

Our theme is 'Growing and the Environment and our story focus is 'Michael Recycle' by Ellie Bethel.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>- Can you listen to the story 'Michael Recycle'?</p> <p>https://www.youtube.com/watch?v=aZj14ChIY8I</p> <p>Monday: Did you enjoy the story? I think Michael Recycle is a great superhero. Can you choose your favourite parts from the story and draw them in order like a cartoon? You can use 'Cartoon strip' for the layout or draw it straight in to your books.</p> <p>Tuesday: Can you label your comic strip from yesterday? You can write captions or a sentence about each part of the story that you drew.</p> <p>Wednesday: In the story, Michael is a superhero. Can you design your own superhero? What will they look like? What is their super power? Write a word or sentence about them.</p> <p>Thursday: Can you create a poster about recycling? Can you think of all of the things Michael Recycle talked about. Make sure you label your poster.</p> <p>Friday: Can you think of materials that can be recycled? Draw your own town made of recycled materials and label what each thing is and what it is made of. Or you could write a sentence to describe it. It could look like Barnard Castle or you could make it up.</p>	<p>This week we are learning to measure weight.</p> <p>https://www.youtube.com/watch?v=imz_xwPgCM4</p> <p>https://www.youtube.com/watch?v=QjIBuqow6-o</p> <p>Monday: Can you tell the difference between heavy and light? Pretend that you are a balance scale and put an object in each hand. Which is heavier? Your heavier hand should move towards the ground. Can an adult check if you are correct? In school, we would check our answers using a balance scale. Follow the link if you would like to make your own at home https://gosciencekids.com/diy-balance-scales-toddlers-preschoolers/</p> <p>Tuesday: Choose your favourite toy in the house. Your job is to find 3 objects that are lighter than you toy and three objects that are heavier than your toy. Group your heavy and light objects together.</p> <p>Wednesday: Can you tell whether something is heavy or light just by looking at it? Use 'Maths 1' to decide whether the objects should be classed as heavy or light. If you don't have a printer, discuss it with someone in your house.</p> <p>Thursday: Are all big things heavy and small things light? Look in your house or garden and see if you can find any objects that are small but heavy. Can you work with an adult or someone in your house to make a list of objects you can think of like this?</p> <p>Friday: Now it is time to compare objects. You can use something from earlier in the week or new objects. Can you order them from heaviest to lightest or lightest to heaviest?</p>	<p><u>Daily speed sounds lesson</u></p> <p>Set 1 – 9:30am or Set 2 – 10am</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day?</p> <p>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</p> <p>Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p>Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
What is recycling?	Environmental Art	Saving the Earth

Watch the video to see what recycling is! Can you remember some of the materials that you recycle?

<https://www.youtube.com/watch?v=WKjRtvkngO8>

Using what you have learned can you be a superhero and find some objects in your home that can be recycled? Discuss with someone in your house why you think they can be recycled.

When it is time to sort out your recycling at home, can you count how many plastic, cardboard and glass objects you are recycling?

Using 'Sorting activity', can you decide which items would be recycled? If you don't have a printer you can discuss this with someone in your house.

Why do you think recycling is important?

Can you tell an adult why you think we recycle? You could even ask them to video your reasons.

Can you use some recyclable materials to create a masterpiece? I have included some different ideas in 'Environmental Art that you could try at home.

Superhero

Can you make your own recycled superhero mask? All you need are a paper plate and some colours or paints. You can make some like the picture below or create your very own.



Access your music account at:

<https://www.DurhamOnlineMusic.co.uk/yumu>
Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 5'.

Can you think of all the super things you do to help our planet and to keep it clean? Draw or write what you do to help our planet. Think of things you do outside and inside. You could use 'Saving the Earth' to help you.

Changes

As we get older, a lot of things change and we feel differently about different changes. Look at the 'Changes' Powerpoint with an adult. Can you think of any changes and how they made you feel?

Physical Development

It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.

Joe Wicks

<https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud>

Can you follow and copy the dance routines on Just Dance?

<https://www.youtube.com/user/justdancegame>

Fine Motor Skills

Can you complete the 'fine motor skills challenges'?

You don't need to complete them all, just choose the ones that you can do at home

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Communication and Language

Superpowers

Find out what the other people in your house would like to have as their superpower. You could ask them why and what their superhero name might be!

Comedy hour

One of the things we love to do in class is to tell jokes. We have been working on them making sense but have enjoyed them regardless. Can you have a comedy hour? You could take turns telling jokes or research and learn some new ones. This is a very good confidence builder and lots of smiles are guaranteed.

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder