

# Key Stage 2 SATs

## KS2 SATs Montalbo Primary School

Information and Guidance on the Changes  
and Expectations for 2016/17

# Assessment and Reporting

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- **‘Old’ national curriculum levels (e.g. Level have now been abolished, as set out in the government guidelines.**
- **From 2016, test scores have been reported as ‘scaled scores’.**
- **Your child will still be taught with the highest expectations and cover all required elements of the curriculum, similar to previous years.**
- **The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet since the beginning of 2015.**

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# Scaled Scores

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- **What is meant by ‘scaled scores’?**
- It is planned that 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- **A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.**
- **In July, for the publication of test results, each pupil will receive:**
  - **A raw score (number of raw marks awarded).**
  - **A scaled score in each tested subject.**
  - **Confirmation of whether or not they attained the national standard.**

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# Scaled Score Examples

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## On publication of the test results in July 2017:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

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# Higher Attaining Pupils

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- In the past, additional Level 6 tests were produced for children who demonstrated higher than expected attainment, above Level 5.
- From 2016, there have not been any separate tests for the most able children.
- Instead, each 2017 test now has scope for higher attaining pupils to show their strengths.

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# The Tests

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- **For 2017 the KS2 SATs will take place on the week beginning 8<sup>th</sup> May.**
- **Statutory tests will be administered in the following subjects:**
  - **Reading (60 minutes)**
  - **Spelling (approximately 15 minutes)**
  - **Punctuation, Vocabulary and Grammar (45 minutes)**
  
  - **Mathematics**
    - **Paper 1: Arithmetic (30 minutes)**
    - **Paper 2: Reasoning (40 minutes)**
    - **Paper 3: Reasoning (40 minutes)**
- **In addition, some schools will be required to take part in Science testing. Not all schools will take part in this sampling, which takes place on a later date.**
- **All tests are externally marked.**
- **Writing will be 'Teacher Assessed' internally, as in recent years.**

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# Reading

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- **The Reading Test consists of a single test paper with three unrelated reading texts.**
- **Children are given 60 minutes in total, which includes reading the texts and answering the questions.**
- **A total of 50 marks are available.**
- **Questions are designed to assess the comprehension and understanding of a child's reading.**
- **Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.**

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# Spelling, Punctuation and Grammar

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- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice.
- Marks for these two tests are added together to give a total for Spelling, Punctuation and Grammar

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# Mathematics

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- The Mathematics tests have undergone the biggest change since 2016.
- In 2017, children will sit three tests: Paper 1, Paper 2 and Paper 3.
- Paper 1 is for 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover 'Problem Solving and Reasoning', each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

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# Sample Questions

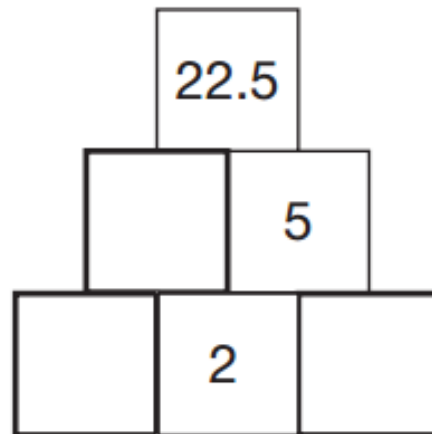
## Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

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# How to Help Your Child

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- **First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!**
- **Ensure your child has the best possible attendance at school.**
- **Support your child with any homework tasks.**
- **Reading, Y5/6 Spelling List and Arithmetic (e.g. times tables) are always good to practise.**
- **Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).**
- **Make sure your child has a good sleep and healthy breakfast every morning!**



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# How to Help Your Child with Reading

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- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

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# How to Help Your Child with Writing

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- Practise and learn weekly spelling lists.
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

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# How to Help Your Child with Maths

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- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.
- Complete homework tasks!

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Please take a look at the  
example papers for Reading,  
Maths and SPaG.

You can find example papers at:  
<http://www.satspapers.org.uk/>

You can find useful information at:  
[www.theschoolrun.com](http://www.theschoolrun.com)