

## Phonics Pre-Reading Summer 2 Week 4

As your child currently has a picture book and is beginning to use sound blending books, I have put together some activities that will increase their confidence and blending skills.

### Monday

Speed sounds lesson ± Set 1 9:30am:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Practise writing the sound of the day in your workbook.

Can you think of two words that start with the sound of the day? Write them in your workbook, making sure you sound out the word e.g. c-a-t. Then find as many objects as you can around the house that start with the sound of the day.

Ask an adult to sound out these words. Can you tell them which word they are trying to spell?

t-i-l-t          b-e-n-d          s-p-o-t          t-r-a-ck

### Tuesday

Speed sounds lesson ± Set 1 9:30am:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Practise writing the sound of the day in your workbook.

Can you write the word that matches the picture?



### Wednesday

Speed sounds lesson ± Set 1 9:30am:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Practise writing the sound of the day in your workbook.

Can you read the following words to an adult:

**slug   pram   wing   jump**

Practise writing them in your workbook once you have read them correctly. Sound out each word as you write it. Look at the pictures below. Describe them to an adult, then write their names in your workbook. Sound each one out carefully.

### Thursday

Speed sounds lesson – Set 1 9:30am:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ)

Practise writing the sound of the day in your workbook.

Practise your flashcards using the link below and selecting phase 2.

<https://www.phonicsbloom.com/uk/game/flash-cards?phase=2>

Read your red words with an adult and think of a sentence with each red word in it. E.g.

The cat sat in the sun.

Friday

Play Buried Treasure using the link below:

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Select phase 2 and then revise all phase 2.

The aim of the game is to sound and read each word. If it is a real word drag it to the treasure chest and if it is a made up word drag it to the bin. See how many words you can read correctly.