

Year 4 - Summer 2 - Week 5

Please send any pictures/examples of work, updates or queries to year4.montalbo@durhamlearning.net

	Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo: Chapter 8- Michael Morpurgo's Pinocchio	Handwriting Letterjoin Username: 40107 Password: home	Maths Username: year4.montalbo@durhamlearning.net Password: MontalboYear42020
Mon	<p>Summarising the story so far Summarising a story - Watch the video for a recap of how to summarise a story.</p> <p>Write a short paragraph summarising what has happened in the story of <i>Pinocchio</i> so far for someone who has missed the first six chapters. Make sure you include the 5Ws in your paragraph - who, what, where, when and why.</p>	<p>Resources -> Print Outs -> KS2 -> Nice and Neat</p> <p>Aboriginal Tale - Write out two sentences a day.</p>	<p>Pounds and Pence</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Monday worksheet.</p>
Tues	<p>Chapter 8 - Listen to the first half of chapter 8 of <i>Pinocchio</i>. This starts at 10:07 until 21:03 .</p> <p>Discuss/answer the following questions in your book:</p> <ol style="list-style-type: none"> Before listening - Why do you think <i>Pinocchio</i> might be feeling all alone in the world? Do you think <i>Pinocchio</i> will find Geppetto at the beach? Justify your opinion. How do you think <i>Pinocchio</i> feels when he sees Geppetto out at sea? Choose three adjectives and explain your choices. <i>Pinocchio</i> describes the birds as "fitting between the trees". Explain what this means. What is "as sweet as honey" an example of? 	<p>Continue writing out Aboriginal Tale.</p>	<p>Ordering Money</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Tuesday worksheet.</p>
Wed	<p>Fact and Opinion - BBC Bitesize</p> <p>Watch the videos and complete activity 1.</p> <p>Write 3 facts about the story of <i>Pinocchio</i> and 3 opinions that <i>Pinocchio</i> himself might have about the events that happened.</p> <p><i>E.g. Fact</i> - <i>Pinocchio</i> told lies which made his nose grow. <i>Opinion</i> - I wasn't telling a lie, I don't understand why the blue haired girl doesn't believe me.</p>	<p>Continue writing out Aboriginal Tale.</p>	<p>Estimating Money</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Wednesday worksheet.</p>
Thur	<p>Chapter 8 - Listen to second half of chapter 8 of <i>Pinocchio</i>. This starts at 21:03.</p> <p>Discuss/answer the following questions in your book:</p> <ol style="list-style-type: none"> The coal merchant is described as speaking "gruffly". What kind of person does this suggest he may be? Explain your answer. Who do you think the old woman may be? Why does <i>Pinocchio</i> recognise her voice? Make a prediction and explain it! What does the word "devour" suggest? How do you think <i>Pinocchio</i> feels about the way the other children treat him at school? <i>Pinocchio</i> suggests 4 ways he could prove himself to the other children. Which ways did he suggest? 	<p>Continue writing out Aboriginal Tale.</p>	<p>Four Operations and Money</p> <p>Watch the Video Tutorial</p> <p>Complete Thursday worksheet.</p>

Fri	<p>Nouns and Pronouns - BBC Bitesize</p> <p>Watch the videos and complete activity 1.</p> <p>Identify the nouns in the sentences and change them to pronouns:</p> <ol style="list-style-type: none"> The Good Fairy pleaded with Pinocchio to go to school. The children at the school worked extremely hard, unlike Pinocchio. Pinocchio tried to follow the Good Fairy's advice when the children were cruel to him. <p><i>Challenge - Choose a sentence to uplevel!</i></p>	Continue writing out Aboriginal Tale .	<p>Times Tables</p> <p>Top Marks Times Table Games</p> <p>Choose a times table game to complete from Top Marks. Complete the <i>Ultimate Times Table Challenge</i>. Can you beat last week's score/time?</p>
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Foundation Subjects

Mon	<p>Computing - Staying Safe Online</p> <p>How to Stay Safe Online</p> <p>Read the information, watch the video and create a poster to inform other children about the risks they may face online and how to stay safe.</p>	<p>PSHE - Alien Arrivals!</p> <p>Imagine you are an alien and have just arrived on earth and have discovered a sock! How many creative ways can you think of to use a sock? Draw your ideas, if it's safe to do so, test them out!</p>
Tues	<p>Science - Food Chains</p> <p>Work through the PowerPoint: <i>Food Chains Slides</i>.</p> <p>Videos:</p> <p>Slide 2 - Birds Video</p> <p>Slide 3 - Food Chains</p> <p>Slide 6 - Beetles</p> <p>Play the Food Chain Game on slide 4. If you feel confident, have a go at the activity on slide 5. You do not need to complete both unless you would like to!</p>	<p>PE - Cosmic Kids Yoga</p> <p>Select a video to follow.</p> <p>More active activities at: Stay Active at Home</p>
Wed	<p>DT - How Do We Make Buildings Straight?</p> <p>How to Make A Building Straight - Read the information.</p> <p>How to Stop A Building From Swaying - Watch the video.</p> <p>Using the information you have learnt, edit your design for your Leaning Tower of Pisa with an idea to make it straight. You will be using this idea next week to make a straight tower, so make sure your idea can be carried out!</p>	<p>PSHE - Picture of Happiness!</p> <p>Take a picture of something that makes you happy and send a picture to a friend or to the Year 4 email to make me smile!</p>
Thur	<p>RE - Pilgrimage Locations: Part 2</p> <p>Bethlehem - Read the information on page 1.</p> <p>Mecca - Watch the video.</p> <p>Compare the reasons a Muslim goes on Pilgrimage to Mecca to why a Christian goes on Pilgrimage to Bethlehem. What is the same/what is different?</p> <p>Write a paragraph to explain.</p>	<p>PE - Active Home</p> <p>Select an activity/game to try!</p> <p>More active activities at: Stay Active at Home</p>
Fri	<p>Art - Roman Sandals: Part 3!</p> <p>Roman Shoe Video - Watch this if you need a reminder about Roman shoes.</p> <p>Using the design you drew last week as guidance, this week it is time to create your own Roman Sandal!</p> <p>I would love to see a picture of your sandal. Send me a picture to the Year 4 email address!</p>	<p>PSHE - Mindful Minute Brain Breaks</p> <p>Choose a mindful minutes brain break breathing activity to complete from the activity cards.</p> <p>See <i>Mindful Minute Brain Breaks</i>. You could do this outside.</p>



