

Our theme is 'What a Wonderful World' and our story focus is 'Handa's Surprise' by Eileen Browne.

Please use these ideas as a basis for your child's learning at home. Remember to also take time to observe your child and to follow their individual needs and interests. When your child is completing any writing tasks please encourage them to sound out each word using the sounds that they know. Although this will often be the incorrect spelling it is a crucial skill that they must develop, as they have not yet learned all of their sounds.

<u>Literacy</u>	<u>Maths</u>	<u>Phonics</u>
<p>- Can you listen to the story 'Handa's Surprise?' https://www.youtube.com/watch?v=ocnRQi89nK8 or https://www.youtube.com/watch?v=RgObu_1Gmlo</p> <p>Monday: With an adult, discuss the story and see if you can answer the questions on the document named 'Literacy 1'.</p> <p>Tuesday: In the story, Handa's fruit is taken by different animals. Can you draw each animal and fruit in the correct order? You can use the template named 'Literacy 2' or draw your own storyboard. Re-tell the story to an adult using your storyboard.</p> <p>Wednesday: Look back at your storyboard from yesterday. Can you add labels or write a sentence about each picture? Remember to sound out your words.</p> <p>Thursday: Watch the story again. Did you hear how the fruits were described by their colour, shape and smell. How else could you describe them? Draw three of your favourite fruits and write words around them that describe them. Remember to sound your words out the best you can. You could use real fruit from your house to help.</p>	<p>This week we are learning to add more. https://www.youtube.com/watch?v=WT_wvvEvkw4</p> <p>The skill we are focusing on this week is counting on from a number – please see 'Maths Guidance 1'.</p> <p>Monday: Choose a number from 'Maths 1'. Can you count on from that number up to 20. Remember you don't start at 1. Do this for 6 different numbers.</p> <p>Tuesday: Look through 'Maths Powerpoint 1'. Use the document 'Maths 2'. Can you count out different objects for the first amount and add the second amount. Remember to count on from your first number.</p> <p>Wednesday: Listen to the story https://www.youtube.com/watch?v=Mi_DV_DWN8M</p> <p>Can you make your own boat and create your own 'first, then and now' stories. Look at yesterday's questions as an example.</p> <p>Thursday: Use the document 'Maths 3'. Can you write the final answer in your workbook? Now you could use some of your toys to make your own stories.</p>	<p><u>Daily speed sounds lesson</u> Set 1 – 9:30am or Set 2 – 10am https://www.youtube.com/channel/UCo7fblgY2oA_cFCI9GdxtQ</p> <p>Monday: Can you write 3 real words and 3 alien (made up) words using the sound of the day? <u>Please see attached the Oxford Owl guide sheet to access RWI books needed for the following activities. You should be using Ditty/Story 2 from the same story book as last week. If your child has a picture book, then please see the document named 'Phonics Pre-reading'.</u></p> <p>Tuesday: Read story 2/ditty 2 to an adult. Choose four words from the story and write them down and think of a word that rhymes with each word you have chosen.</p> <p>Wednesday: Read the story/ditty again. Can you answer the questions at the back of the book with the help of an adult?</p> <p>Thursday: Read the story/ditty. Complete a 'hold a sentence' activity using the title of the book. This means you read the title over and over, say it out loud and tell an adult the title. Now hide the title and write it down from memory. Make sure you sound out each word before writing it down.</p>
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Personal, Social and Emotional Development</u>
<p>Where is Africa? https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettlers-continent-of-africa/zfv7d6f</p> <p>In the story 'Handa's Surprise', Handa lives in Kenya in Africa. Watch the videos 'Africa' and 'Maasai Mara, Kenya' using the link above. How is Africa different to where we live? Do those animals live in our county? Why</p>	<p>Can you make your own fruit basket? Using a paper plate and/or paper, can you make a fruit basket like the one below? Draw and decorate your fruit and basket first and then cut them out. You could also do your own drawing using this link: https://www.youtube.com/watch?v=53COG5JOOzY</p>	<ul style="list-style-type: none"> What a nice surprise! <p>In our story, Handa surprises a friend with some fruit. Can you think of a time when someone surprised you? How did you feel?</p>

not? Discuss this with an adult and draw all of the different things you've remembered about Africa. You could even look for it on Google maps and compare it to our continent, that you found last week.

<https://www.google.co.uk/maps>

Pyramids

Watch the 'Pyramids of Giza' video using the link above. How are the buildings different to ours? In the video it said 'thousands of years ago'. Do you think that was a long time ago? How would buildings have looked then? Discuss this with someone at home. Can you draw a picture comparing Egyptian buildings to ours? You could have a go at building our houses and Egyptian buildings, using materials you have at home.



Access your music account at:

<https://www.DurhamOnlineMusic.co.uk/> yumu

Select BearFunk, then launch the following steps down the right hand side.

- Can you listen to and appraise 'I Feel Good' by James Brown?

- Create your own words using different animals and actions to Big Bear Funk. For the instrument section you can either find an instrument, make your own one or add dance moves.

If you could plan a surprise for someone else, who would you choose? What would the surprise be? Draw a picture of their surprise.

- How can we be kind?

Watch the video below:

<https://www.youtube.com/watch?v=kAo4-2UzgPo>

What does being kind mean to you? Discuss this with someone in your house.

Physical Development

Healthy food

<https://www.youtube.com/watch?v=7mgQgmZ3D0c>

Handa has a lot of healthy food in her basket. Look at 'Healthy or Unhealthy?' Can you sort the different food? Can you think of fruit that we eat in our country that Handa didn't have? You could make your own fruit salad with the help of an adult or draw your own using your favourite fruit.

It is also important to stay as active as possible. Please follow the links below to find some fun warm ups and workouts. You might even be able to get your adults to join in. Don't forget to drink lots of water.

Jungle Exercise.

<https://www.youtube.com/watch?v=pJGqlla4Dbw>

Association for PE focusing on specific skills.

<https://www.afpe.org.uk/thisispe-supporting-parents-to-teach-pe-at-home/>

Can you follow and copy the dance routines on Just Dance?

<https://www.youtube.com/user/justdancegame>

Communication and Language

Name 5 things

Play 'Name 5' with someone in your house using the cards provided. Some are tricky, so you'll have to think carefully!

Past and Present

It is important that we start to understand the difference between past and present tense. Read the story 'Past and Present' and discuss the difference. You could practice writing down the missing words too!

**The ideas for your learning at home is based on the seven areas of learning from the Early Years Foundation Stage (EYFS) curriculum.*

I would love to see all of the work you have been doing at home, therefore if you would like to send any photographs of your learning please send them to:

montalbo@durhamlearning.net

Please remember that you're all doing a GREAT job. Keep up the good work ☺ Miss Lauder