



## Evidencing the Impact of Primary PE and Sport Premium 2019/2020

### 2020 Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**At Montalbo Primary and Nursery School, we strive to use the Sports Premium funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport that we offer.**

**This means that we aim to use the premium to:**

- Develop and add to the physical activity and sporting activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now, will benefit pupils joining the school in future years.

**It is expected that our school will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

## EVALUATION OF IMPACT/LEARNING TO DATE

**Name of school:** Montalbo Nursery and Primary School.

**Academic Year:** 2019/2020

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

## IMPACT OF THE SPORTS PREMIUM IN PREVIOUS YEARS

	Impact of the Sports Premium in previous years.		
	2017/2018	2018/2019	2019/2020
Percentage of pupils who engaged with after school sports this year.	KS1 – 60% KS2 – 62%	KS1 – 64% KS2 – 60%	KS1 - tbc KS2 - tbc
Percentage of pupils who engaged with a sporting activity/club outside of school.	KS1 – 84% KS2 – 68%	KS1 – 86% KS2 – 70%	KS1 - tbc KS2 - tbc

## SWIMMING AND WATER SAFETY

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
•What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<b>88%</b>
•What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<b>88 %</b>
•What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<b>88 %</b>
•Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

At Montalbo Primary School we provide additional swimming lessons for those children who have not met the national curriculum requirements for swimming in Year 5 and Year 6. The Primary PE and Sport Premium enables us to do this effectively.

**REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2019/2020 /**

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>• Provide a minimum of 2 hours physical activity per week for all pupils.</li> <li>• Active playtimes – new equipment, garden and layout encourages activity and movement.</li> <li>• Additional coaching from professionals e.g. Cricket Specialists.</li> <li>• Continue to deliver a wide range of 'active' After School Clubs. Including those gained from pupil voice questionnaires.</li> <li>• Attendance at local sports festivals and competitions – School Games calendar and Staindrop SLA Cluster Festivals and Competitions provided for all Y1-Y6.</li> <li>• Profile of PE and Sport continuously raised across the school and into the wider community.</li> <li>• Specialist gymnastics teacher continuing to have positive impact – signposting children to extra-curricular clubs.</li> <li>• Recognition of those children who take part in additional sport outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Plans to improve the school site and build in areas for physical activity. (New playing field drainage and new active play areas).</li> <li>• Continuously high numbers of children attend after school 'active' clubs in both KS1 and KS2.</li> <li>• School entered Key Steps Gymnastics competition for the first time. Higher percentages of children attending School Games Level 2+ competitions. Now aiming for Level 3 competition.</li> <li>• Continue to increase student well-being and understanding of leading an active life. Assembly time to provide children with information.</li> <li>• Children more aware of social, moral, spiritual and cultural well-being and understanding.</li> <li>• Increased number of children participating in out of school local clubs. (86% of KS1 children and 70% of KS2 children now attend an out of school club).</li> <li>• More children developing their own sporting talents. E.g. BMX biking, horse riding, cricket, swimming etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer new clubs to encourage greater participation in after school activities e.g. (Mini Golf, Competitive Dance, Football, Cricket, Fencing, Box-Fit).</li> <li>• Continue to repeat pupil voice survey to assess the positive impact on Sport.</li> <li>• Continue participation in local and wider competitions inc. School Games events.</li> <li>• Lead an inter-school competition at Montalbo School for other schools to attend. New field used to host event.</li> <li>• Sports Crew fully established – organise events, equipment and storage. Enter events and discuss teams.</li> <li>• All teachers continue to attend CPD when the opportunity is given through the Staindrop Academy SLA agreement.</li> <li>• Continue to signpost children to sports clubs not run during school time/ at school venue. G&amp;T register to record exceptional talent.</li> <li>• Year 6 Class to participate in BC Army Cadet sessions to build character and provide active learning environment.</li> </ul>

(Some areas will need to be completed in the academic year of 2018 / 2019 which has not yet begun).

Academic Year: 2019/2020		Total fund allocated (expected as of March 2019 calculations): £ 17,280					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<b>1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles</b>	<p>Provide children with a minimum of 2 hours PE time per week.</p> <p>Provide 'active' environment which is safe and stimulating.</p> <p>Offer a wider range of clubs to after school provision.</p>	<p>100% of pupils at Montalbo doing a minimum of 2 hours PE per week.</p> <p>Active playtimes and breaks to increase active time per week.</p> <p>Aim to achieve 90% of pupils attending an extra-curricular sports club.</p>	<p>Playtime equipment</p>	tbc			<p>Ensure minimum of 2 hours per week PE is delivered by all class teachers.</p> <p>Continue to promote active environment and playtimes.</p> <p>Continue to offer a wide range of clubs in school.</p>
<b>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</b>	<p>ALL teachers to deliver quality PE lessons with quality equipment.</p> <p>Provide children with sporting role models. Sports Apprentice.</p> <p>Use fund raising to invite athlete into school and raise profile of sport.</p>	<p>Close the gap between the less able and more able students by teaching high quality PE.</p> <p>Engage and motivate pupils to take part in after school clubs and wider community sports.</p> <p>Organise athlete visit to school.</p>	<p>Sports Apprentice</p> <p>Athlete Visit to School</p>	tbc			<p>Keep database of equipment and ensure all areas of PE are well resourced.</p> <p>Continue to employ coaches as role models and invite visitors.</p>

<p><b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Upskill ALL teachers in their knowledge of sport and PE.</p> <p>Employ specialist coaches to share knowledge and upskill teachers.</p> <p>Team teach with NQTs to provide experience from others.</p>	<p>CPD training provided as part of the Staindrop SLA agreement.</p> <p>Cricket, football and Gymnastics coaches to upskill teachers and share lesson ideas.</p> <p>Experienced teachers to team teach with NQTs to provide support and guidance when teaching PE.</p>	<p>CPD from additional provider</p> <p>Gymnastics Coach</p> <p>Football Coach</p>	<p>tbc</p>			<p>Continue regular CPD – being the host school for Staindrop Cluster.</p> <p>Team teach with NQTs to guide and support.</p>
<p><b>4. broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Give pupils the opportunity to take part in OAA and uncommon sports e.g. frizbee and mini golf.</p> <p>Provide Year 6 children the opportunity to take part in adventurous activities e.g. canoeing, zip lining, archery etc.</p> <p>Provide children with an academic year of swimming lessons – Y5.</p>	<p>Organise and arrange visits to the Barnard Castle HUB.</p> <p>Use school grounds to set up a permanent orienteering course.</p> <p>Provide Y6 children with the opportunity to take part in a residential visit to a specialised outdoor education centre.</p> <p>Provide swimming lessons for ALL.</p>	<p>Orienteering Course markers and mapping</p>	<p>tbc</p>			<p>Engage sports leaders in the upkeep of the orienteering course.</p> <p>Continue to provide swimming lessons for Y5 and additional lessons for those with extra needs.</p>
<p><b>5. increased participation in competitive sport</b></p>	<p>Increase competition out of school – against other schools in several different sports.</p> <p>Ensure all children take part in their Staindrop SLA agreed competition and festival per Year group.</p> <p>Provide Reception class with their own festivals through the Staindrop SLA.</p>	<p>Enter at least 5 School Games events over the academic year. Taking those who are talented at each specific sport.</p> <p>Provide ALL children the opportunity to compete at a competition.</p> <p>Provide youngest learners with the opportunity to participate in sport outside of our school.</p>	<p>Coach transport</p> <p>Entries to some SGO competitions</p>	<p>tbc</p>			<p>Host at least one inter-school competition per year.</p> <p>Enter as many additional competitions as possible.</p>

<p><b>6. develop Social Skills (SMSC) through Sport.</b></p>	<p>Provide children with opportunities to compete – learning to cope with defeat and success.</p> <p>Provide children with cultural experiences through sport.</p> <p>Give children opportunities to work on their social skills – communication, teamwork, co-operation and tolerance.</p>	<p>Regular competitions in and out of school. Intra and inter-school competitions.</p> <p>Sports from other/ different traditions e.g. Chinese New Year Dances, Indian Dance, Taekwondo etc.</p> <p>Build listening skills through use of team games, OAA and by taking part in other team focused sports and activities e.g. Army Cadets.</p>	<p>Cultural Experience Providers</p> <p>HUB visits</p>	<p>tbc</p>			<p>Continue to provide competition for ALL.</p> <p>Continue to provide cultural experiences and a range of sports.</p> <p>Continue to deliver games and activities that support the use of social skills.</p>
--	---	--	--	------------	--	--	---

**Completed by:** (Jessica Richardson): PE Co-ordinator.

**Date:** 29/03/2019

**Review Date:** 01/03/2020

**Developed by**



**Supported by**

