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| Maths   1. Practise your times tables: 2. Complete the times tables sheets 3. What patterns can you see in the times tables? Make three different posters to show the patterns in the 3, 4 and 8 times tables. | English   1. Design posters to show the four different word classes; adjective, verb, noun and adverb. 2. Write lists to see how many imperative verbs and fronted adverbials, of time and cause, that you can think of. | Science  Design a mission to Mars. What will you take with you, how much will it cost? What is the aim of your mission? Design your space craft. What skills do your crew need to have? |
| Geography  Imagine a feather is dropped into the water at the source of the River Tees. **Tell me a story** about its journey to the mouth of the river. You could even write this as a song or poem. | RE  **Draw a poster** that shows how you celebrate Easter, think about Shrove Tuesday, Ash Wednesday, Palm Sunday and Easter Sunday. Explain what happened on each of the key days. | History  Imagine living during prehistoric times. Choose a time period; Stone Age, Bronze Age or Iron Age and **write a diary** to tell me about your day. Think about how they ate, clothes they wore, dangers or difficulties they would have. |
| Art  Look at the trees and bushes around your home. Look at the leaves that have grown. **Draw the different leaf shapes and colours.** Could you make a collage and layer the leaves on top of each other? | **DT**  **Write a set of instructions** to explain how to cook your favourite meal.  What do you like about it? The taste, texture or appearance? | Reading   * **Complete the comprehensions** * **Read each day** to a grown up. Don’t forget to write it in your reading record |