



Please send any pictures/examples of work, updates or queries to year4.montalbo@durhamlearning.net

	Literacy Literacy based on <i>Pinocchio</i> by Michael Morpurgo: Chapters 1 and 2 - Michael Morpurgo's Pinocchio	Handwriting Letterjoin Username: lj0107 Password: home	Maths From this week, we will be using Classroom Secrets.						
Mon	<p>Chapter 1 - Listen to the introduction and chapter 1 of <i>Pinocchio</i>. This starts at 14:40.</p> <p>Discuss/answer the following questions in your book:</p> <ol style="list-style-type: none"> Who is telling the story? Why does Pinocchio want to tell his own story? Why is Geppetto's wife sad? What does she want? How did Geppetto feel about his creation? How do you think Geppetto and Pinocchio felt about the people of Naples's reaction? 	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> address bicycle business circle 	<p>Recognising Tenths and Hundredths</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Monday worksheet.</p>						
Tues	<p>Thoughts, Feelings and Motives</p> <p>Thoughts - what is Pinocchio thinking? Feelings - how does Pinocchio feel about his life as a puppet? Motives - why did Pinocchio decide to run away?</p> <p>Create a table or draw a person outline (like we do in class) and write down some of Pinocchio's thoughts, feelings and motives. Try to think of at least 2 for each.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Thoughts</th> <th>Feelings</th> <th>Motives</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> 	Thoughts	Feelings	Motives				<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> disappear enough guard heart 	<p>Equivalent Fractions 1</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Tuesday worksheet.</p>
Thoughts	Feelings	Motives							
Wed	<p>Chapter 2 - Listen to chapter 2 of <i>Pinocchio</i>. This starts at 32:37.</p> <p>Discuss/answer the following questions in your book:</p> <ol style="list-style-type: none"> What is "raining cats and dogs" an example of? What is a "pail" and a "blunderbuss"? What do these words tell us about when the story is set? Do you think Pinocchio regrets running away? How do you think the cricket makes Pinocchio feel? Do you think Pinocchio is ungrateful? Why/why not? 	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> island length library minute 	<p>Equivalent Fractions 2</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Wednesday worksheet.</p>						
Thur	<p>First Person -BBC Bitesize: First Person</p> <p>Watch the video and complete the practise activity. Write 6 sentences in first person as Pinocchio about the story so far. E.g. <i>I could not understand why people, other than Geppetto and his wife, treated me the way that they did.</i></p>	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <ol style="list-style-type: none"> ordinary reign various special 	<p>Fractions Greater Than 1</p> <p>Watch the Video Tutorial</p> <p>Try the Interactive Game if you would like more practice.</p> <p>Complete Thursday worksheet.</p>						
Fri	<p>Formal and Informal Language - Language Choices</p> <p>Discuss with a family member: Does Michael Morpurgo use informal or formal language in his retelling of <i>Pinocchio</i>? Why do you think he made this choice? Watch the video and complete activities 1, 2 and 4.</p>	<p>Fun -> Wordbank -> Sample: Y3-Y4</p> <p>Choose 4 of this week's words which you have found tricky to practise again.</p>	<p>Times Tables</p> <p>Top Marks Times Table Games</p> <p>Choose a times table game to complete from Top Marks. Complete the Ultimate Times Table Challenge.</p>						

	Foundation	PE/PSHE <i>More activities at: Stay Active at Home</i>						
Mon	<p>Computing – How Search Engines Work</p> <p>Search Engines Video – Watch the video on search engines.</p> <p>Google Search Engine Presentation – Read through the presentation.</p> <p>Decide on a topic that interests you. Try searching using individual words, phrases and questions to see which search brings the best results. Make a note in your book of what you search and the number of results.</p>	<p>PSHE – Curious Conversations</p> <p>See “Curious Conversations PDF”</p> <p>It’s important to keep talking and laughing during lockdown! Have a curious conversation with a member of your family – it’s sure to make you laugh!</p>						
Tues	<p>Science – Animals and their Habitats</p> <p>Work through the PowerPoint: <i>Introduction to Habitats Slides</i>.</p> <p>Here are the videos you will need from the slides:</p> <p>Polar Bears and their Habitat (Slide 3)</p> <p>Owls and their Habitats (Slide 4)</p> <p>How Animals Have Adapted (Slide 5) – to 2:30.</p> <p>Complete the activity from slide 6. <i>Slide 7 is an optional challenge activity.</i></p>	<p>PE - Jump Start Jonny</p> <p>Select a video to follow.</p>						
Wed	<p>DT – How are Buildings Designed and Built?</p> <p>Architecture Video – Watch the video and discuss the following questions with a family member: What is an architect? What does their job involve? What do they need to consider when designing and building a building? What kind of building would you design if you were an architect?</p> <p><i>Bonus Activity – Create a job advert for an architect explaining their job.</i></p>	<p>PE - 10 Minute Shake Up</p> <p>Select a video to follow.</p>						
Thur	<p>RE – World Religions</p> <p>Test yourself and see how many of the six key world religions you can remember. Once you have remembered as many as you can, check your answers against the “World Religions Fact Mat”.</p> <p>Create a table in your books showing the religion, the symbol and one other fact (name of religious followers, place of worship, holy book etc)</p> <table border="1" data-bbox="148 1312 858 1406"> <thead> <tr> <th>Name of Religion</th> <th>Symbol</th> <th>Other Facts</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>OR Have a go at creating some of the religious symbols using objects around the house or outdoors. Get creative!</p> <p><i>Challenge Question – Name any religious festival you can remember looking at and match them to the correct religion.</i></p>	Name of Religion	Symbol	Other Facts				<p>PSHE – Mindful Minute Brain Breaks</p> <p>Choose a mindful minutes brain break breathing activity to complete from the activity cards.</p> <p>See <i>Mindful Minute Brain Breaks</i>.</p> <p>You could do this outside.</p>
Name of Religion	Symbol	Other Facts						
Fri	<p>Art – 3D Collage</p> <p>Create a 3D collage of the boot of Italy. Use any objects you can find around the house/outdoors. You could use pasta, socks, leaves... the possibilities are endless – be creative! Send pictures of your finished collage to the Year 4 email address.</p>  <p>Miss Bear's attempt!</p>	<p>PE - Active Home</p> <p>Select an activity/game to try!</p>						