


## Year 4 - Week 4

Please send any pictures/examples of work, updates or queries to [year4.montalbo@durhamlearning.net](mailto:year4.montalbo@durhamlearning.net)

	<b>Literacy</b> Linked to Escape from Pompeii by Christina Balit <a href="#">Escape from Pompeii Audiobook</a>	<b>Handwriting</b> <a href="#">Letterjoin</a> Username: lj0107 Password: home	<b>Maths</b> <a href="#">White Rose - Year 4 Home Learning</a>										
Mon	<p><b>Onomatopoeia</b> - <a href="#">BBC Bitesize - Onomatopoeia</a>                      Watch the video and complete the practice activity.</p> <p>Come up with some onomatopoeic words for the following actions:  <i>The volcano erupting, people running away, buildings burning, buildings being destroyed.</i></p>	Fun -> Wordbank -> Sample: Y3-Y4  <i>Pick 4 words to practise.</i>	Summer Term - Week 3 - Lesson 1 - Multiplying 2 digit numbers by 1 digit numbers										
Tues	<p><b>Alliteration</b> - <a href="#">BBC Bitesize - Alliteration</a>                      Watch the video and complete the practice activity.</p> <p>Write 5 descriptive sentences about Pompeii after Vesuvius erupted.                      Each sentence must include some alliteration.</p>	Fun -> Wordbank -> Sample: Y3-Y4  <i>Pick 4 words to practise.</i>	Summer Term - Week 3 - Lesson 2 - Multiplying 3 digit numbers by 1 digit numbers										
Wed	<p><b>Synonyms</b> - <a href="#">BBC Bitesize - Synonyms and Antonyms</a>                      Watch the video and complete the practice activity.</p> <p>Find some more exciting synonyms for the following words which you may use in your setting description of Pompeii:  <i>destroyed, sad, smelly, dirty, dangerous, falls, covers</i></p> <p>HINT: You could use an <a href="#">Online Thesaurus</a> to help you!</p>	Fun -> Wordbank -> Sample: Y3-Y4  <i>Pick 4 words to practise.</i>	Summer Term - Week 3 - Lesson 3 - Dividing 2 digit numbers by 1 digit numbers										
Thur	<p><b>The Five Senses</b> - <a href="#">BBC History - The Day Vesuvius Erupted</a> - Watch the video to help you place yourself in Pompeii the day Vesuvius erupted.</p> <p>Imagine you are stood in Pompeii as Vesuvius erupts. Create a table in your book, thinking about your five senses and what you might be able to see, touch, hear, smell or taste.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>See</th> <th>Touch</th> <th>Hear</th> <th>Smell</th> <th>Taste</th> </tr> </thead> <tbody> <tr> <td>Ash raining down on the city</td> <td>Pieces of rubble hit my hands as buildings begin to collapse</td> <td>Echoes of terrified screams swarm the air</td> <td>The suffocating stench of ash</td> <td>The unbearable eggy taste of sulphur</td> </tr> </tbody> </table>	See	Touch	Hear	Smell	Taste	Ash raining down on the city	Pieces of rubble hit my hands as buildings begin to collapse	Echoes of terrified screams swarm the air	The suffocating stench of ash	The unbearable eggy taste of sulphur	Fun -> Wordbank -> Sample: Y3-Y4  <i>Pick 4 words to practise.</i>	Summer Term - Week 3 - Lesson 4 - Dividing 3 digit numbers by 1 digit numbers
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Ash raining down on the city	Pieces of rubble hit my hands as buildings begin to collapse	Echoes of terrified screams swarm the air	The suffocating stench of ash	The unbearable eggy taste of sulphur									
Fri	<p><b>Setting Description</b> - <a href="#">BBC Bitesize - Setting Descriptions</a>                      Pulling together all of your ideas from the last two weeks, write a short setting description of Pompeii after the volcano erupted.                      Use the fantastic words, phrases and sentences you have come up with across the last few lessons to help you.</p> <p>Here's some sentences to get you started, if you need a bit of help...</p> <p><i>The beautiful city of Pompeii was no more, it was a victim of the villainous, victorious volcano. The suffocating stench of sulphur and ash hovers in the air, filling your nostrils and burning your insides. The ground is covered in a thick blanket of deadly ash that you could almost mistake for powdery snow, if it were not the middle of summer.</i></p>	Fun -> Wordbank -> Sample: Y3-Y4  <i>Pick 4 words to practise.</i>	<b>Times Tables</b> <a href="#">Top Marks Times Table Games</a>  Choose a times table game to complete from Top Marks OR Choose <u>TWO</u> times tables that you feel the least confident with and write out the 12 fact families for each table.										

	Foundation	PE	
Mon	<p><b>Computing - Scratch</b>  <a href="#">Scratch - Animate your name</a>            Follow the tutorial to have a go at animating your name!</p> <p>This guide may offer further support:  <a href="#">Name animation guide</a></p>	 <p>The image shows Scratch code blocks on the left: a yellow 'when the green flag is clicked' block, a purple 'say sound - clear it' block, a pink 'say done' block, and a blue 'say' block. To the right is a colorful illustration of a school building with the name 'MISS BEAN' written in large, colorful letters in front of it.</p>	<p><a href="#">Cosmic Kids</a>  <a href="#">Yoga</a></p> <p>Select a video to follow.</p>
Tues	<p><b>History - The lives of children in Roman times.</b>  <a href="#">Children in Roman Britain</a>  <a href="#">Life as a child in a rich family</a> and <a href="#">Life as a child in a middle class family</a>  <a href="#">Information on life as a Roman child 1</a> and <a href="#">Information on life as a Roman child 2</a></p> <p>Watch the videos and read the information.            Discussion points: Compare the life of a Roman child to your own. Would you have liked to be a Roman child?</p> <p>Write a short diary entry as a Roman child, describing what your life was like and some of the differences between the lives of boys and girls.</p>	<p><a href="#">Jump Start</a>  <a href="#">Jonny</a></p> <p>Select a video to follow.</p>	
Wed	<p><b>Geography - What are the causes and effects of earthquakes in Italy?</b>  <a href="#">Causes of an Earthquake</a>  <a href="#">How to Protect Yourself in an Earthquake</a>  <a href="#">The Effects of an Earthquake</a></p> <p>Watch the videos. Create an "Earthquake Warning Guide" warning people who were to move to an "earthquake zone" in Italy what can cause an earthquake, the effects it might have and what to do if one occurs. This could be in the form of a leaflet or poster or you could make a short news video!</p>	<p><a href="#">10 Minute</a>  <a href="#">Shake Up</a></p>	
Thur	<p><b>RE - Eid al-Fitr</b>  <a href="#">Ramadan and Eid al-Fitr</a>  <a href="#">Let's Celebrate Eid</a> - Watch the three videos and complete the quiz.</p> <p>Create a poster or a leaflet to explain what Eid al-Fitr is and how it is celebrated by Muslims around the world OR you could explain this to a family member who does not know about Eid al-Fitr.</p>	<p><a href="#">Ping Towel</a>  <a href="#">Pong!</a></p>	
Fri	<p><b>Science - Teeth</b>  <i>Types of teeth and what our teeth do</i>  <a href="#">How Your Teeth Work</a> - Watch the video. Explore eating different types of food and identifying which teeth you need to use for cutting, tearing and grinding (chewing) OR complete the tooth type activity sheet.</p> <p><i>How to look after our teeth and what damages them</i>  <a href="#">Eggshell Experiment</a> - Pause the video at 0:55. Make a prediction about the effects of the different liquids. Watch the rest of the video. Were you right? Did you get any surprises?            You could even have a go at completing the experiment yourself, send pictures to <a href="mailto:year4.montalbo@durhamlearning.net">year4.montalbo@durhamlearning.net</a></p>	<p><a href="#">Superhero</a>  <a href="#">Workout</a></p>	