**Nursery Class Work**

Please find below some suggestions of games, activities and ideas about how you can support your child’s learning at home.

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| **Literacy**  **Songs and Rhymes:** Have fun singing and acting out nursery rhymes and songs. *The BBC Nursery Rhymes and Songs website can help with this.*  **Storytime**: Enjoy a range of stories together; talking about the characters, joining in with the repeated refrains and predicting what might happen next.  **Imaginative stories**: Make up your own imaginative stories using toys and props from around the house. *We have added a file with story prompt cards and story dice to help inspire your story telling.*  **Mark making:** Draw your favourite parts of the story or draw a story map about what happened.  *We have also added some Phase One - Home Learning Challenges to the files section.* |
| **Mathematics**  **Counting:** Make counting part of your everyday routine, e.g. counting steps, cutlery, shoes, soft toys etc…  **Sorting:** Sort toys and other household objects into groups; you could sort them by their colour, size, pattern etc… You can then compare the groups, finding out which has more, the same or fewer.  **Number hunt:** Hunt around your house for hidden number cards. Once your child has found them, you can support them with matching them to the same number card, matching to a corresponding amount of objects, ordering them, finding one more or finding missing numbers.  **Get active:** Show a number card or roll a dice and your child does an action of that amount e.g. 5 claps, 4 jumps, 2 squats etc… Remember to support your child with counting accurately; one number for each action.  **2D Shapes:** Hunt for shapes around your house, you can also draw and cut out different shapes to make a picture or you can explore drawing around different objects to find out what shape they make. |
| **Understanding the World**  **Animals:** Sort and group your animals (small world or soft toys), are they farm animals, jungle, sea creatures etc… together you can make or draw a home for them. You can help your child find out what their young is called.  *We have added some files with activities to support this.*  **Springtime:** Look in your outdoor space or play eye spy from your windows; spotting any signs of spring, you can do some research in books or on the internet; finding out about what happens in springtime.  **Exploring technology:** Use the computer or a tablet to create a picture using a paint program. Support your child to use a camera to take photographs of things that you find interesting or cool things that you have created. |
| **Personal and Social Development**  **Turn taking games:** Have fun together doing jigsaws, playing snap, memory, snakes and ladders and other games that involve your child waiting for their turn.  **Be Kind:** Encourage your child to think about others and ways that they can be considerate, helpful and kind. |
| **Physical Development**  **Dough Disco:** Ask your child about dough disco and encourage them to show you some of their moves using playdough.  **Loose Parts:** Use household resources and materials such as buttons, pasta, lentils, lolly sticks, stones etc… to create with. Set your child challenges; can they create a face, a vehicle or a repeating pattern?  *We have also added some cutting and pencil control activities in the files section.*  *Cosmic Kids Yoga and GoNoodle on YouTube are helpful resources and a great way to keep you and your child active.* |
| **Expressive Arts and Design**  **Constructing:** Use junk materials to create something interesting; encouraging your child to explore ways to attach pieces together and thinking of ways improve and develop their creations.  **Dancing:** Make up dance moves to your favourite songs and put on a performance.  **Music:** Explore a range of household resources to see what sound they make; you can create a band with your child and play along to familiar songs. |
| **Communication and Language**  **Preposition Games:** Give each other instructions where to put things, e.g. under the bed, on the couch, in the drawer etc… *Where’s the monkey on YouTube is a fun song to watch linking to this.*  **Talking:** Talk, talk and talk some more!!! |