

Our theme is 'What a Wonderful World' and our story focus is 'Mr Men Road Trip' by Roger Hargreaves.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>Can you listen to 'Mr Men – Road Trip'? https://www.youtube.com/watch?v=9LVHiKzBvCk</p> <p>Monday: In the story, they visit lots of places. How many can you remember? Can you draw as many as you can in order? You can use 'Literacy 1' as a storyboard.</p> <p>Tuesday: Can you write a word, caption or a sentence to match the pictures you drew from the story yesterday? Remember to sound out each word.</p> <p>Wednesday: What was your favourite place they visited in the story? Why? Write a caption or sentence about why it was your favourite place in the story.</p> <p>Thursday: Can you create your own Mr Men or Little Miss character? You can draw and label them to describe them. Use 'Literacy 2' to help you.</p> <p>Friday: Can you act out your own story with the character you have created? You could draw some more characters or use Literacy 3. Can you think of a beginning, middle and end to the story?</p>	<p>This week we are learning about length. https://www.youtube.com/watch?v=8zEBPr_x-ig</p> <p>Look at 'powerpoint 1' with an adult.</p> <p>Monday: You will need your workbook for your activity today. Go on an object hunt around your house and see if you can find items that are longer and shorter than your workbook. Remember to hold them next to your book, side to side and see if they are long or short. You could write them down using 'Table 1'.</p> <p>Tuesday: Using the objects you found yesterday, can you put them in order from the shortest object to the longest object? Make sure you choose at least 3 items.</p> <p>Wednesday: Using 'maths 1', cut out the worms and put them in order from the shortest to the longest. If you don't have a printer you could ask an adult to draw you some or use pieces of string or ribbon.</p> <p>Thursday: Using 'Maths 2' use the foot template to see how long each item is. You will have to line up the feet, so that they touch to measure how many feet long each object is. If you don't have all of the objects, you can measure something else in your house. You could even use an adults shoe at home to measure the objects.</p> <p>Friday: Now try measuring the length of the items from yesterday using something different. You could use toy cars, pieces of pasta or pencils. What else could you use?</p>	<p><u>Daily speed sounds lesson</u> 9:30am – sounds everyday Please complete the read and hold a sentence 1 activity twice a week using the link. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</p> <p>Tuesday: Read the story /ditty to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty again.</p> <p>Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
<p><u>North America</u> Our story this week was set in the continent of North America. Can you find it on Google Maps with the help of an adult? https://www.google.co.uk/maps</p>	<p><u>Make a picture</u> Use the link below on a device at home: https://www.bbc.co.uk/cbeebies/makes/mister-maker-make-a-picture You can select the picture you want to</p>	<p><u>Mr Men feelings</u> https://www.youtube.com/watch?v=dOkYKyVFnSs In the Mr Men and Little Miss stories the characters have names of different personalities and feelings, such as Mr Grumpy, Little Miss Happy and Little Miss Shy. Can</p>

If we wanted to visit, how long do you think it would take? How would we get there? Discuss this with someone in your house.

The statue of Liberty

Watch the video 'The Statue of Liberty'.

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettlers-continent-of-north-america/zdqw92p>

Can you build your own statue of Liberty, using objects at home? Do you know in which part of North America the Statue of Liberty can be found?

Independence day

Look at the powerpoint 'Independence Day' with an adult. Can you remember which other continent has a similar celebration? Using the powerpoint can you draw the flag of the United States and write some words or captions about how they celebrate independence day.

There are lots of other countries in North America. Watch the video below to find out some more fun facts.

<https://www.youtube.com/watch?v=AOUK3Oit86o>

make and which pen or paintbrush you would like to use. How colourful can you make your picture?

Sock puppets

In Literacy we sometimes use stick puppets to act out a story. Can you design and make your own sock puppet? It could look like the Mr Men or Little Miss character you designed or it could be something else. All you need is a spare sock and you can add whatever you have at home to decorate it!



Access your music account at:

<https://www.DurhamOnlineMusic.co.uk/yumu>

Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 3'.

you make a list of all of the different feelings you know? Can you think about when you might feel like that?

I am Amazing

Can you use your name to show how amazing you are? Write your name and think of a word that starts with each letter that describes you. You might need some help from an adult. You could even draw it as a rainbow or cloud like this:



Physical Development

It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.

Cosmic Yoga

<https://www.youtube.com/user/CosmicKidsYoga>

Joe Wicks

<https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud>

Can you follow and copy the dance routines on Just Dance?

<https://www.youtube.com/user/justdancegame>

Can you complete the sequence challenge? See the sheet named 'Create a Sequence Challenge'.

Communication and Language

Find the Alien

Use the 'Find the Alien' file. You can follow the instructions or display the aliens on a device. Can you describe the aliens to an adult or find one that they describe?

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **reception.montalbo@durhamlearning.net**

Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder