# Nursery Class - Summer 2 - Week 4

## Our theme is 'Let's go on a journey' and our story focus is 'Naughty Bus' by Jan and Jerry Oke

Please use these ideas as a basis for your child's learning at home. You can revisit and adapt the ideas throughout the week to develop your child's interest and to consolidate their learning. Remember to also take time to observe your child and to then follow their individual needs and interests.

Message from Mrs Patterson	
"This week we will welcome some children back into school and nursery and others will be continuing their learning adventure at home.	
Please feel free to get in touch to share what you have been doing at home or if you have any questions or queries, it is lovely to hear from you."	
Our nursery class email address is nursery.montalbo@durhamlearning.net	
Literacy	
Can you listen to the story?	Can you hear initial sounds?
If you don't have a copy of the story at home, you can watch it on the	Can you orally blend and segment?
Naughty link below.	First you need to set up your pretend bus journey scene; you could line up chairs or
Bus https://www.youtube.com/NaughtyBus	cushions and place you'll need to place a range of different objects on either side. Now
After listening to the story, you could:	you are ready to go on your journey and spot things. You could say an object and your child could try to hear the initial sound in the word or you could ask your child to spot an
- talk about all the all the things that happened to the bus in the story.	object starting with a specific sound. You could also challenge your child by practicing their
- draw a map of where you would like to go on the bus and	oral blending and segmenting skills; these are crucial pre-reading skills. Remember that
tell your adults all about your map. - design your own amazing bus.	segmenting is when you break the word up into sounds, e.g. I can see a $d - o - g$ (this is
*I have also added some transport colouring pages and bus themed paper to the website.	segmenting) and then your child has to put the sounds back together (this is blending) and
	then identify the object. I wonder what you will spot on your bus journey.
Physical       Fine Motor:     Gross motor:	
Can you make marks using small world vehicles?	Can you play the traffic light game?
For this activity you will need some toy vehicles, some mark	For this game you will need space and something red, yellow and green. Your
making tools, elastic bands or sticky tape and paper.	child has to move when you hold up green, stop still when you hold up red and
You can then explore making marks and patterns by driving the	get ready when you hold up yellow. To make this game more fun you could challenge your
vehicles on the paper.	child to move in different ways, e.g. walking, jumping, skipping, crawling, side stepping,
rolling, tip toeing, giant steps etc Maths	
Can you count the passengers?     Can you go on a number hunt?	
For this game you will need 2 bus templates, a dice and some passengers; these could be	Number hunts are great fun and the game can be adapted to meet the needs and ability
play people or paper circles with faces drawn on.	of your child. You will need a set of number cards; you could make some using card from
*I have added a bus and passenger template to the website if you need them.	your recycling.
Take turns to roll the dice and then count out the correct number of passengers onto the	Next you will need to hide the numbers for your child to find, once they have found them
bus, you could also have a number line or numerals for your child to match to. To challenge	all you could extend the game by encouraging your child to match the numbers to a
your child you could compare the amount of passengers and find out which bus has more and which has fewer.	number line, they could order the numbers or they could count out objects to match.
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# Personal, Social and Emotional Development

### • Can you give compliments to others?

To welcome each other during our carpet time sessions in nursery we sometimes pass a compliment round the group. It is lovely to hear the lovely things that the children say to each other and to see their reactions.



You could do this at home to boost your child's self-esteem and to promote positive behaviour.

### • Can you play emotion charades?

For this game you will need images or drawings of different emotions and feelings. Take your time to look at the different images and talk about them; check that your child understands what the emotion is. You could give examples of when or why you might feel that emotion. Next fold them all up and put them into a bowl; then take turns to pick one out and act it out for others to guess.

\*I have added some emotion images to the website, or you can draw your own.

# Understanding the World

# Can you find out about how to cross the road safely? https://www.youtube.com/RoadSafety The video provides you with some key tips about crossing roads safely. I wonder if you can use some of your small world resources, such as toy vehicles, buildings, blocks and play people to create your own town/road scene. You could then play together pretending to cross the road, remembering the key rules from the video. Can you explore if materials are magnetic or not magnetic? You will need a magnetic for this week's activity. Last week in nursery after watching the clip about how a train was made, we started to discuss different materials which led into hunting for metal objects in the environment.

**Communication and Language** 

**Expressive Arts and Design** 

This week I challenge you to do some investigating; can you find out which materials are magnetic in your home?



# Can you tell jokes to make others laugh?

As children mature, they also begin to develop a sense of humour, and they start to be able to see things from a different perspective.

I also really like this advert about crossing roads safely.

https://www.youtube.com/King of the Road

To support your child with this you could have fun telling jokes. Often at this age children will repeat the same jokes and they will most likely not make sense but if your child if having fun just laugh along with them. We regularly have 'joke time' in nursery at the end of the session, it is lots of fun!



### • Can you make up your own story?

For this you will need a box (a shoebox would be ideal) and 5 or 6 small world resources. You could even decorate your box with drawings, magazines or wrapping paper to make it extra special.

Take it in turns to pick out an object and use it to inspire your story.

\**I have added some story prompt cards to the website under Summer 1 – week 2,* which will help you think about the characters, the setting, an event and the ending. I wonder what exciting things will happen in your imaginative story. You can re-use your story box to make up lots of different stories. These stories are super special because no one has ever told them before.

### • Can you explore painting with cotton buds?

This week we are going to explore paint using cotton buds. You could also investigate painting on different surfaces, e.g. tin foil or cling film. Using cotton buds will also help to develop your child's fine motor skills. I wonder if you can create some different colours by mixing the paints. This type of activity does not necessarily produce a 'finished product', it is more about the process that takes place.



Can you join in singing and dancing?

### https://www.bbc.co.uk/teach/school-radio/nursery-rhymes

Wheels on the bus is a well-known nursery rhyme, I wonder if you can sing along, you could also make up your own verses and actions.

Have fun, I wonder what funny things will be on your bus!

\*The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.