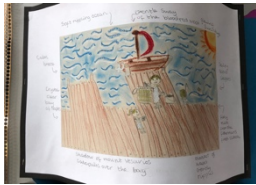
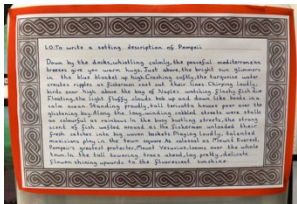


## Year 4 - Week 2

	Literacy	Handwriting	Maths
Mon	<p><b>Literacy linked to The Day The Crayons Quit -</b>  <a href="https://www.youtube.com/watch?v=489micE6eHU">https://www.youtube.com/watch?v=489micE6eHU</a></p> <p><b>Planning persuasive writing</b>  <a href="https://www.youtube.com/watch?v=hD9arWXIddM">https://www.youtube.com/watch?v=hD9arWXIddM</a></p> <p>You will be writing a persuasive paragraph as Duncan to make your crayons want to come back and colour with you! Watch the video and re-read the example persuasive text we looked at in class to remind you how to write persuasively.                      If you have some ideas for your own writing, you could make a note of these.</p>	<p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Resources -&gt; Print outs -&gt;                      French/Spanish -&gt;                      Farm Animals</p> <p><i>This can be completed in exercise books, it does not need to be on the sheet.</i></p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>                      Week 2 - Lesson 5 - Divide 1 and 2 digits by 100</p>
Tues	<p><b>Persuasive Writing</b>                      Choose one crayon from the story "The Day The Crayons Quit" and write a short paragraph, as Duncan, persuading the crayon to come off strike. Try and use some of the techniques you looked at last week, such as a rhetorical question or an exclamation.</p>	<p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Resources -&gt; Print outs -&gt; Pangrams (Complete Pangrams 1)</p>	<p><b>End of Block Assessment</b>  <i>See Maths - End of Block Assessment</i></p> <p>Print and complete on sheet  <b>OR</b> write the question number and answer in your books.</p>
Wed	<p><b>Literacy linked to Escape to Pompeii</b>  <a href="https://www.youtube.com/watch?v=K7aYNcw9uDI">https://www.youtube.com/watch?v=K7aYNcw9uDI</a> - Listen to the first 3 minutes of the story. Use the description to help you draw a picture of what you think Pompeii might have looked like before the volcano erupted.</p> <p><b>Expanded Noun phrases -</b>  <a href="https://www.bbc.co.uk/bitesize/articles/znpbgwxc">https://www.bbc.co.uk/bitesize/articles/znpbgwxc</a> - Watch the two videos from the "Learn" section of the lesson to find out about expanded noun phrases and adjectives.                      Write down as many adjectives and expanded noun phrases as you can think of to describe what Pompeii looked like before the volcano erupted, next to or around your picture.</p> 	<p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Resources -&gt; Print outs -&gt; Pangrams (Complete Pangrams 2)</p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>                      Summer - Week 1 - Lesson 1 - Make a whole</p>
Thur	<p><b>Adverbs and Adverbial phrases -</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zw73bdm">https://www.bbc.co.uk/bitesize/articles/zw73bdm</a>                      Watch the two videos from the "Learn" section of the lesson to find out about adverbs and adverbial phrases.                      Add some verbs and adverbs/adverbial phrases around your picture.</p>	<p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Resources -&gt; Print outs -&gt; Proverbs</p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>                      Summer - Week 2 - Lesson 2 - Halves and Quarters</p>
Fri	<p><b>Descriptive Paragraph -</b>                      Re-listen to the first three minutes of the story and use the words, phrases and your picture to help you write a short setting description of Pompeii before Vesuvius erupted.</p> 	<p><a href="http://www.letterjoin.co.uk">www.letterjoin.co.uk</a>                      Resources -&gt; Print outs -&gt; Synonyms for said.</p> <p><i>Just copy the words, there is no need to complete the additional activities.</i></p>	<p><a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a>                      Summer - Week 1 - Lesson 2 - Write Decimals</p>

Foundation

PE

Mon **PSHE - Healthy food choices**  
[https://www.youtube.com/playlist?list=PLbPWPswL\\_8htl-mXnyGIS2JZLUNCTcTwHC](https://www.youtube.com/playlist?list=PLbPWPswL_8htl-mXnyGIS2JZLUNCTcTwHC) - Watch the six videos from the Healthy Eating for Children aged 7-11 playlist.



Using the information from the videos and the eatwell guide, discuss with an adult or make some bullet points about what you should consider when putting together a balanced meal. You could make a challenge to inform other children about how to choose a balanced meal.

<https://www.youtube.com/user/CosmicKidsYoga>

Cosmic Yoga

Tues **History - The Lives of Rich and Poor Romans**  
 See History teaching input PowerPoint.

Read through the PowerPoint to find out about different areas of Roman life. Create a table in your book to tell me about the differences between the lives of the rich and the poor. You do not need to write in full sentences, just use words and phrases.

E.g.

	Rich Romans	Poor Romans
Food		
Education		
Houses		

<https://www.youtube.com/watch?v=EJmpCH9p2X8>

Dance with Oti Mabuse - There's a chance to continue this on Thursday!

Wed **Geography - Why does Italy have volcanoes and earthquakes?**  
 See Geography teaching input PowerPoint - Read through the Powerpoint.  
 Watch the video on earthquakes - <https://www.youtube.com/watch?v=dJpIUlrSOFY>  
 Watch the video on volcanoes - <https://www.youtube.com/watch?v=lAmqsMQG3RM>  
 Shade in and label the regions of Italy, which are affected by volcanoes and earthquakes on the map (see Geography activity) OR make a list of the regions in your book.  
**If you want a challenge:** Bonus question - How does Italy's location affect its seismic activity (volcanoes and earthquakes)?

<https://www.youtube.com/user/CosmicKidsYoga>

Cosmic Yoga

Thur **RE - Fasting**  
<https://www.bbc.co.uk/bitesize/topics/zpdttsbk/articles/zjc2bdm> - Watch the video and read the RE teaching input PowerPoint.

Write a short paragraph to explain what fasting is and how you might feel if you had to fast and how a religious person might feel when they fast.

<https://www.youtube.com/watch?v=EJmpCH9p2X8>

Dance with Oti Mabuse

Fri **Science - The Digestive System**  
<https://www.youtube.com/watch?v=ZBZWgrfZFbU>  
<https://www.stem.org.uk/resources/elibrary/resource/35396/digestive-system-experiment> - Watch the experiment demonstrating how the digestive system works.

You could demonstrate your knowledge of the digestive system in one of the following ways (see attached Science - The digestive system activities):

1. Complete the experiment yourself. If you can, get an adult to take some pictures or a video of you explaining how it works as you complete it and send to [montalbo@durhamlearning.net](mailto:montalbo@durhamlearning.net) OR
2. Create the digestive system out of everyday household objects, labelling each part OR
3. Draw/label the parts of the digestive system on the body outline.

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

Go Noodle