make it by colouring in the paper	session.
		before starting? Could you use something else such as newspaper or magazine pages?	
		I would love to see some of your creations. Photos can be sent to year1.montalbo@durhamlearning.net	