

Our theme is 'Growing and the Environment and our story focus is 'Sunflower House' by Eve Bunting.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>- Can you listen to the story 'Sunflower House'? https://www.youtube.com/watch?v=AIBDvy8Jcsw Monday: Did you enjoy the story? What did you like/dislike? Complete the 'Book review' to explain your favourite parts of the story. Tuesday: In the story, what type of flower does the boy grow? Can you draw a sunflower and label it? You can use describing words or the names of the parts of the plant, if you can remember them. You could also use 'Sunflower word mat' to help you. Wednesday: In the story, they have a sunflower house. Can you design and label a house? You can make it out of anything! What would you choose? Thursday: Did you notice anything about the words in the story? They rhyme. Use 'literacy 1' to make sets of rhyming words. Read each word and write them in rhyming groups. Can you add any of your own? Friday: Can you remember the alphabet? You could sing the alphabet song to help you write each letter in a list. One of the things we still need to practise is our capital letters. You could write the lower case letter first and write the capital that matches next to it, or the other way round. You can use 'letter mat' to help.</p>	<p>This week we are learning to measure height. https://www.youtube.com/watch?v=I53bF9fO24Y https://www.youtube.com/watch?v=OniTETcTxf&list=PLD4C69DBF7B521039&index=3&t=0shhttps://www.youtube.com/watch?time_continue=96&v=oqWvhs4uzPc&feature=emb_logo Height is when we measure how tall or short something is and we measure up and down, not side to side. Can you think of something that is tall and short? Monday: In your house can you find 5 things shorter than you and 5 things longer than you? You can write them down or draw them. Remember if you stand next to an object, if it is taller than you it will reach above your head. Tuesday: Using objects in your house can you build a tower? See if you can build a tall tower and a short tower. Wednesday: Who is the tallest in your house? Can you put people in your house in order from the shortest person to the tallest person? The shortest should go first and the line should get taller as it goes along. If you don't use people you could use teddy bears or toys. Thursday: Using the 'order by size' document, can you put the animals in order from the shortest to tallest? You don't need a printer for this activity, you can look at the animals and discuss with someone in your house how you would order them. Friday: Look at 'Sophie's Sunflowers', can you measure the height of some of the objects in your house? Use an object that you can stack to measure the height. Is it tall or short? How many objects did you stack to get to the top? You could use books, blocks or boxes.</p>	<p><u>Daily speed sounds lesson</u> Set 1 – 9:30am or Set 2 – 10am https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'. Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen. Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult? Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down. Friday: Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
<p>Planting a seed https://www.youtube.com/watch?v=fwCe3zzNzL8</p>	<p>Leaf Rub: Can you go on a leaf hunt? Collect some leaves, but they must be dry and create your own</p>	<p>Friendship Tree: Can you create a friendship tree? You can draw your own or use the 'leaves</p>

<p>Can you remember what Topsy and Tim needed to do to make sure their sunflower grew? Can you tell an adult what you think a plant needs for it to grow and survive?</p> <p>Can you plant your own seed?</p> <p>You could try cress because that grows very quickly. You can follow the link or the video to see how you can grow it at home. All you need is some cress seed, cotton wool and a sandwich bag. Do you think it will work?</p> <p>https://www.bbc.co.uk/cbeebies/makes/mr-blooms-nursery-cressheads</p> <p>https://theimaginationtree.com/growing-cress-heads-and-cress-initials/</p> <p>Can you record how it changes each day? Use your 'plant diary' to write/draw any changes or you can use it as a guide.</p> <p>What else grows?</p> <p>Plants aren't the only things that grow. Can you think of other things that grow? What about you? How have you grown since you were born? You could look at photographs at home and complete the 'my growth activity' or you could draw pictures of yourself to show how you have grown.</p>	<p>art. Put a piece of paper on top of your leaf and rub a crayon over it. You will see you leaf appear on the page. You can use 'leaf rub' to help.</p> <p>Sunflowers</p> <p>Can you create your own sunflower using your handprint? Look at 'sunflower craft' and follow the instructions. If you don't have paint you could make some of your own.</p> <p>https://happyhooligans.ca/homemade-paint-kids/</p> <p>Access your music account at:</p> <p>https://www.DurhamOnlineMusic.co.uk/ yumu Select 'Assignments' and begin working through 'Reflect, Rewind and Replay – Step 3'.</p>	<p>template'. On each leaf write something you like about your friends or something you think a friend should be or do. You could think about what you do to be a good friend.</p> <p>How are you feeling?</p> <p>Think about how you feel each day and why. Do you feel happy, tired, sad, excited? You could ask people in your house how they feel too! Look at the 'emotions chart' to help you.</p>
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<u>Physical Development</u>	<u>Communication and Language</u>
<p>It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.</p> <p>Exercise with Miss Linky.</p> <p>https://www.youtube.com/watch?v=VMj2ZgQqsNA</p> <p>Joe Wicks</p> <p>https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud</p> <p>Can you follow and copy the dance routines on Just Dance?</p> <p>https://www.youtube.com/user/justdancegame</p> <p>Can you complete the performing challenge? See the sheet names 'Performing Challenge'.</p>	<p>Colour Hunt</p> <p>Can you go on a hunt outdoors, looking for objects of different colours? Use the 'colour chart' to help you decide which colour you are going to look for. Can you explain what you have found? Were there any objects that have lots of colours? Were there any objects that were difficult to decide which colour they were? Which colour did you find the most objects for?</p> <p>Our Senses</p> <p>Can you go on a senses hunt each day? Look at the 'Senses Poster' for some key questions. Can you explain how your senses are different in different places and on different days?</p>

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can now e-mail me directly at: reception.montalbo@durhamlearning.net
Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder