

Handwriting - <https://www.letterjoin.co.uk/> username: lj0107 password: home Write a line of each letter.

If the classroom secrets videos require you to log in please use these details: username – year1.montalbo password – Year1homelearning

Year 1 – Summer 2 – Week 3

	Phonics	English	Maths
Monday	<p>Today's online set 3 speed sound lesson (sound and spelling). Available from 10:30am for 24hours. youtube.com/channel Use the link below to access ebooks: Link to ebooks</p> <p>Mrs Miller's group- Read the online yellow book – In the park Miss Scott's group- Read the online grey book – Clothes</p> <p>Read all green and red words, then read and discuss the book.</p>	<p>Watch the video about using capital letters (start the video at 1min and stop at 5:45min) Capital letters video</p> <p>Discuss the question on the worksheet English – Monday with an adult and write down some of your ideas. Remember to use a full stop at the end and a capital letter at the start. Will you need capital letters anywhere else?</p>	<p>Numbers up to 20 Use the video Counting to 20 video to practise counting from 0-20 and 20-0.</p> <p>Complete the Monday maths activities.</p>
Tuesday	<p>Today's online set 3 speed sound lesson (sound and spelling). Available from 10:30am for 24hours. youtube.com/channel Use the link below to access ebooks: Link to ebooks</p> <p>Mrs Miller's group- Read the online yellow book – In the park Miss Scott's group- Read the online grey book – Clothes</p> <p>Read all green words, then read the book before answering the questions at the back.</p>	<p>Watch the video (up to 1:20min): Conjunctions Video</p> <p>Complete the activities on the worksheet English – Tuesday.</p>	<p>Representing numbers to 20 Watch the video: https://youtu.be/IAQ2HTqTl2w</p> <p>Write a list of the different ways you can represent a number. Can you think of any that weren't in the song? (NB. Parents- see document Number representations to support your child).</p> <p>Complete the Tuesday maths activities.</p>

Handwriting - <https://www.letterjoin.co.uk/> username: lj0107 password: home Write a line of each letter.

If the classroom secrets videos require you to log in please use these details: username – year1.montalbo password – Year1homelearning

<p style="text-align: center;">Wednesday</p>	<p>Today's online set 3 speed sound lesson (sound and spelling). Available from 10:30am for 24hours. youtube.com/channel</p> <p>Read, remember and write the sentence:</p> <p><i>You can sit on a bench or have a picnic.</i></p>	<p>Visit: https://www.bbc.co.uk/bitesize</p> <p>Watch the video about the days of the week. Complete activities 1 and 2.</p> <p>Bonus: You could give activity 3 a try.</p>	<p>Compare objects within 50 Watch the video: compare-objects-within-50-video-tutorial/</p> <p>Complete the Wednesday maths activities.</p>
<p style="text-align: center;">Thursday</p>	<p>Today's online set 3 speed sound lesson (sound and spelling). Available from 10:30am for 24hours. youtube.com/channel</p> <p>Improve the sentence:</p> <p><i>The footballer is wearing a t-shirt.</i></p> <p>Think about: What does the t-shirt look like? What colour is it? What else is the girl wearing? Can you use <i>and</i> to join ideas?</p> <p>Write your improved sentence(s).</p>	<p>Discuss the question on English – Thursday with an adult.</p> <p>Can you think of something different that Jake might do each day for a week? Where might Jake go? Remember your capital letters. Might he do more than one thing each day? Remember to use <i>and</i> to join ideas.</p> <p>Write down your ideas.</p>	<p>Order numbers to 50 Watch the video: https://youtu.be/Fui9VPoilWc</p> <p>Complete the Thursday maths activities.</p>
<p style="text-align: center;">Friday</p>	<p>Today's online set 3 speed sound lesson (sound and spelling). Available from 10:30am for 24hours. youtube.com/channel</p> <p>Correct the spelling and grammar mistakes.</p> <p>Spelling – 2 mistakes <i>Yoo can cownt the fish in the pond.</i></p> <p>Grammar – 3 mistakes <i>some things we don't need anymore can be turn in to clothes</i></p>	<p>Common exception words activity (English – Friday)</p>	<p>Number bonds to 10 Watch the video: number-bonds-to-10-video-tutorial/</p> <p>Complete the Friday maths activities.</p>

Handwriting - <https://www.letterjoin.co.uk/> username: lj0107 password: home Write a line of each letter.

If the classroom secrets videos require you to log in please use these details: username – year1.montalbo password – Year1homelearning

	Handwriting	Foundation	PE
Monday	More letters – Capital letters A, B, C	Science Read through the investigation on the Science Week 8 investigation document. Complete the activity and discuss what you found with an adult. Bonus: You could put on a puppet show of your favourite traditional story, mine is Goldilocks.	Complete the circuit training session.
Tuesday	More letters – Capital letters D, E, F	Art Last week, we learned that Buddha sat under a special tree for a long time before he became enlightened. Create a picture showing Buddha under the tree. Use your drawing skills for Buddha and your collage skills to make the tree. Can you use some natural resources in your collage? I would love to see some of your creations. Photos can be emailed to: year1.montalbo@durhamlearning.net	Just Dance
Wednesday	More letters – Capital letters G, H, I	Computing Look at the slides about different types of technology. Go on a technology hunt. List all of the different types of technology you can see. Can you use your other sense to identify any technology that you can't see?	Choose a Cosmic Yoga video to follow.
Thursday	More letters – Capital letters J, K, L	RE Review – What did Buddha see that made him want to change his life? Look at the slides about the Tripitaka with an adult. Can you explain to them what the Tripitaka is and why it is important to Buddhists? What do you think it tells you about The Buddha? Explain your thoughts to an adult.	Just Dance
Friday	More letters – Capital letters M, N, O	DT Ask an adult to read the information about The Monument to you. Think about its designers Sir Christopher Wren and Dr Robert Hooke and their choices when designing the monument. They wanted people to be able to use it, but that it should symbolize the events of the fire. Details such as its height were carefully thought out.	Complete the circuit training session.

Handwriting - <https://www.letterjoin.co.uk/> username: lj0107 password: home Write a line of each letter.

If the classroom secrets videos require you to log in please use these details: username – year1.montalbo password – Year1homelearning

		Design your own monument to remember The Great Fire of London. Remember to label key features of your monument such as any staircases, viewing platforms or details of its size. Show your design to an adult and explain your choices.	
--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--