
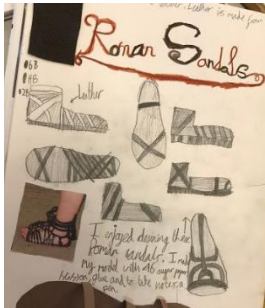


| | Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo. Chapters 5 and 6 - Michael Morpurgo's Pinocchio | Handwriting Letterjoin Username: 40107 Password: home | Maths Maths sheets and answers attached in PDFs. |
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| Mon | <p>Summarising the story so far Summarising a story - Watch the video for a recap of how to summarise a story.</p> <p>Write a short paragraph summarising what has happened in the story of <i>Pinocchio</i> so far for someone who has missed the first four chapters. Make sure you include the 5Ws in your paragraph - who, what, where, when and why.</p> | <p>Resources -> Print Outs -> KS2 -> Nice and Neat Aesop's Fables. Write out two sentences a day.</p> | <p>Tenths as Decimals Play the Interactive Game. Complete Monday worksheet.</p> |
| Tues | <p>Inference - BBC Bitesize</p> <p>Watch the video. Have a go at two inference cards from activity 1. Complete activity 2. Answer the questions in your book.</p> | <p>Continue writing out Aesop's Fables.</p> | <p>Divide 1 and 2 digit numbers by 10 Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Tuesday worksheet.</p> |
| Wed | <p>Chapter 5 - Listen to chapter 5 of <i>Pinocchio</i>. This starts at 10:05. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> Do you think the cat and fox are telling the truth about why they left? Do you think that <i>Pinocchio</i> will listen to the cricket? Why/why not? What is a conscience? How do you think his Mama and Papa are feeling now he has been away from home for so long? Do you think <i>Pinocchio</i> is scared of the forest? Use evidence from the story to support your answer. Choose 3 words to describe <i>Pinocchio</i>. Explain your choices. | <p>Continue writing out Aesop's Fables.</p> | <p>Hundredths as decimals Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Wednesday worksheet.</p> |
| Thur | <p>Inverted Commas - BBC Bitesize</p> <p>Watch both the videos.</p> <p>Use inverted commas to write 5 pieces of speech that <i>Pinocchio</i> might say to the cat and the fox if he were ever to see them again. E.g. "Do you realise how cruel it was to tie me to the tree?" I exclaimed furiously.</p> | <p>Continue writing out Aesop's Fables.</p> | <p>Divide 1 and 2 digit numbers by 100 Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Thursday worksheet.</p> |
| Fri | <p>Chapter 6 - Listen to chapter 6 of <i>Pinocchio</i>. This starts at 25:30. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> Where do you think the bird and the coach are going to take <i>Pinocchio</i>? Explain your answer. Do you think that <i>Pinocchio</i> can trust the blue haired girl? Explain your opinion. Do you think that <i>Pinocchio</i> is starting to develop more of a conscience? Use evidence from the story to support your answer. Why do you think <i>Pinocchio</i> finds it so hard to trust anyone? Why do you think that <i>Pinocchio</i>'s gold blossom tree has not grown? | <p>Continue writing out Aesop's Fables.</p> | <p>Times Tables Top Marks Times Table Games Choose a times table game to complete from Top Marks. Complete the <i>Ultimate Times Table Challenge</i>. Can you beat last week's score/time?</p> |

| | Foundation Subject | PSHE/PE <i>More active activities at: Stay Active at Home</i> |
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| Mon | <p>Computing – Programming and debugging algorithms</p> <p>Create your own Flappy Bird Game – Follow the steps in the tutorial to have a go at creating and playing your own Flappy game.</p> | <p>PSHE – Letter Writing</p> <p>Write a kind letter to someone to help them stay positive. You could write it to yourself, a family member or a friend. Remind them what a fantastic person they are and give them some advice on how to keep positive and stay safe!</p> |
| Tues | <p>Science – Animals and their Habitats</p> <p>Draw or make a habitat for an animal and explain why you created that certain habitat for that animal/how the animal is adapted to their habitat. If you wanted to make your habitat, you could do this outside or use a shoebox for example!</p> <p>You can use your newfound knowledge from the last two week's science lessons or research a different animal. You could send me a picture of your habitat to the Year 4 email!</p> | <p>PE - 10 Minute Shake Up</p> <p>Select a video to follow.</p> |
| Wed | <p>DT – Design a Model of The Leaning Tower of Pisa</p> <p><u>Design</u> a model of The Leaning Tower of Pisa and <u>draw</u> a diagram.</p> <p>You are going to make your model next week so think carefully about the following questions:</p> <p><i>Which materials will you have available to make it? How will you make your tower stand up? Why have you chosen that material?</i></p> <p>You could label your diagram to answer these questions.</p>  | <p>PSHE – Music makes me happy!</p> <p>Choose a song that always make you feel cheerful when you listen to it. Listen to the song, you could share it with a family member or friend. Send me an email or write a sentence in your book explaining why you chose this song and why it makes you happy.</p> |
| Thur | <p>RE – Why do Christians go on Pilgrimage?</p> <p>Why Pilgrimage? – Read the information.</p> <p>The Experience of Pilgrimage – Listen to two Christians' experiences of going on pilgrimage.</p> <p>Write a short paragraph/list in your book about WHY Christians go on Pilgrimage OR HOW they might feel on a pilgrimage.</p> | <p>PE - Active Home</p> <p>Select an activity/game to try!</p> |
| Fri | <p>Art – Roman Sandals</p> <p>Vindolanda Shoe Discovery</p> <p>Roman Shoe Video</p> <p>Watch the video and read the information on the shoe discovery. You could complete some of your own research on Roman footwear if you wish.</p> <p>Sketch and label some designs of some Roman footwear.</p>  | <p>PSHE – Mindful Minute Brain Breaks</p> <p>Choose a mindful minutes brain break breathing activity to complete from the activity cards. See <i>Mindful Minute Brain Breaks</i>. You could do this outside.</p> |