

## Add and Subtract 1s

1. Tina, Billy, Dave and Wendy are collecting stickers. Use the clues and digit cards below to work out how many each person could have.



Tina



Billy



Dave



Wendy

The difference between Tina and Wendy is 6.

Dave has one more than Wendy.

Billy has one more and one more again than Dave.

56 27 33 50 39 6

36 18 12 15 13 34



Tina



Billy



Dave



Wendy

Answer 1

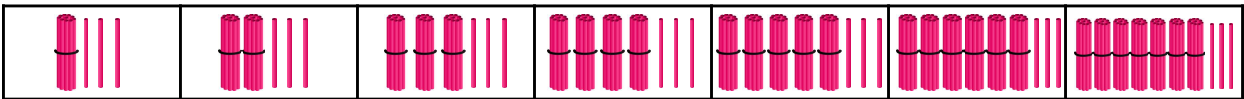
Answer 2

Answer 3

Answer 4

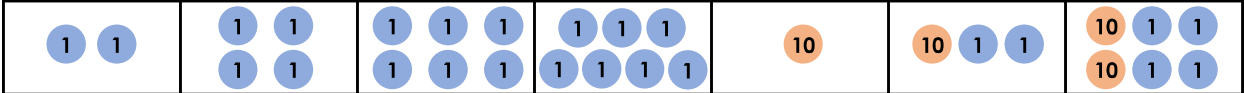

## Count in 2s, 5s and 10s

1. Which sequence is incorrect?

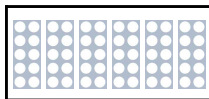
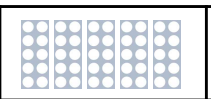
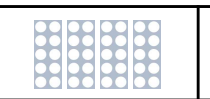
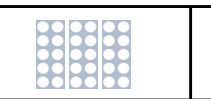

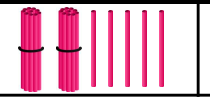
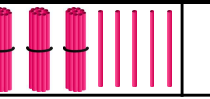
A. 

B. 

50	45	40	35	30	25	20
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C. 

2. Which number will fit in every sequence?

					
15			30		40
30	25		15	10	5

- A. 20
- B. 35
- C. 10

3. Jed is thinking of a sequence.



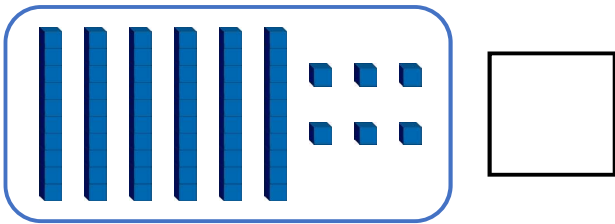
I start at 6 and end at 22. All of my numbers are even.

What is his sequence counting in?

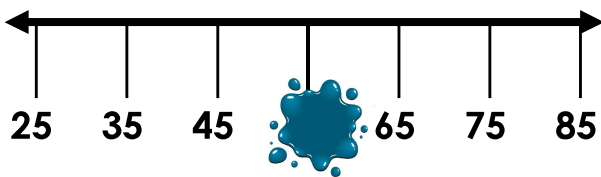
6								22
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# 10 More and 10 Less

1. What is 10 less than the number below?



2. What is the missing number?



3. Find the missing numbers.

- A.  $48 \rightarrow 10 \text{ more} \rightarrow \square$
- B.  $56 \rightarrow 10 \text{ less} \rightarrow \square$
- C.  $65 \rightarrow 10 \text{ less} \rightarrow \square$
- D.  $81 \rightarrow 10 \text{ more} \rightarrow \square$

4. What numbers are missing from the number grid?

33	34	35	36	37
43	44	45		47
53	54	55		57
63	64	65		67

5. Is Solomon correct? Explain your answer.

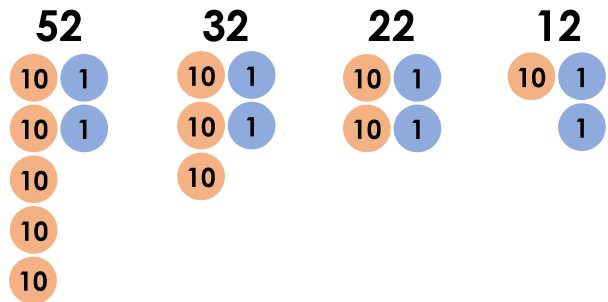


Solomon




My model tower is 52cm tall. If I make it 10cm taller, it will be 63cm tall.

6. Jacob has created a sequence of numbers.

Is he correct? Explain your answer.



7. Each child has chosen a number. Write each child's number in the table below.

 Kerry	My number is 10 more than 76.	
 Tom	My number is 10 less than 22.	
 Alice	My number is 10 more than 57.	

- $12$        $86$        $21$        $67$

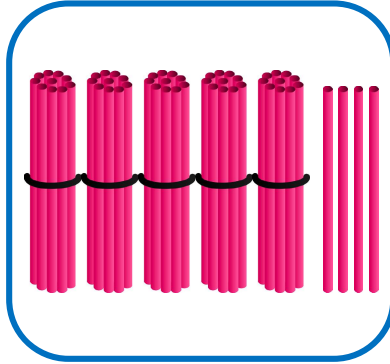
## Tens and Ones

1. Choose the representations that show 64.

A.



B.

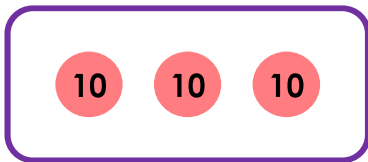


C.

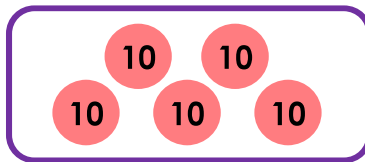
**6 tens and  
4 ones**

2. Match the pairs together to make 63.

A.



B.

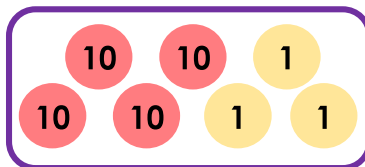


C.

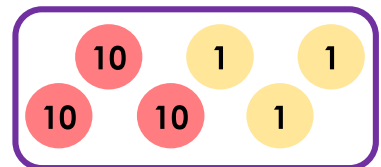
**2 tens**

**13 ones**

1.



2.

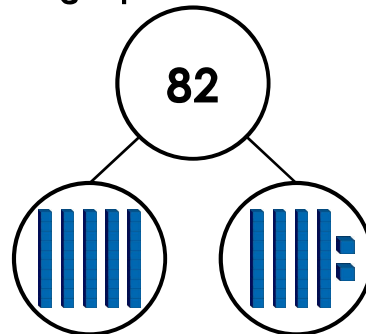
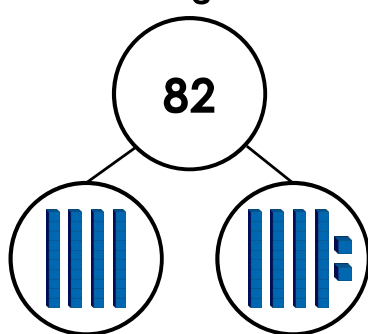


3.

3. Rex and Selina are making the number 82 using a part-whole model.



Rex



Selina

Who is correct? Explain your answer.