

**Reception Class - Summer Term Week 5**

**Our theme is 'What a Wonderful World' and our story focus is 'Lost and Found' by Oliver Jeffers.**

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<b><u>Literacy</u></b>	<b><u>Maths</u></b>	<b><u>Phonics</u></b>
<p>Can you listen to the story 'Lost and Found'?</p> <p><a href="https://www.youtube.com/watch?v=cRAAQ8EWzig">https://www.youtube.com/watch?v=cRAAQ8EWzig</a> or <a href="https://www.youtube.com/watch?v=BsD7y1ZG2Oc">https://www.youtube.com/watch?v=BsD7y1ZG2Oc</a></p> <p><b>Monday:</b> Can you re-tell the story of 'Lost and Found' to an adult using puppets? You could use 'Literacy 1' or draw and cut out your own puppets. Remember, the story should have a beginning, middle and end.</p> <p><b>Tuesday:</b> In the story, the penguin arrives on the boy's doorstep. How do you think he got there? Draw some different ways he could have got there. You could even make up your own story about his journey there and tell it to someone in your house.</p> <p><b>Wednesday:</b> In the story, the boy travels to the South Pole. What do you think it would be like there? Write a list of the clothes you would need to wear to visit the North Pole. You could draw each item too.</p> <p><b>Thursday:</b> Can you create a 'found' poster about the penguin? Use 'Literacy 2' to give you some ideas of what you would need to include on your poster.</p> <p><b>Friday:</b> In the story, the boy thinks the penguin looks sad. Look at 'Literacy 3' and think of as many different words as you can for each word. You could write them down too.</p>	<p>This week we are learning to 'double'.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble">https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble</a></p> <p>Look at 'Maths Powerpoint' to help with this.</p> <p><b>Monday:</b> Roll a dice or use <a href="https://www.youtube.com/watch?v=9L-VhUmir-A">https://www.youtube.com/watch?v=9L-VhUmir-A</a></p> <p>Using objects or toys at home can you count out that many objects? Now double your number. Remember that means you have the same number of objects TWICE. How many do you have altogether?</p> <p><b>Tuesday:</b> You will need a mirror for this activity. Use 'Maths 1' and choose a number. Count out that number of items and place them in front of a mirror. Can you see it has doubled your number. How many are there altogether? Practise saying 'Double ___ is ___'.</p> <p><b>Wednesday:</b> Can you double the number of the ladybirds' spots? You can use 'Maths 2 or 3' or draw your own ladybirds and copy the spots from the picture. Can you double the spots? How many did you start with? What is double your number? If you have some paint you could use the 'blank butterfly' instead. Use your finger to print some dots on one side. While it is still wet fold your butterfly in half and double it's pattern. How many dots are there now?</p> <p><b>Thursday:</b> Can you complete the doubling game at: <a href="http://www.maths-games.org/ladybird-doubles.html">http://www.maths-games.org/ladybird-doubles.html</a></p> <p><b>Friday:</b> Choose three activities to complete from 'Doubling Challenges'.</p>	<p><b><u>Daily speed sounds lesson</u></b> Set 1 – 9:30am or Set 2 – 10am <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p><b>Monday:</b> Can you write 3 real words and 3 alien (made up) words using the sound of the day? <b>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</b></p> <p><b>Tuesday:</b> Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p><b>Wednesday:</b> Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p><b>Thursday:</b> Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p> <p><b>Friday:</b> Practice reading the story again. This time can you sound out the words in your head and say the whole word? Then write two short phrases or sentences using the red words from your story/ditty.</p>
<b><u>Understanding the World</u></b>	<b><u>Expressive Arts and Design</u></b>	<b><u>Personal, Social and Emotional Development</u></b>
<p><b>Where is Antarctica?</b> Watch the video 'Geographic South Pole' at <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-">https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-</a></p>	<p><b>Boats</b> In the story the boy needs to find a strong enough boat. Can you make your own? You could use some of your</p>	<p>In the story, the boy thinks the penguin is feeling sad. What would you do to cheer the penguin up? How do people cheer you up if you are feeling sad? Draw a</p>

<p><a href="https://www.google.co.uk/maps">go-jettlers-continent-of-antarctica/zj9c382</a> What do you think of Antarctica? How do you think it would be to visit? See if you can find it on <a href="https://www.google.co.uk/maps">https://www.google.co.uk/maps</a>. How does it compare in size to the other places you have found?</p> <p><b><u>Penguins</u></b> Listen to the Story 'The Emperor's Egg' <a href="https://www.youtube.com/watch?v=nQHAPPNr6zc">https://www.youtube.com/watch?v=nQHAPPNr6zc</a> Can you remember any facts from the story? You could share them with someone in your house. Look at these penguins in the wild <a href="https://www.youtube.com/watch?v=Z-bxsuS88n4">https://www.youtube.com/watch?v=Z-bxsuS88n4</a> Can you Answer the questions in 'Penguins'? Could you draw an Emperor Penguin and an Adelie Penguin?</p> <p><b><u>Ice</u></b> Penguins like to live in colder climates. What happens to the ice if it is hot? Can you carry out your own experiment at home using ice cubes? Think of what you can do to make the ice melt quickly. With the help of an adult you could guess what happens if you add salt to ice. If you don't want to try it at home, you could have a think and then see what happens: <a href="https://www.youtube.com/watch?v=h93ZxB21Uc4">https://www.youtube.com/watch?v=h93ZxB21Uc4</a></p>	<p>recycling or old food boxes to create your boat and then decorate it. You could even test your boat on water to see if it sinks or floats. If it sinks, how could you fix it?</p> <p><b><u>Penguin</u></b> Can you make your own penguin? Look at the guide 'Make a Penguin' and follow the steps. You will need a toilet roll or kitchen roll tube.</p> <p><b><u>Access your music account at:</u></b> <a href="https://www.DurhamOnlineMusic.co.uk/">https://www.DurhamOnlineMusic.co.uk/</a> yumu Select BearFunk, then launch the following steps down the right hand side.</p> <ul style="list-style-type: none"> <li>- Can you listen to and appraise 'My Promise' by Earth, Wind and Fire?</li> <li>- Now it is time to perform the song – you could even record it!</li> </ul>	<p>picture or tell someone in your house how you would help him. You could fill out or create your own 'Things that make me happy' sheet.</p> <p><b><u>An Act of Kindness</u></b> Can you do something kind for someone in your house? You could help an adult with some chores, share some of your toys with your brother or sister or you could think of your own way to be kind!</p>
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<b><u>Physical Development</u></b>
<p>It is important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.</p> <p><b>Nuffield Home Workout for Children</b> <a href="https://www.youtube.com/watch?v=7OyVX9Rs1yU">https://www.youtube.com/watch?v=7OyVX9Rs1yU</a></p> <p><b>Joe Wicks</b> <a href="https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud">https://www.youtube.com/playlist?list=PL0kdTyVEX-wKPwxH6Eil7i2F3ITkdqaud</a></p> <p><b>Can you follow and copy the dance routines on Just Dance?</b> <a href="https://www.youtube.com/user/justdancegame">https://www.youtube.com/user/justdancegame</a> Can you complete the dancing challenge? See the sheet named 'Dancing Challenge'.</p>

<b><u>Communication and Language</u></b>
<p><b><u>Mindful Walk</u></b> Look at the question cards 'Mindful walk' Can you listen and look for each thing? You could do this at your front door, in your garden or yard or on your walk. Can you think of things for your family to look for and listen to?</p> <p><b><u>Lost and Found</u></b> Look at 'Lost and Found Poster'. Can you describe it to someone in your house using as much detail as possible? You could even describe something and see if they can point to what you are describing. For example: It is small and yellow and has wings. It is sitting on the ice and is next to the water, but not in the water. What am I describing?</p>

*\*The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning or have any questions, you can

now e-mail me directly at: **[reception.montalbo@durhamlearning.net](mailto:reception.montalbo@durhamlearning.net)**

Please remember that you're all doing a GREAT job. Keep up the good work © Miss Lauder