



Evidencing the Impact of Primary PE and Sport Premium 2018/2019

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Montalbo Nursery and Primary School.

Academic Year: 2018/2019

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

IMPACT OF THE SPORTS PREMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.		
	2016/2017	2017/2018	2018/2019
Percentage of pupils who engaged with after school sports this year.	KS1 – 60% KS2 – 62%	KS1 – 65% KS2 – 68%	KS1 - tbc KS2 - tbc
Percentage of pupils who engaged with a sporting activity/club outside of school.	KS1 – 84% KS2 – 68%	KS1 – 84% KS2 – 72%	KS1 - tbc KS2 - tbc

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100 %
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100 %
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

At Montalbo Primary School we provide additional swimming lessons for those children who have not met the national curriculum requirements for swimming in Year 4. The Primary PE and Sport Premium enables us to do this effectively.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Change 4 Life Club and Monty Mile – providing exercise for all. • Active playtimes – new equipment encourages activity and movement. • Wake Up Shake Up – regular and consistent delivery of this achieved well. • FISCH Club and initiative. • Deliver a wide range of ‘active’ After School Clubs. Including those gained from pupil voice questionnaires. • Sports festivals and competition – Sainsbury’s School Games calendar and Staindrop SLA Cluster Festivals and Competitions. • Profile of PE and Sport continuously raised across the school and into the wider community. • Continue to develop SMSC skills through Sport. • Specialist gymnastics teacher having positive impact – signposting children to extra-curricular clubs. 	<ul style="list-style-type: none"> • Increased daily activity for inactive children – Monty Mile ensures all KS2 children have to be active every day. 100% of targeted children attend Change 4 Life club. • Continuously high numbers of children attend after school ‘active’ clubs in both KS1 and KS2. • Increased participation in competitive sport. Higher percentages of children attending School Games Level 2+ competitions. • Continue to increase student well-being and understanding of leading an active life. • Children more aware of social, moral, spiritual and cultural well-being and understanding. • Increased number of children participating in out of school local clubs. (84% of KS1 children and 68% of KS2 children now attend an out of school club). • More children being signposted to out of school clubs. More children developing their own sporting talents. 	<ul style="list-style-type: none"> • Continue to offer new clubs to encourage greater participation in after school activities e.g. (Archery, Dance, Cheerleading, OAA, BoxFit, Netball). • Repeat pupil voice survey to assess the positive impact on Sport and PE and areas to improve. • Further participation in local and wider school sports games including Sainsbury’s School Games events. • Lead an inter-school competition at Montalbo School for others to attend. • KS2 Lead to organise children’s ‘Sports Committee’ to oversee events calendar and organisation of equipment. • All teachers to attend CPD when the opportunity is given through the Staindrop Academy SLA agreement. • Continue to signpost children to sports clubs not run during school time/ at school venue. G&T register to record exceptional talent. Invite academy clubs to share info. • Improvement in yard/hall space will contribute to the quality of PE sessions.

Academic Year: 2018/2019		Total fund allocated (expected as of 2018 calculations): £ 17,550					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Listen to pupil voice and deliver clubs to attract higher numbers of children. Ensure all children are being 'active' on a daily basis. Deliver Sports Assembly to recognise sporting achievement each term.	Continue to develop a wider range of clubs to offer. Deliver education on healthy lifestyles through science and Change 4 Life. Promote 'WOW Walk to School' initiative. Enhance opportunities by using gymnastics hall.	Hire of enhanced facilities.	£1,800 and £500	High quality delivery of gymnastics.	2 hours of quality PE delivered per week + the addition of a daily mile for KS2. Healthy lifestyles being established from a young age with WOW Walk to School initiative.	Continue to inspire and engage pupils in sport and PE by providing regular sport and PE sessions and clubs. Use Young Sports Leaders to promote healthy choices of snacks/packed lunches. Termly assembly will recognise sporting achievement and set high aspirations.
			New 'active playground' equipment.	£500	Increased participation in after school clubs.		
			Tires, bark, playground markings for sport and active play	£1000	Children consistently participate in Monty Mile with positive attitudes. Healthy habits are being well-established.		
			Garden equipment training for 'healthy lifestyles'.	£1000	Children have opportunities to grow and harvest own healthy produce.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Promote a love of sport through role models and the legacy of the Olympic Games. Develop healthier lifestyles through exercise and activity.	Deliver Change4Life club through school sports apprentice. Invite local athletes to visit the school and inspire children.	Change4Life	£2900	Change for Life Club to be delivered on a weekly basis.	100% of our targeted pupils have received at least 30mins of additional physical activity per week. Attendance percentages have improved across the school.	Continue to raise the profile of sport and seek an impact on whole school improvement, such as more children reaching competitive level 3+. Incorporate Change for Life Club with daily 'active' playtimes. Use Young Sports Leaders to lead assemblies.
			Arrange visits from athletes.		Specialised gymnastics coach.		

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Develop staff expertise, across the PE curriculum.</p> <p>Monitor Teaching and Learning across PE in the school.</p> <p>Highlight high quality teaching and share knowledge.</p>	<p>Use expert coach to upskill staff in gymnastics.</p> <p>Participate in Staindrop Cluster CPD sessions to upskill staff.</p>	<p>Staindrop Cluster PE provision.</p>	<p>£2,500</p>	<p>Developed teacher knowledge and greater level of skills.</p> <p>Bank of planning and resources 'pooled' through the SLA cluster.</p>	<p>Teachers have observed whole units of work being delivered to their class via the Staindrop Coaches.</p>	<p>Continue to upskill staff in new areas identified by the school PE action plan.</p> <p>Increase the percentage of staff who attend the SLA CPD.</p> <p>In school CPD – host CPD and also deliver our own.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Continue to improve community links. Improve pathways into extra-curricular clubs.</p> <p>Ensure KS2 children meet swimming requirements.</p>	<p>Develop ingoing links with clubs in Barnard Castle.</p> <p>Provide children/parents with information regarding pathway clubs.</p> <p>Provide additional swimming lessons for those in need.</p>	<p>New indoor equipment – for use in the new hall.</p> <p>Additional swimming lessons.</p> <p>Outside coach to provide breadth.</p>	<p>£700</p> <p>£550</p> <p>£1750</p>	<p>Pathways into additional clubs have improved.</p> <p>More children aware of local sporting opportunities within the local area.</p> <p>Increased participation in out of school clubs.</p>	<p>Introduction new 'high intensity' clubs such as Box Fit.</p> <p>Percentage of pupils attending after school clubs will increase.</p>	<p>Continue to offer a wide range of after school clubs across the year.</p> <p>Continue to develop staff CPD and delivery of high quality units of PE which leads to competition for all.</p>
<p>5. increased participation in competitive sport</p>	<p>Increase intra- and inter-school competitive activities.</p> <p>Continue to increase participation rates in School Games.</p>	<p>Develop links with local primary schools to deliver inter-school competition.</p> <p>Participate in School Games events.</p> <p>Participate in Staindrop SLA festivals and competitions.</p>	<p>Transport to competition - including Staindrop SLA festivals and School Games.</p>	<p>£4,200</p>	<p>Greater success at competitive sports.</p> <p>Increased participation in school games.</p> <p>Increased competition for all levels and abilities.</p>	<p>More children have competed at level 2 events than in the previous year.</p> <p>Higher success rate from KS2 children in SG competition.</p>	<p>Continue to compete at school games competition regularly and record achievements.</p> <p>Hold first inter-school competition and invite local primary schools.</p>

<p>6. develop Social Skills (SMSC) through Sport.</p>	<p>Promote teamwork and tolerance. Celebrate sportsmanship through competition.</p> <p>Invite different sports coaches, leaders and athletes to visit and share knowledge.</p>	<p>Educate children on fair play and teamwork – through assemblies and competition.</p> <p>Use Premier League Primary Stars as incentive and inspiration.</p>	<p>Awards, certificates, medals and winners' trophies.</p>	<p>£200</p>	<p>More positive attitudes to sport and competition.</p> <p>Delivery of the Premier League Stars PSHE programme for whole school assemblies.</p>	<p>Improved attitudes towards teamwork, winning and losing.</p> <p>Supportive, competitive and tolerant children who compete with maturity and consideration.</p>	<p>Continue to promote pupil's social, moral, spiritual and cultural development.</p> <p>Develop a sustainable plan for an inter school competition to be held at Montalbo each year.</p>
---	--	---	--	-------------	--	---	---

Completed by: (Jessica Richardson): PE Co-ordinator.

Date: 18/03/2018

Review Date: 21/03/2019

Developed by



Supported by

