Year 4 - Week 1

	Literacy	Handwriting	Maths
Mon	Literacy linked to The Day The Crayons	www.letterjoin.co.uk	https://whiterosemaths.c
	Quit -	Resources -> Print	om/homelearning/year-
	https://www.youtube.com/watch?v=489mi	outs ->	<u>4/</u>
	cE6eHU	French/Spanish ->	Recap lesson: Week 2 -
	Question marks (Rhetorical Questions)	Animals	Lesson 2 – Step 7 –
	https://www.twinkl.co.uk/teaching-		Hundredths
	wiki/rhetorical-question	This can be	
		completed in	
	Write six rhetorical questions that	exercise books, it	
	Duncan might ask the crayons if he were	does not need to be	
	to reply to their letters.	on the sheet.	
Tues	Exclamation marks	www.letterjoin.co.uk	https://whiterosemaths.c
	https://www.bbc.co.uk/bitesize/topics/z8x6	Resources -> Print	om/homelearning/year-
	cj6/articles/z3dcmsg	outs -> The	<u>4/</u>
		Phonetic Alphabet	Week 2 - Lesson 3 -
	Write six exclamations that Duncan		Step 8 - Hundredths as
	might use to show the crayons how he		decimals
	feels about them quitting.		
Wed	Co-ordinating conjunctions	www.letterjoin.co.uk	https://whiterosemaths.c
	https://www.bbc.co.uk/bitesize/topics/zwwp	Resources -> Print	om/homelearning/year-
	8mn/articles/z9wyghu	outs -> Jokes	<u>4/</u>
	Write six sentences Duncan might say to	(Complete Jokes 1)	Week 2 - Lesson 4 -
	the crayons. Each sentence must contain		Step 9 - Hundredths on
	a co-ordinating conjunction.		a place value grid
Thurs	Sub-ordinating conjunctions	www.letterjoin.co.uk	https://whiterosemaths.c
i nurs	https://www.bbc.co.uk/bitesize/topics/zwwp	Resources -> Print	om/homelearning/year-
	8mn/articles/zgk37p3	outs -> Jokes	4/
	<u> </u>	(Complete Jokes 2)	Week 1 - Lesson 5 -
	Write six sentences Duncan might say to	(3011420000000000000000000000000000000000	Dividing I digit
	the crayons. Each sentence must contain		numbers by 10
	a sub-ordinating conjunction.		
Fri	Commas to clarify meaning	www.letterjoin.co.uk	https://whiterosemaths.c
	https://www.bbc.co.uk/bitesize/topics/zwww	Resources -> Print	om/homelearning/year-
	mb/articles/zc773k7	outs -> Idioms	4/
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Complete the attached activity (Friday -	Week 2 - Lesson I -
Commas activity).	Step 6 - Divide 2-digits
Challenge: rewrite the sentence from each	by 10
question, adding or removing the comma	
to change the meaning.	

	Foundation	PE
Mon	French - Ma Famille (My Family)	https://www.youtube.co
	https://www.youtube.com/watch?v=pZwiFOPg7NA	m/watch?v=RzOgolpTd
		<u>a8</u>
	Practise saying the family members when watching the video.	
	Draw a picture of your family and label the family members in	PE with Joe
	French	
Tues	History - The Roman Empire	https://www.youtube.co
	See teaching input PowerPoint.	m/watch?v=6v-
		a dpwhro
	Print and colour the map (Tuesday - Romans activity) to show	
	which countries were part of the Roman Empire and label the	PE with Joe
	countries with their Roman names OR write a list of as many	
	modern countries as you can that were part of the Roman	
	Empire - hint: there's 48!	
	Bonus questions:	
	I. When was the Roman period?	
	2. Where did the Romans come from?	
	3. Put the three time periods we have studied in	
	chronological order.	
	4. The Romans ruled a lot of countries, what does this tell	
	us about the Romans?	
Wed	Geography - Where is Italy?	https://www.youtube.co
	See teaching input PowerPoint.	m/watch?v=4wzoy_J3I
	Aerial video - https://www.youtube.com/watch?v=J_UTXHXTidu	
	I. Print and colour in the map of Europe (Wednesday –	PE with Joe
	Italy activity) OR draw the country outlines in your book	

	to show where the United Kingdom is and where Italy is.	
	Find and label the capital city of Italy.	
	Bonus: Shade and label Italy's neighbouring countries.	
	2. Watch the aerial video of Italy. Make a table of the	
	human and physical features that you can see.	
Thurs	RE - The Five Pillars of Islam	https://www.youtube.co
	https://www.youtube.com/watch?v=H9U8T8xIAhQ	m/watch?v=-
		<u>808wMgAT-Y</u>
	Draw the five pillars of Islam. Write what each one is and	-
	explain what these means to Muslims.	PE with Joe
Fri	Science - The Digestive System	https://www.youtube.co
	https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3	m/watch?v=gCzgc RelB
	https://www.youtube.com/watch?v=ZBZWgrfZFbU	A
	Write a short story from the perspective of a piece of food	Just Dance
	travelling through the digestive system. Make sure you sequence	
	its journey in the correct order!	