

Year 5 weekly timetable Week 1 Summer 1

Our literacy is going to be based on the class book which we would have been using in class, which is called 'Floodland' by Marcus Sedgwick. He has uploaded a video of him reading each chapter of the book. This can be found on this link - <https://marcussedgwick.com>. If you would prefer to read the book, then it's available from a range of online book shops/kindle!

In maths we follow the White Rose maths scheme in school, they have developed a series of lessons to support home learning and we will be following these. Please use this link - <https://whiterosemaths.com/homelearning/> We will be following the year 5 scheme of work however, if you find that you need to spend more than one day on a particular lesson then that is ok too! This often happens in class! For each lesson, there is a video link and then an activity to complete. Answers are also provided!

I would try and do some form of P.E every day, from throwing and catching skills, to having a run around the garden or setting up an obstacle course or even just bouncing on the trampoline - if the weather is good then enjoy it (safely)! Or try a workout by 'The Body Coach' or dance with Oti Mabuse.

We would normally teach Music, R.E, PSHE and ICT weekly so these will be included in the timetable on a rotational basis. This half term we would have been focussing on history and geography so these are also timetabled too. If you would like to do any other activities like art and D.T then please do! Especially if it's linked to the topics being taught!

Most importantly of all is to not stress too much about not getting this right or not doing enough. This is completely new for all of us and we can only do our best with the situation we find ourselves in! Good luck and happy learning!

Literacy

Maths

Other subjects

Mon



before

If you would like to print off this picture and glue it into your books, then please do!

Activities

1. Describe what you can see in the picture.
2. Write 5 questions that you would like to ask this picture.

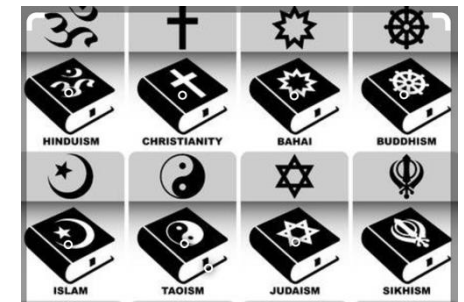
Complete Week 1
Lesson 1
Decimals up to 2
decimal places.

P.E
R.E - This half term we will be looking at Holy Books with a particular focus on Hinduism.
Lesson 1 - What are the holy books for the different religions?
Watch the video below which is an introduction to some of the key holy books.

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-q-is-for-quran-holy-books/z6kcwtj>

Copy and complete the following sentences for each of the key religions, use the box to help. Next to each one, draw a book with the symbol relating to that religion on.

the Qur'an, the Vedas, the Torah, the bible, the Tripitaka, the Guru Granth Sahib



The Holy book for Christians is...

The Holy book for Muslims is...

The Holy book for Hindus is..

The Holy book for Sikhs..

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Do the patterns above - use a pencil and a handwriting pen if you can

The Holy book for Buddhists is...

The Holy book for Jews is...

Music - Dancing in the street

Lesson 1 - Listen and appraise

Log into charanga and you will find the unit 'Music at home - Dancing in the Street.'

Each week you will have a music task based on this unit. Answer the questions in full sentences in your book.

Listen and Appraise - Dancing In The Street by Martha & The Vandellas

How does this song make you feel?

Does this song tell a story?

What does the song make you think of?

How old is this piece of music?

Think about these questions as you listen to the music, find and move to the pulse.

Tues

Read the text below then answer the questions



one

Zoe ran. Harder than she had ever run in her life. Her feet pounded through the deserted streets of derelict buildings. Somewhere, not far behind, she could hear the gang coming after her. It felt as if her heart would burst, but she didn't slow down. She'd been planning to leave the island for a long time, but had been putting it off. It was a big decision to set out to sea in a tiny rowing boat. Now she had no choice.

1. Was there anything you liked about this text?
2. Was there anything that you particularly disliked...?
3. Do you have any questions?

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Complete Week 1

Lesson 2

Decimals as
fractions (1)

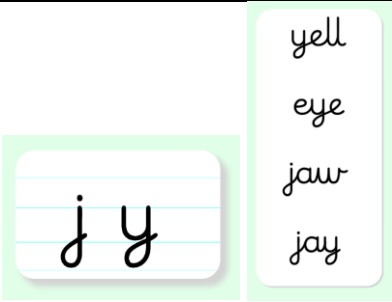
P.E

Science - Life Cycles

Watch the video clip below as an introduction to the topic.
<https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-the-life-cycles-of-different-organisms/zvh8qp3>

Answer these and complete the activities in your book - remember to answer in full sentences and present your work neatly!

1. What is a life cycle?
2. Are all life cycles the same?
3. Why do you think they are the same or different?
4. On the video there were lots of different life cycles. In your book, draw and label a diagram to show the life cycle of a bird. Challenge - add in extra information about the different stages. For example, what happens in the fledgling stage? What new developments occur in adulthood? *Remember to draw your diagram as a circle and add arrows to show the direction of the life cycle.*

			
<p>Wed</p>	<p>Listen to chapter 1 from the beginning to 7:38 'without even knowing where she was going' then answer the following questions in your books.</p> <ol style="list-style-type: none"> 1. Where is the story set? 2. Where in England is this place? Is it near the coast or a river? 3. What is the name of the character in the story? 4. What does the word derelict mean? What does this make you think about the place? 5. What is the name of her boat? <p>Handwriting www.letterjoin.co.uk</p>	<p>Complete Week 1 Lesson 3 Decimals as fractions (2)</p>	<p>P.E History Lesson 1 - Introduction to the Vikings Watch the video clip, 'Who were the Vikings?' to find out a little bit about the Vikings. https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zjcxcty Where do the Vikings fit into British History? Find the resource called British timeline sorting cards. Sort the British Historical periods into order. REMEMBER, some of the dates and times overlap. Now find the resource called British Timeline dates and add the dates. Now look at the answer sheet (British Timeline answers) and see if you have got them in the right order. Give yourself a picture score and a date score. Record your scores in your books. Keep practising these until you get them all right! Challenge - add some key British events or people to the timeline and/or add historical periods from around the world.</p>

g q

huge
going
quay
queen

Thurs

Finding out about Zoe

Listen to the whole of Chapter 1. Make notes about Zoe and what you have learnt about her. Try to include information about her actions and thoughts.

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b p k

bap
kept
apple
back

Complete Week 1
Lesson 4

P.E

Geography

Lesson 1 - Why is the land around my planet so many different shapes?

Look at the sheet in the resources section called 'Different landscape pictures.' Copy the table below into your books.

	Wind and rain	Volcano	Earthquake	River	Waves	Ice pressure	Humans
1							
2							
3							
4							
5							
6							
7							
8							

			<table border="1" data-bbox="1288 97 2175 156"> <tr> <td>9</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Look at each picture and decide how you think the landscape has been formed then tick the box in the chart. Only tick one box each time. I will give you the answers next week!</p>	9							
9											
Fri	<p><i>Spellings and handwriting</i></p> <p>Copy the spellings week 1 sheet into your books or print it off. Practice the spellings daily.</p> <p>Write a sentence using the spelling words in your neatest handwriting into your books.</p>	<p><i>Complete Week 1</i></p> <p><i>Lesson 5</i></p> <p><i>Thousandths as decimals</i></p>	<p>P.E</p> <p>French</p> <p><i>Lesson 1 & 2 - Family members vocabulary</i></p> <p>Find the resources called 'French Family cards.' Use the French vocabulary cards to create 'French Family' bingo cards. Each bingo board will need to have 4 french family members on. Make enough boards for four people to play. You could print off the cards to call out or make your own.</p>								