

Year 4 - Week 5

Please send any pictures/examples of work, updates or queries to [year4.montalbo@durhamlearning.net](mailto:year4.montalbo@durhamlearning.net)

	Literacy  Comprehension Week!	Handwriting  <a href="#">Letterjoin</a> Username: lj0107 Password: home	Maths  From this week, we will be using BBC Bitesize Daily Lessons.												
Mon	<p>Please Mrs Butler - <a href="#">Please Mrs Butler Reading Lesson</a></p> <p>Watch the two videos. Complete activities 1 and 2.</p> <p>For activity 1, come up with 5 hashtags.</p> <table border="1"> <thead> <tr> <th>Award</th> <th>Winning Excuse</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>The funniest excuse</td> <td></td> <td></td> </tr> <tr> <td>The most dramatic excuse</td> <td></td> <td></td> </tr> <tr> <td>The excuse that is least likely to happen</td> <td></td> <td></td> </tr> </tbody> </table> <p>For activity 2, complete part 1 and 2.</p>	Award	Winning Excuse	Reason	The funniest excuse			The most dramatic excuse			The excuse that is least likely to happen			<p>Resources -&gt; Print outs -&gt;</p> <p>French/Spanish -&gt;</p> <p>Zoo Animals</p>	<p><a href="#">Multiplying and dividing problem solving</a></p> <p>Watch the video and complete activity 1.</p>
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Tues	<p>Please Mrs Butler - <a href="#">Please Mrs Butler Reading Lesson</a></p> <p>Re-watch the two videos. Complete activity 3.</p> <p>Watch the video on rhyme scheme and have a go at creating a verse for one of the poems you have listened to.</p>	<p>Resources -&gt; Print outs -&gt; Months of the year</p>	<p><a href="#">The Perimeter of a Rectangle</a></p> <p>Watch the video and complete activities 1 and 2.</p>												
Wed	<p>The Worst Witch - <a href="#">The Worst Witch Reading Lesson</a></p> <p>Watch the two videos and discuss the questions with a member of your family, or make some notes.</p> <p>Complete activity 1. Read through extract 1 and complete the table to explain what the quotes tell us about the characters.</p> <table border="1"> <thead> <tr> <th>Quote</th> <th>What Does This Tell You?</th> </tr> </thead> <tbody> <tr> <td>There were so many rules that you couldn't do anything without being told off...</td> <td>This tells us that no matter how well-behaved the pupils were, they would probably still get in trouble because there were so many rules.</td> </tr> <tr> <td>... but things just seemed to happen whenever she was around.</td> <td></td> </tr> <tr> <td>... not that there was anywhere to go if you were allowed out.</td> <td></td> </tr> <tr> <td>... even if they did keep their distance in the potion laboratory...</td> <td></td> </tr> <tr> <td>... with long plots which she often chewed absent-mindedly...</td> <td></td> </tr> </tbody> </table>	Quote	What Does This Tell You?	There were so many rules that you couldn't do anything without being told off...	This tells us that no matter how well-behaved the pupils were, they would probably still get in trouble because there were so many rules.	... but things just seemed to happen whenever she was around.		... not that there was anywhere to go if you were allowed out.		... even if they did keep their distance in the potion laboratory...		... with long plots which she often chewed absent-mindedly...		<p>Resources -&gt; Print outs -&gt; Tongue Twisters 1</p>	<p><a href="#">The Perimeter of a Rectilinear Shape</a></p> <p>Watch the video and complete activity 1.</p> <p>If you would like a challenge, try activity 2 as well!</p>
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Thur	<p>The Worst Witch - <a href="#">The Worst Witch Reading Lesson</a></p> <p>Re-watch the two videos. Complete activity 2. Read through extract 2.</p> <p>Have a look at examples of dialogue and explain what they tell us about Mildred and Ethel.</p> <table border="1"> <thead> <tr> <th>Example Of Dialogue</th> <th>What It Tells Us</th> </tr> </thead> <tbody> <tr> <td>"I think Miss Cackle gave you that cat on purpose," Ethel sneered. "You're both as bad as each other."</td> <td>Ethel: She can be mean and enjoys teasing Mildred.</td> </tr> <tr> <td>"Oh, be quiet," said Mildred, trying to keep her temper. "Anyway, it's not a bad cat. It'll learn in time."</td> <td>Mildred:</td> </tr> <tr> <td>"Go on, then!" cried Ethel. "Go on, then, if you're so clever. Turn me into a frog. I am waiting."</td> <td>Ethel:</td> </tr> <tr> <td>Mildred was horrified. "Oh, Ethel," she said, "I'm sorry, but you did ask for it."</td> <td>Mildred:</td> </tr> </tbody> </table>	Example Of Dialogue	What It Tells Us	"I think Miss Cackle gave you that cat on purpose," Ethel sneered. "You're both as bad as each other."	Ethel: She can be mean and enjoys teasing Mildred.	"Oh, be quiet," said Mildred, trying to keep her temper. "Anyway, it's not a bad cat. It'll learn in time."	Mildred:	"Go on, then!" cried Ethel. "Go on, then, if you're so clever. Turn me into a frog. I am waiting."	Ethel:	Mildred was horrified. "Oh, Ethel," she said, "I'm sorry, but you did ask for it."	Mildred:	<p>Resources -&gt; Print outs -&gt; Tongue Twisters 2</p>	<p><a href="#">Finding Area by Counting Squares</a></p> <p>Watch the "counting tiles" video and complete activities 1 and 3.</p>		
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Fri	<p>The Worst Witch - <a href="#">The Worst Witch Reading Lesson</a></p> <p>Re-watch the two videos.</p> <p>Complete activity 3. The second extract ends on a cliff hanger and it is your job to predict what happens next. Write down 4 predictions or say them out loud.</p>	<p>Resources -&gt; Print outs -&gt; Alliteration</p>	<p>Times Tables</p> <p><a href="#">Top Marks Times Table Games</a></p> <p>Choose a times table game to complete from Top Marks.</p> <p>Complete the Ultimate Times Table Challenge.</p>												

	Foundation	PE
Mon	<p><b>French - My Family</b></p> <p><a href="#">French Family Games</a></p> <p>Select the topic people. Choose one of the sub-topics. You could revise the names of family members or if you are feeling more confident, you can move on to describing their appearance.</p> <p>Complete the full tutorial and then play some games to help you practise the vocabulary.</p>	<p><a href="#">Cosmic Kids</a></p> <p><a href="#">Yoga</a></p> <p>Select a video to follow.</p>
Tues	<p><b>History - The Lives of Slaves</b></p> <p><a href="#">Life of a Roman Slave Video</a></p> <p><a href="#">Life of a Roman Slave Information</a></p> <p>Imagine you are a rich Roman looking to hire a slave. Make a job advert for your slave. You need to include: how you will hire them, who their owner will be, what their job entails, how much they get paid, how they will be treated, if/how they will be freed.</p> <p>Think about the type of slave you are looking for: <i>Gladiator Slave, Hard Labour Slave, Female Slaves/Servants or Teacher.</i></p>	<p><a href="#">Jump Start Jonny</a></p> <p>Select a video to follow.</p>
Wed	<p><b>History/Geography - Archaeology and Pompeii</b></p> <p><a href="#">Pompeii News Story</a> - Read the article on the rediscovery of Pompeii. Complete the quiz!</p> <p><i>History activity - Why do you think Pompeii is now classified as a World Heritage Site? Why are the archaeological discoveries so significant to us today? What would you like to excavate on an archaeological dig?</i></p> <p><i>Geography activity - Do you think that if Mount Stromboli/Etna were to erupt there would be the same damage/destruction as there was in Pompeii? Why/why not?</i></p> <p>Discuss the questions with someone in your family or write the answers in your book.</p>	<p><a href="#">10 Minute Shake Up</a></p>
Thur	<p><b>RE - Eid al-Fitr: Part 2</b></p> <p>Just as Muslims go without food and drink during Ramadan, people have had to give up lots of things during the lockdown. Muslims make special plans for the end of Ramadan. What special plans would you like to make for when lockdown ends?</p> <p>Use this activity - <a href="#">Future Plans</a> - to help you make future family plans. Don't worry if you haven't got a jar, you can find another way to safely store your future plans!</p>	<p><a href="#">Cross the River</a></p>
Fri	<p><b>Science - Animals and their teeth</b></p> <p><a href="#">Animals and their Teeth</a> - watch to 2:35</p> <p><a href="#">Why do Animals have Different Teeth?</a></p> <p>Watch the video about carnivores, herbivores and omnivores and their teeth.</p> <p>Look at the pictures of animal skulls - <i>Science Activity</i>. Decide which animal you think it is and whether they are a carnivore, a herbivore or an omnivore by looking at their teeth. Explain how you reached your decision. You can record this in your book or discuss with a family member.</p> <p><i>Challenge - Group the animals into herbivores, omnivores and carnivores.</i></p>	<p><a href="#">It's Snowing!</a></p>