

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The Sport Premium funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Montalbo Nursery and Primary School.

Academic Year: 2017/2018.

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

IMPACT OF THE SPORTS PREMIUM IN PREVIOUS YEARS

Impact of the Sports Premium in previous years.			
	2015/1016	2016/2017	2017/2018
Percentage of pupils who engaged with after school sports this year.	KS1 – 39% KS2 – 59%	KS1 – 60% KS2 – 62%	KS1 - tbc KS2 - tbc
Percentage of pupils who engaged with a sporting activity/club outside of school.	KS1 – 42% KS2 – 68%	KS1 – 84% KS2 – 68%	KS1 - tbc KS2 - tbc

SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93 %
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93 %
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Change 4 Life Club. • Active playtimes. • Wake Up Shake Up. • FISCH Club and initiative. • Deliver a range of Sporting After School Clubs. • Sports festivals and competition. • Profile of PE and Sport raised across the school. • Increase teacher confidence in teaching PE. • Develop SMSC skills through Sport. • Specialist gymnastics teacher having positive impact – signposting children to extra-curricular clubs. 	<ul style="list-style-type: none"> • Increased sporting opportunities for inactive children. 100% of targeted children attend Change 4 Life club. • Increased participation in after school clubs. (Significantly more children now attend extra-curricular sporting clubs in school). • Increased participation in competitive sport. With more students reaching level 3 competitions. • Increased student well-being and understanding of leading an active life. • Teachers more developed in their PE knowledge and delivery. • Children more aware of social, moral, spiritual and cultural well-being and understanding. • Increased number of children participating in out of school local clubs. (84% of KS1 children and 68% of KS2 children now attend an out of school club). 	<ul style="list-style-type: none"> • New clubs offered to encourage greater participation in after school activities. • Pupil voice survey to assess the positive impact on Sport and PE and areas to improve. • Further participation in local and wider school sports games including Sainsbury's School Games events. • Sports apprentice to organise children's 'Sports Committee' to oversee events calendar and organisation of equipment. • Teachers to continue to attend CPD. • Teachers to have specific 1-1 upskilling sessions from Durham Coaches in August 2017. • Continue to signpost children to sports clubs not run during school time/ at school venue.

Academic Year: 2017/2018		Total fund allocated: £17,420					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Raise participation in after school activities. Check pupil understanding of how to lead active and healthy lifestyles.	Develop a wider range of clubs to offer. Deliver education on healthy lifestyles through science and Change 4 Life.	Sports Apprentice £8,736	£8,836	Increased participation in after school clubs. Children have participated in a daily mile to raise the profile of an active lifestyle.	2 hours of PE delivered per week + the addition of a daily mile for KS2. [percentages of pupils at WUSU]	Continue to inspire and engage pupils in sport and PE by providing regular sport and PE sessions and clubs. Develop the daily mile for KS1 pupils.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Provide new strategies to support inactive children. Promote a love of sport through role models and the legacy of the Olympic Games.	Deliver Change4Life club through school sports apprentice.	Change4Life Resources and Club		Specific children participate in an increased amount of physical activity. Daily mile.	100% of our targeted pupils have received at least 30mins of additional physical activity per week. Attendance across the school has improved by	Continue to raise the profile of sport and seek an impact on whole school improvement. Such as pupil attendance. Increase Change4Life club to 2x per week.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop staff expertise, specifically in dance and gymnastics.	Use expert coaches to upskill staff in gymnastics. Participate in Staindrop Cluster CPD sessions to upskill staff.	Staindrop Cluster PE provision.	£2,500	Developed teacher knowledge and greater level of skills.	Teachers have attended CPD sessions and as a result, delivered subsequent PE sessions.	Continue to upskill staff in new areas identified by the school PE action plan.

4. broader experience of a range of sports and activities offered to all pupils	Improve community links. Improve pathways into extra-curricular clubs.	Develop ingoing links with clubs in Barnard Castle. Provide children/parents with information regarding pathway clubs.	Sports Apprentice New equipment for Tri golf, Boxing, Football, Netball and Cricket.	£2,625	Pathways into clubs have improved. More children aware of local sporting opportunities. Increased participation in out of school clubs.	Introduction of a new fencing club in school. Percentage of pupils attending after school clubs	Continue to offer a wide range of after school clubs across the year. Continue to develop staff CPD and delivery of adventurous / unique sports.
5. increased participation in competitive sport	Increase intra- and inter-school competitive activities. Increase participation rates in School Games.	Develop links with local primary schools to deliver inter-school competition. Participate in School Games events.	Transport to competition. £3,200	tbc	Greater success at competitive sports. Increased participation in school games.	More children have competed at level 2 events than in the previous year. First time school has had a pupil enter a Level 3 county event.	Continue to compete at school games competition regularly and record achievements.
6. develop Social Skills (SMSC) through Sport.	Promote teamwork and tolerance. Celebrate sportsmanship through competition.	Educate children on fair play and teamwork – through assemblies and competition.	Certificates, medals, trophies and awards. Sports Day Resources and equipment.	£455	More positive attitudes to sport and competition. Delivery of the Premier League Stars PSHE programme for whole school assemblies.	Improved attitudes towards teamwork, winning and losing.	Continue to promote pupil's social, moral, spiritual and cultural development.

Completed by: (Jessica Richardson): PE Co-ordinator.

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