

	Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo. Chapters 3 and 4 - Michael Morpurgo's Pinocchio	Handwriting Letterjoin Lj0107 - home	Maths Maths sheets and answers attached in PDFs.
Mon	<p>Summarising the story so far Summarising a story - Watch the video for a recap of how to summarise a story.</p> <p>Write a short paragraph summarising what has happened in the story of <i>Pinocchio</i> so far for someone who has missed the first two chapters. Make sure you include the 5Ws in your paragraph - who, what, where, when and why.</p>	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> 1. actually 2. build 3. certain 4. decide 	<p>Adding Two or More Fractions Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Monday worksheet.</p>
Tues	<p>Chapter 3 - Listen to chapter 3 of <i>Pinocchio</i>. This starts at 9:50. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> 1. Do you think <i>Pinocchio</i> made the right decision to follow the sound of the band? Why/why not? 2. How do you think Geppetto and his wife would feel about him giving away his book? Explain your answer. 3. How do you think <i>Pinocchio</i> felt, being around other puppets? 4. What technique does <i>Pinocchio</i> use in his description of the fire eater (e.g. burning like coal)? 5. Why did the fire eater decide not to throw <i>Pinocchio</i> onto the fire? 	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> 1. height 2. increase 3. material 4. naughty 	<p>Subtracting Fractions Watch Video Tutorial 1 and Video Tutorial 2 Try the Interactive Game if you would like more practice. Complete Tuesday worksheet.</p>
Wed	<p>Apostrophes for contraction - BBC Bitesize <i>The story is told in first person by Pinocchio. This means that the language used is quite informal. In informal writing, you might see contractions.</i></p> <p>Watch the video and complete activities 2 and 3. For activity 3, you could write a paragraph about <i>Pinocchio</i> instead.</p>	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> 1. perhaps 2. probably 3. quarter 4. straight 	<p>Fractions of a Quantity Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Wednesday worksheet.</p>
Thur	<p>Chapter 4 - Listen to chapter 4 of <i>Pinocchio</i>. This starts at 25:05. <i>Discuss/answer the following questions in your book:</i></p> <ol style="list-style-type: none"> 1. Do you think Geppetto and his wife will forgive <i>Pinocchio</i>? Do you think <i>Pinocchio</i> is changing for the better? Why/why not? 2. What are your first impressions of the cat and fox? Do they change as the chapter goes on? 3. Do you think <i>Pinocchio</i> did the right thing, showing the cat and fox his coins? Why/why not? 4. What do you think the blackbird means when he says "things are not always how they seem"? 5. Do you believe the story about burying the coins in the field? 	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> 1. strength 2. although 3. imagine 4. medicine 	<p>Calculating Quantities Watch the Video Tutorial Try the Interactive Game if you would like more practice. Complete Thursday worksheet.</p>
Fri	<p>Apostrophes for possession - BBC Bitesize Watch the video and complete practice activity 1. Write five of your own sentences about the story of <i>Pinocchio</i>. Each should include an apostrophe for possession. At least one sentence needs to show an apostrophe with a plural noun. They can be separate sentences or they can follow on from each other.</p>	<p>Fun -> Wordbank -> Sample: Y3-Y4 Choose 4 of this week's words which you have found tricky to practise again.</p>	<p>Times Tables Top Marks Times Table Games Choose a times table game to complete. Complete the <i>Ultimate Times Table Challenge</i>. Can you beat last week's score/time?</p>

<p>Mon</p>	<p>Music - Charanga</p> <p>Charanga Login</p> <p>Log in to Charanga. Select student log in (log in letter 'Yumu' came with your school report).</p> <ol style="list-style-type: none"> 1. Complete the 'Listen and Appraise' section for Yellow Submarine. 2. Click 'Flexible Games' and complete the Bronze, Silver and Gold Challenges. 3. Click 'Learn to Sing Song' and learn the Whole Song. 	<p>French - Recapping Months of the Year</p> <p>French with Mr Innes - Months of the Year Part 1</p> <p>Listen to the video and practise saying and writing the vocabulary.</p> <p>Write 3 "C'est le mois de..." sentences and draw a picture to go with the sentence.</p> <p>E.g. You might write "C'est le mois de Fevrier" and draw a picture of a love heart.</p>
<p>Tues</p>	<p>Science - Animals and their Habitats</p> <p>Work through the PowerPoint: Local Habitat Slides.</p> <p>Here are the videos you will need from the slides:</p> <p>Earthworms and Breaking Down Leaves (slide 2)</p> <p>Spiders and Bumblebees (slide 3)</p> <p>Complete the slides 4 and 5 activity OR the activity from slide 6.</p> <p>You do not need to complete both unless you would like to!</p>	<p>PE - Jump Start Jonny</p> <p>Select a video to follow.</p> <p>More active activities at: Stay Active at Home</p>
<p>Wed</p>	<p>DT - The Learning Tower of Pisa</p> <p>Watch the videos to find out more about the construction of The Leaning Tower of Pisa and why it leans!</p> <p>Fun facts about the Leaning Tower of Pisa</p> <p>Why does the Leaning Tower of Pisa lean?</p> <p>Why doesn't the Leaning Tower of Pisa fall over?</p> <p>Send me an email to year4.montalbo@durhamlearning.net to tell me the three most interesting facts you have learnt from watching the videos!</p>	<p>PSHE - Draw a 'Resilience Umbrella'.</p> <p>Talk to a family member or friend - what is resilience? Who are the people/places that you turn to when you need help?</p> <p>Draw a picture of an umbrella with the people who help you on it. Remember different people can help you with different things.</p> <p>You could send a picture of your umbrella to the Year 4 email address.</p>
<p>Thur</p>	<p>RE - Pilgrimage</p> <p>What is a Pilgrimage? - Watch from 1:38 to 4:30.</p> <p>Pilgrimage Information</p> <p>Read/listen to the information and create a mind map explaining what a pilgrimage is, which religions go on pilgrimages and where to.</p> <p>Challenge Question - What makes a pilgrim different to a tourist?</p>	<p>PE - Active Home</p> <p>Select an activity/game to try!</p> <p>More active activities at: Stay Active at Home</p>
<p>Fri</p>	<p>Art - Sketching</p> <p>Sketching the Boot of Italy - Follow the video to create an outline of Italy in your book or on a plain piece of paper.</p> <p>Choose one of the shading techniques (see attached document) to fill in your boot.</p> <p>You could send a picture of your sketch to the Year 4 email address.</p>	<p>PSHE - Mindful Minute Brain Breaks</p> <p>Choose a mindful minutes brain break breathing activity to complete from the activity cards.</p> <p>See Mindful Minute Brain Breaks</p> <p>You could do this outside.</p>

