

Counting

Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number

18, 19, 20,
21, 22

fourteen,
thirteen,
twelve

Count, read and write numbers to 20 in numerals

14, 15, 16

fourteen,
fifteen,
sixteen

seventeen,
eighteen,
nineteen,
twenty

17, 18, 19, 20

Count in multiples of twos and tens

2, 4, 6,
8, 10

10, 20,
30, 40

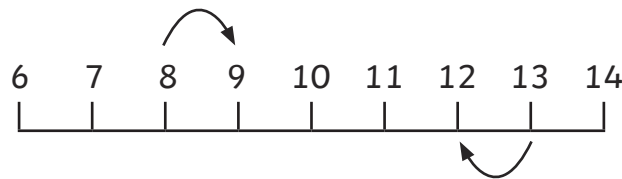
Number and Place Value Mat

Working towards Year 1

Place Value

Given a number, identify one more and one less

one more than 8 is 9



12 is one less than 13

Read and Write

Read and write numbers from 1 to 10 in numerals and words

eight

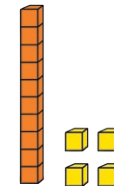
8

seven

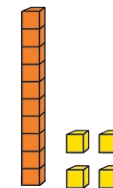
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Identify and Represent

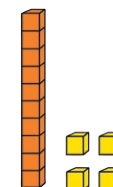
Identify and represent numbers using objects and pictorial representations including the number line



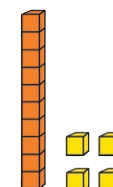
Use the language of: equal to, more than, less than (fewer)



is equal to 14



is more than 12



is less than 17

Counting

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

98, 99,
100, 101,
102

fourteen,
thirteen,
twelve

Count, read and write numbers to 100 in numerals

34, 35, 36

thirty-four,
thirty-five,
thirty-six

sixty-seven,
sixty-eight,
sixty-nine,
seventy

67, 68, 69, 70

Count in multiples of twos, fives and tens

2, 4, 6,
8, 10

10, 20,
30, 40

5, 10,
15, 20

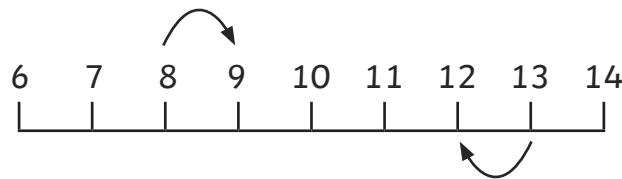
Number and Place Value Mat

Expected Year 1

Place Value

Given a number, identify one more and one less

one more than 8 is 9



12 is one less than 13

Read and Write

Read and write numbers from 1 to 20 in numerals and words

twenty

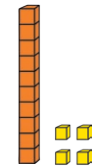
20

seventeen

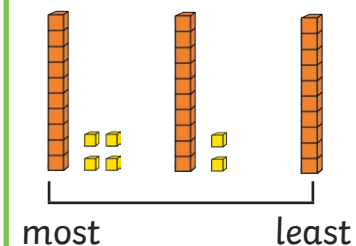
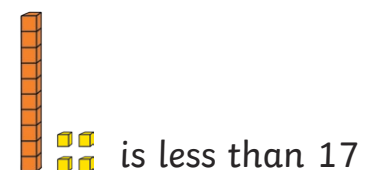
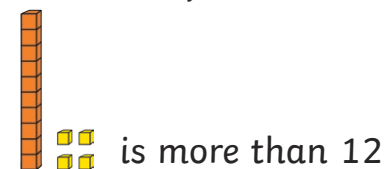
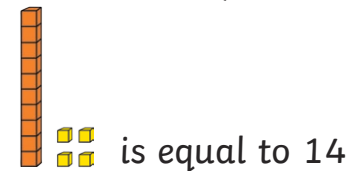
17

Identify and Represent

Identify and represent numbers using objects and pictorial representations including the number line



Use the language of: equal to, more than, less than (fewer)



Counting

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

98, 99,
100, 101,
102

fourteen,
thirteen,
twelve

Count, read and write numbers to 200 in numerals

134, 135, 136

one hundred and
thirty-four, one
hundred and thirty-
five, one hundred
and thirty-six

one hundred and
sixty-seven, one
hundred and sixty-
eight, one hundred
and sixty-nine

167, 168, 169

Count forwards and backwards in multiples of twos, fives and tens up to and beyond 100

14, 12,
10, 8, 6

90, 95,
100, 105

120, 110,
100, 90

Number and Place Value Mat

Greater Depth Year 1

Place Value

Given a number, identify one and ten more and one less up to and beyond 100

ten more than 98 is 108

91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

102 is one less than 103

Read and Write

Read and write numbers from 1 to 50 in numerals and words

forty-one

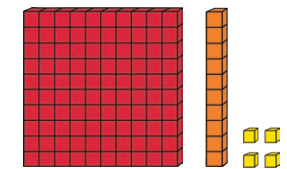
41

seventeen

17

Identify and Represent

Identify and represent numbers using objects and pictorial representations including the number line beyond 100



Use the language of: equal to, more than, less than (fewer)

